

# Year 4 Curriculum Map 2025-26

## English

This term, we will be reading the book *Christophe's Story* by Nicki Cornwell. The book focuses on the journey of a young refugee from Rwanda who moves to the UK. As part of this learning, we will be writing informal letters from the perspective of the main character. We will then look at a range of stories from other cultures and considering what strategies we can use to help structure paragraphs when writing creatively.

In Spring 2, we will explore the book *Krindlekrax* by Philip Ridley, which follows a child who discovers a monstrous crocodile in the sewers. As part of this, we will develop our persuasive writing skills and work on creating suspense in narratives

**Key Texts:** *Christophe's Story* (Nicki Cornwell); *Krindlekrax* (Philip Ridley)

## Spring Term



## Maths

This term in Maths we will continue to build upon components from our 5 blocks in Maths this term, (Number, Shape & Space, Fractions, Decimals and Percentages, Measures and Handling Data). Some of our new learning this term will include the rounding of decimal numbers to the nearest whole number as well as exploring quadrilaterals and triangles; naming them and investigating their properties using prior knowledge. We will continue to consolidate the understanding of how to transform and rotate shapes on a grid using coordinates to ensure accuracy. The recall of multiplication and division facts will be an area of focus this term. Children will be learning how to find the area of a shape and finding the median and mode of a set of data.

## Art & Design

This term in Art and Design the theme will be 'Colour'. Children will be mixing colours, creating washes for backgrounds and then adding detail. We will explore influential artists and create pieces inspired by them. Children will be exploring and creating work using Pointillism as a means of applying colour.

## Computing

This term in Computing we will be developing our computational thinking through the game of chess; a very popular unit amongst the pupils. In the second half of the term, we will be learning about networks, and understanding the internet as lots of networks.

## Design & Technology

This term in Design & Technology the theme will be 'Levels and Linkages'. We will explore various types of mechanisms, before making moving books using the skills we have learnt. We will then study pneumatics.

## Geography

This term in Geography we will learn about the features of a river looking at local rivers and major rivers of the world, including The River Nile. This will then be linked to developing pupils' understanding of The Water Cycle. We will further develop mapping skills as well as geographical vocabulary.

## History

The topic this term will be looking at Exploration through the ages. Pupils will be learning about key explorers on land, water and sky. We will investigate the impact historical claims and exploration have on modern day exploration.

## Languages

This term, we will continue to focus on speaking and listening. We will learn key conversational vocabulary and phrases about our homes and a trip to a café. Through this, we will further develop oracy and written work by creating simple sentences.

## Music

This term in Music, we will continue our lessons with Harrow Music Service, developing our skills in playing the Clarinet and Trumpet. Children will learn how to play more notes, and focus on reading the treble clef from the stave.

## PE & Sport

This term in PE the children will have swimming and football. As well as continuing to work on their core strength, technique and stamina in swimming, the children will also be developing their dribbling, passing and defensive skills in football.

## PSHE

This term in PSHE we will explore our dreams and goals and learn how to create a SMART goal. We will also look at how to be more healthy and consolidate strategies to help us focus and remain calm in challenging situations.

## Religious Education

This term in RE we will be exploring what is meant by 'commitment' in terms of religion and responsibility. Children will also be exploring the beliefs of Humanists, exploring whether it is similar or different to a religion.

## Science

This term in Science will be exploring the water cycle and the processes of condensation and evaporation. In Spring 2 children will be learning about circuits and conductors as well as investigating hazards.

## Trips & Workshops

**Assemblies:**  
Ruby: 16th January  
Pearl: 23rd January

**Gordon Brown**  
23rd—25th March.

