

Year Reception Curriculum Map 2025-2026

Overarching topic Summer Term 1: Growing and Changing **Core Value:** Be Sustainable

Overarching topic Summer Term 2: Wish you were here **Core Value:** Be Resilient

English

Each month we will focus on a different Traditional Tale.

April: The Enormous Turnip	May: Jack and the Beanstalk	June: Hansel and Gretel	July: The Magic Paintbrush
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The children will be learning to sequence events and orally rehearse stories using story maps and actions. We will be writing in different genres, including recounts and stories. In handwriting, we are beginning to focus on forming capital letters correctly and using them in simple sentence writing, including practising common red words. The children will continue to enjoy daily story, poetry and singing times. In phonics the children will practice reading with increasing fluency and independence in their Read, Write Inc sessions, applying their phonic knowledge and read books matched to their level.

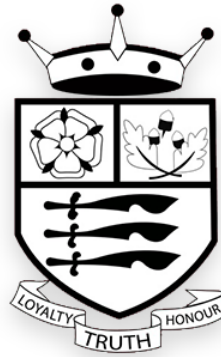
Communication and Language

This term we will focus on the children developing the skills of retelling familiar stories orally and in role play. The children will be continuing to develop their subject specific vocabulary; including vocabulary related to the passing of time. The children will also be focusing on offering their opinions on a range of topics in a respectful and kind way. They will continue to develop their listening and concentration skill. They will also be asking a range of questions about their learning.

Physical Development

The children will develop their fine motor skills, enabling them to use a variety of tools with competence, safety and confidence. They will refine these skills through designing and constructing their own marble runs and vehicles using a range of materials and tools, as well as through Dough Disco intervention sessions to strengthen hand muscles. Additionally, they will focus on controlling brushes, crayons and pencils with increasing precision. As part of their PE lessons, they will also create and participate in obstacle courses.

Summer Term



Expressive Arts and Design

Each month we will focus on a different artist and musician/music theme.

April: Barbara Hepworth	May: Van Gogh	June: Andy Warhol	July: Georgia O'Keefe
Elvis Presley	Vivaldi	Aretha Franklin	Elton John

They will use the work of these artists as inspiration to experiment with a wide variety of materials and tools to create their own artwork. The children will also create dances with movement and gestures to express feelings and ideas.

Understanding the World

This term, learning will focus on the life cycle of a plant and what plants need to survive, alongside opportunities to talk about past and present events in their own lives and those of their family members. There will be exploration of where the United Kingdom is in the world in relation to other places, as well as thinking about the transport used to travel today and comparing it to transport in the past.

Maths

This term in Maths, we will continue to build upon components from our 5 blocks (Number, Operations, Fractions, Shape and Direction, Data Handling). Some of our new learning this term will cover the following areas: to read, recognise and write numbers to 20, to identify more or less than a number, to measure using non-standard units of measure, to estimate the amount objects in a group before counting them, to solve one-step addition and subtraction problems and to recall their number bonds to 5 and 10. The children will continue to subitise numbers to 10 and practise their number formation.

Personal, Social and Emotional Development

We will support children with recognising differences between themselves and others. Through our Jigsaw topic on Relationships we will be exploring what it means to be a good friend. In Summer 2, the children will be exploring our school value of 'Be Resilient'. They will learn about developing a growth mindset and are encouraged to show growing resilience and determination when completing tasks.

Forest School

This term the children will be learning to tie a simple knot, planting seeds and making swift boxes. They will also learn about different types of minibeasts and make bug hotels.

Trips & Workshops

Future me Day - Friday 1st May.

Class Assemblies; Yellow 15th May, Silver 12th June and Gold 19th June

Ruislip Lido— Silver Monday 22nd June, Gold and Yellow Tuesday 23rd June

Summer Term 1 Reception Milestone 2	Topic: Growing and Changing	Value: Be Sustainable
During the growing and changing topic, the children act out scenes from the story of Jack and the Beanstalk. They spend time outdoors planting their own seeds with the aim of both attracting bees and butterflies and growing edible plants. The children learn about ways they can care for their plants to help them to survive. They look at the composition and colours used by Van Gogh in his Sunflowers painting and create their own artwork inspired by the painting. Through Martin Waddell's story 'Once There Were Giants' the children reflect on how they will change as they grow older and they talk about past and present events in their own life, and that of their family members. They talk about past and present events from the life of the Royal Family. Having learnt about our wonderful world, the children turn their attention to how we can be sustainable and care for our environment. They look at the inspirational work of Greta Thunburg and think about what they can do to help the world and the difference they can make. Each month, children will explore a different musician or music theme. They will listen to a range of music, respond through movement and create simple dances using gestures and actions to express their ideas and feelings. There will also be opportunities to experiment with rhythm, instruments and singing to develop confidence and enjoyment in music.		

Summer Term 2 Reception Milestone 2	Topic: Wish You Were Here	Value: Be Resilient
In the topic 'Wish You Were Here!' the children start to think about the Summer Holidays and different places around the world that people might visit for pleasure or to see their family. They think about the transport they might use to travel to different places nowadays and compare it to what the transport was like in the past. They will explore where the United Kingdom is in the world in relation to other places and use geographical vocabulary to describe these places. The children will be designing and making their own marble runs and vehicles using a range of materials and tools safely. They will be encouraged to show resilience when making their designs. In this topic the children explore the school value 'Be Resilient' as they start to prepare for the transition to Year 1. They will learn about developing a growth mindset and are encouraged to show growing resilience and determination as completing tasks. The children will develop their understanding of living in a busy city through learning and performing a range of summer-themed songs linked to our musician of the month, building confidence in singing, using actions and performing to others.		