

Kaleidoscope Curriculum Letter

Our Vision:

At Kaleidoscope, our vision is for every child to **find the spark within** and create **positive ripples** in their own life and the lives of others.

We recognise that there is no typical autistic learner. Every child is unique, with their own strengths, interests, needs and preferred ways of communicating. Through a carefully tailored curriculum, we seek to **understand and accept** each child for who they are, nurturing their identity, confidence and sense of belonging.

We provide purposeful learning experiences that enable every child to:

- develop an effective and meaningful way to communicate, ensuring their voice is heard
- build independence in everyday life, learning and decision-making
- understand themselves and develop strategies that support their emotional, physical and mental wellbeing
- discover and develop their individual strengths, interests and aspirations;
- experience genuine inclusion, acceptance and belonging within the school and wider community and
- make choices, contribute to others and create positive ripples in the world around them.

Working closely with families, we aim to create an ambitious, joyful and empowering educational journey in which every child is **known, understood, accepted and supported to flourish**.

Our Curriculum

Our curriculum is focussed on stages (where the child is at developmentally, cognitively and emotionally) rather than chronological age. We believe that every step must be part of a functional and meaningful path for each individual learner, not part of a pre-programmed or linear route. Our curriculum is constantly evolving and being adapted to needs.

We have identified four curriculum pathways: Pre-Formal, Semi-Formal Explorer, Semi-Formal Challenge and Formal.

- **Pre-Formal** - Learners follow a sensory based curriculum and have regular access to what they need for self-regulation. All learners work on individual communication skills building on expressive and receptive communication in all environments.
- **Semi-Formal Explorer** - Learners follow a modified, subject specific curriculum broken down in small steps and personalised in a way that is relevant to their needs whilst also promoting and encouraging engagement.
- **Semi-Formal Challenge** - Learners follow an adapted version of the National Curriculum, working on a wide range of subjects in practical, engaging ways.
- **Formal** – These learners are “working towards” or at “the expected standard” for their year group, studying the National Curriculum.

The Kaleidoscope SEN Curriculum prioritises four areas of learning. These are: Communication and Interaction • Cognition and Learning • Social, Emotional and Mental Health • Sensory and Physical Development. These areas are in line with the children’s Education, Health and Care Plans (EHCPs) and Personal Pupil Plan (PPP). This ensures that we are addressing the child’s individual needs, tracking from their EHCP right through the curriculum. **No matter which pathway the children follow (Pre-Formal, Semi-Formal Explorer, Semi-Formal Challenge or Formal) all children will cover the four areas of learning in a way that meets their needs and level of understanding, with the four spurs (communication, independence, wellbeing & enjoyment) underpinning everything.**