

Year Reception Curriculum Map 2025-2026

Overarching topic Spring Term 1: People Who Help Us **Core Value:** Be Inclusive

Overarching topic Spring Term 2: What a Wonderful World **Core Value:** Be Curious

English

Each month we will focus on a different Traditional Tale to learn.

January:	February:	March:	April:
Three Little Pigs	Goldilocks and the Three bears	Three Billy Goats Gruff	The Enormous Turnip

This term in English, we will teach children to say the sounds for individual letters and special friends and support them in blending these sounds to form words. We will also encourage participation in rhyming games, help them spell words using taught sounds, and guide them in ordering words to create sentences. Children will develop an understanding that print is read from left to right and top to bottom. Daily Storytime, poetry, and singing sessions will provide engaging opportunities for them to enjoy language and develop their literacy skills.

Spring Term



Maths

This term in EYFS, we will focus on supporting children's understanding of numbers and mathematical concepts through engaging, hands-on activities. Children will learn to represent and compare numbers up to 10, use addition and subtraction symbols, and solve real-life problems involving numbers. They will explore vocabulary such as "part," "whole," "add," and "together," and practise ordinal terms like "first" to "fifth." Additionally, children will build confidence in counting to 10 and will develop their understanding by solving practical problems involving doubles to 5, halving, and sharing into two equal groups, laying a strong foundation for future mathematical learning.

Communication and Language

This term in EYFS, we will focus on developing children's communication and language skills through engaging activities and interactions. Children will be encouraged to make verbal observations, share ideas, and take turns during conversations. We will support their listening and concentration skills, helping them to retell stories and sequence events. Additionally, we will guide children in asking a variety of questions and using language to compare, predict, and express their thoughts, fostering confidence and effective communication.

Understanding the World

This term in EYFS, we will explore a range of exciting topics to broaden children's understanding of the world around them. We will learn about different jobs in society and celebrations from various cultures, fostering curiosity and respect for diversity. Children will locate countries on a globe or map, investigate birds and bees, and discover the lifecycles of different animals. We will also explore materials and their uses, encouraging hands-on learning and discovery.

Expressive Arts and Design

Each month we will focus on a different artist and musician/music theme. The children will explore natural materials and create their own art-

January:	February:	March:	April:
Andy Goldsworthy	Yayoi Kusama	Claude Monet	Barbara Hepworth
Musical Theatre/Disney	Taylor Swift	The Beatles	Elvis Presley

work using dots and circles. We will support them in adding instruments to stories and tales, allowing for a creative and sensory experience. Children will enjoy dancing and moving like animals, engaging in imaginative play through a variety of role-play activities. Additionally, they will use junk modelling to create their own models of bridg-

Physical Development

We will focus on both gross and fine motor skills. During P.E. lessons, children will be introduced to a variety of ball skills, including bouncing, throwing, and catching, as well as enhancing their movement through dance. For fine motor development, we will continue to support children in developing a correct pencil grip and work on improving their letter and number formation, helping to build their hand-eye coordination and control.

Personal, Social and Emotional Development

We will support children by helping them build persistence and manage their emotions through activities that develop problem-solving and resilience. We will guide them to handle challenges and celebrate successes, boosting their confidence. We will encourage children to show kindness and respect by listening to others, sharing, and working together during group activities and play. They will learn to value different perspectives and build positive relationships with those around them.

Forest School

This term, the children will continue their forest school experience, where they will explore the outdoor environment and engage with various habitats and natural spaces.

Trips & Workshops

Space Day - Monday 9th February
Learning Journal Showcase—Wednesday 10th and Thursday 11th February
Walk to Pinner — Tuesday 3rd March
Animal Man—Monday 23rd March

Spring Term 1	Topic: People Who Help Us	Value: Be Inclusive
Through the <i>‘People Who Help Us’</i> topic, children develop their awareness of the different jobs and roles people take on in their own homes, in school, and in the local community. They find out who can help them when they have a problem and who they can turn to in an emergency. Through the story of <i>‘The Three Little Pigs’</i>, children investigate the properties of materials used to build houses, before designing and making their own using a range of tools and resources. They are encouraged to reflect on what they are happy with in their designs and how they can make improvements. Throughout this topic, children explore our school value to ‘be inclusive’. Through stories such as <i>‘The Blue Chameleon’</i> and <i>‘Giraffes Can’t Dance’</i>, they learn about accepting differences, treating others with respect, and building confidence and self-esteem. Music and movement are woven throughout the curriculum, with our <i>Musicians of the Month</i> focusing on Musical Theatre/Disney (January) and Taylor Swift (February). Children sing and perform key songs including <i>Hakuna Matata</i> and <i>Shake It Off</i>, use instruments to represent characters and scenes from <i>The Three Little Pigs</i>, and explore beat, rhythm, tempo, pitch, and timbre. Through dance, children move like different animals, respond to a range of musical styles, and create body actions and sounds to a beat that sometimes stays the same and sometimes changes speed.		
Spring Term 2	Topic: What A Wonderful World	Value: Be Curious
During this topic, children are encouraged to explore and ask curious questions about the world around them. They learn about a range of animals, where they come from, and what they need to survive. Children investigate the question <i>“Why do we need bees?”</i> and take part in the Big Garden Birdwatch, developing their understanding of nature and wildlife. They continue to explore their local area, identifying familiar landmarks on maps, and investigate the changing seasons, noticing and appreciating the beauty of the natural world. In expressive arts, children explore the work of Japanese contemporary artist Yayoi Kusama, using her distinctive style to inspire their own artwork with repeated patterns and circular shapes. Children also learn about the diverse continent of Africa, focusing on the Serengeti, through listening to and singing traditional songs from Botswana. Music is woven throughout this topic, with our <i>Musicians of the Month</i> focusing on The Beatles (March) and Elvis Presley (April). Children sing and perform well-known songs such as <i>Hey Jude</i>, <i>Yellow Submarine</i>, <i>Love Me Do</i>, and <i>Jailhouse Rock</i>, and explore music through storytelling using <i>The Three Billy Goats Gruff</i>. They sing along, add movements, and express characters’ emotions through music and actions. Children also explore a variety of musical genres, including classical, jazz, blues, reggae, Latin, country, rock, and pop, responding through movement and discussion. Through these experiences, children develop their ability to sing together, move to music, describe how music makes them feel, and recognise similarities and differences between styles and genres.		