

Year Reception Curriculum Map 2026-2027

Overarching topic Autumn Term 1: Marvellous Me Core Value: Be united

Overarching topic Autumn Term 2: Into the Woods Core Value: Be Kind

English

Each month we will focus on a different Traditional Tale.

September:	October:	November:	December:
Marvellous Me	Little Red Hen	Little Red Riding Hood	The Gingerbread Man

This term in English, the children will explore and enjoy a range of stories, poems and songs. They will begin to recognise familiar signs and labels, and develop their understanding that print is read from left to right and top to bottom. We will also encourage them to take part in rhyming games to build phonological awareness. In phonics sessions, the children will learn to say the sounds for individual letters, practice forming these letters, and begin to blend the sounds together to read simple words. They will also start to draw pictures and label them using letters or letter-like marks, supporting their early writing development.

Autumn Term



Maths

This term in Maths, the children will learn to represent and compare numbers from 1 to 5, recognising which are bigger or smaller. They will be introduced to the symbols for addition and subtraction and practise saying one more and one less for numbers up to 10.

The children will use these number skills to solve real-life problems with numbers up to 10. They will also learn and use key mathematical language such as *part*, *whole*, *add*, and *together*. In addition, they will practise using words like *first*, *second*, *third*, *fourth*, and *fifth* to describe order. Throughout the term, they will count confidently to 10 and show numbers using their fingers.

Communication and Language

This term we will focus on the children developing the skills of retelling familiar stories orally and in role play. The children will be continuing to develop their subject specific vocabulary; including vocabulary related to the passing of time. The children will also be focusing on offering their opinions on a range of topics in a respectful and kind way. They will continue to develop their listening and concentration skills. They will also be asking a range of questions about their learning.

Expressive Arts and Design

Each month we will focus on a different artist and musician/music theme.

September:	October:	November:	December:
Mondrian	Seurat	Bethan Woollvin	Kandinsky
Bob Marley + Harvest		Michael Jackson and The Jackson 5 + Nativity	

We will use artwork to inspire the children to explore colour mixing. They will paint and draw to represent actions and objects. They will begin to use different tools for a purpose. The children will sing songs, play a variety of instruments and move to music and rhythm. They will participate in role play activities.

Personal, Social and Emotional Development

We will support children to settle into Reception and begin to build independence while adapting to new rules and routines. They will form friendships and build the confidence to share their own ideas and talk about their experiences. As they grow socially, they will learn to negotiate and solve problems while managing their feelings and emotions, take turns, share and care for others. They will learn important self-care skills, as well as taking responsibility for their possessions.

Physical Development

Gross Motor: In the P.E. lessons we will be introducing a range of different playground equipment to develop gross motor skills as well as practising hopping and marching. The children will catch, kick, throw and bounce balls.

Fine Motor: We will be supporting children to develop their pencil grip, as well as fastening buttons and zips and threading beads onto string. They will draw a person with a head, legs, body, arms and fingers.

Understanding the World

This term we will learn about how to keep our teeth healthy and where different foods come from. We will also explore different families and reflect on significant events from our lives. Additionally, we will observe different weather patterns and talk about changes in seasons, including exploring different plants and animals. Together we will be exploring local places of interest and create and interpret simple maps.

Forest School

This term the children will be starting forest school. They will explore the outdoor environment and interact with a wide range of habitats and natural spaces.

Trips & Workshops

Curriculum Evening—Tuesday 22nd September 6:30pm
Early Reading Meeting - Tuesday 29th September 9:00am
Oral Health workshop— Thursday 15th October
Beth Woollvin workshop (virtual)— Thursday 5th November
Into the woods walk— Tuesday 10th November

Autumn Term 1	Topic: Marvellous me!	Value: Be united
In the topic '<i>Marvellous Me</i>', the children have the opportunity to celebrate what makes them unique and special. There is a focus on our school value '<i>Be United</i>' as the children settle into the West Lodge community and their new Reception class, beginning to work together as a team. They focus on sharing, listening to others and taking turns as they explore their new classroom and the school grounds. The children have the chance to talk about their family, special routines and customs, and reflect on important events in their lives. They also explore their different emotions using the book <i>The Colour Monster</i> and are introduced to the <i>Zones of Regulation</i>. As part of this topic, the children also enjoy exploring music by playing rhythm instruments, moving in time to music, and beginning to describe sounds using words such as <i>happy</i>, <i>scary</i> or <i>calm</i>. Through art, they create self-portraits, experimenting with colour and colour mixing, and learn how to look after themselves by keeping their teeth clean and eating a balanced diet.		

Autumn Term 2	Topic: Into the Woods!	Value: Be Kind
During this topic, the children go into the woods and meet a range of fairy tale characters along the way. They spend time acting out, re-telling and sequencing the story of <i>Little Red Riding Hood</i> and focus on the striking illustrations by Beth Woollvin in <i>Little Red</i>. They learn about how important trees are to our eco-system and explore the different trees in our school grounds and local environment. Whilst outdoors, they investigate signs of the seasons changing and take time to look closely at things in nature. On local walks, we visit the woods and the River Pinn, then use maps to find these places and re-create our own. The children also enjoy singing together, playing rhythm instruments, moving in response to music, and using facial expressions to show emotions. We also explore our school value '<i>Be Kind</i>', focusing on developing friendships through showing kindness and compassion towards others and our planet. Through the story '<i>Little Glow</i>', we deepen our understanding of different festivals and celebrations and take part in the whole-school <i>Festival of Light</i>.		