

Kaleidoscope Curriculum Map 2026-2027

Communication and Interaction

Listening, attention and understanding

All Learners will follow their individualised Speech and Language Therapy plans so they have regular access to communication tools to prepare themselves for their own learning. All learners work on individual communication skills and building functional communication.

Formal learners are extending their communicative skills to be able to use them in a range of contexts, with a range of audiences and for a range of purposes. Development of peer and social interactions are key.

In Autumn 1 and Autumn 2 we will be focussing in particular on developing listening skills, following instructions, embedding school routines and expectations.

Autumn Term



Sensory Motor and Physical—including Independence

Gross Motor: In P.E. lessons, we will be following the school PE curriculum with adaptations where necessary.

Fine Motor: Further developing fine motor skills, following individualised OT recommendations e.g. finger isolation, scissor skills and pencil grip through baking bread, using a palm drill, threading and dough disco.

Sensory Circuits— This will be structured times to move around and gain the sensory input needed ready for learning.

Cooking / fun with food sessions – Cooking is a time to learn early life skills and use simple kitchen utensils. We will be experiencing a wider range of tastes and textures. During these sessions, children will have the opportunity to look, smell, touch and potentially taste new foods, with little pressure to actually 'eat' them.

Managing self: Learning to dress and undress independently, managing self-care including toileting and managing transitions across the setting.

Sensory Integration: This term children will use a new programme called TACPAC. TACPAC is a sensory communication programme that combines touch and music designed to support sensory alignment in all our learners.

Social Emotional and Mental Health

Managing Feelings and behaviour : Self-regulation skills are taught throughout the day every day, through supportive interactions, modelling and labelling emotions. For children following the Semi-Formal and Formal Curriculum pathways, we also use Zones of Regulation as a daily tool to teach identifying and managing emotions.

Building relationships:

Pre-Formal Curriculum:

With a high level of support, tolerate being with peers, playing alongside peers and begin to participate in adult led small group interactions.

Semi Formal Explorer, Semi Formal Challenge and Formal Curriculum:

Learning to play cooperatively through group games, sharing and turn taking activities. In addition, there will also be a consistent focus on building our learners' independence.

Our Values for the Term

Be united

Be kind

Outdoor Learning

We will continue to develop our children's outdoor learning experiences by using the Kaleidoscope outside space as well as the Nature Trail, The Environmental Area and the Round House.

Cognition and Learning

All learners will follow their individualised curriculum paths.

Children on the Pre-Formal Curriculum will work in line with their EHCP Cognition and Learning targets.

For learners on the Semi Formal Explorer, Semi Formal Challenge and Formal Curriculum please refer to their Year Group Curriculum Overview Letter on the website.

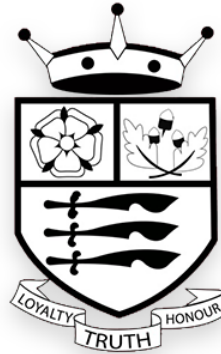
Kaleidoscope Semi– Formal Curriculum Map 2026-2027

English

Writing:

This term, we will explore our favourite family adventure story, *We're Going on a Bear Hunt*. Through this engaging text, the children will develop their understanding of sound words, particularly how onomatopoeia creates atmosphere and helps describe the journey. They will also deepen their understanding of sequencing by linking each event to its place in the story and using language that shows order. The children will practise retelling the story orally, using time connectives and accurate story order to strengthen comprehension and spoken language. At the end of the unit, they will adapt the story to write their own family adventure. **Reading:** We will continue to focus on developing reading comprehension skills through Guided Reading and 1:1 reading.

Autumn Term



Maths

Maths:

This term in Maths we will continue to build upon components from our 5 blocks (Number, Operations, Fractions, Shape and Direction, Data Handling). However, some of our new learning this term will cover the following areas: To understand the place value of digits within a number. To name, identify and describe the properties of 2-D shapes and 3-D shapes. To apply knowledge of all four number operations to calculate real life problems using a range of strategies. To understand what a fraction is and to understand that a fraction is part of a whole. Lessons will be differentiated accordingly to meet the learning needs of each individual pupil.

Science

In this unit the children will describe how an eat well plate supports a balanced diet and link food choices to exercise, hygiene, and healthy living. They will recognise that humans have a skeleton and muscles that support, protect, and help the body move, and relate this to healthy living and food choices.

PSHE

This term , we will be using the Jigsaw PSHE curriculum. We will focus on the 'unit' Self-Awareness '(Me, who I am, my likes, dislikes, strengths and interests)'. Throughout the term, the children will develop their understanding of what they're good at, kind and unkind behaviours , playing and working together as a team.

Religious Education

Children will learn about different belief systems,; they will be able to name and describe some festivals and celebrations . We will explore the different festivals celebrated around the world. We will also look at different religious symbols.

Art

This term the children will develop a range of individual ideas and drawing techniques, using a wide range of drawing tools.

Humanities

The children will identify and describe daily weather and seasonal patterns, using appropriate vocabulary. They will then compare weather and climate in different places, including hot and cold regions of the world, and begin to explain simple patterns using geographical vocabulary

Languages

The children in KS2 will be accessing their mainstream classes to learn French (Y3,Y4,Y5)

Kaleidoscope Pre Formal Curriculum Map Autumn 2026-2027

Literacy

We are learning to develop our listening skills and appreciation for storytelling through our monthly sensory stories. By engaging with a variety of senses, children will enhance their understanding of key vocabulary, communicate preferences, follow instructions, and identify sounds within their environment. Additionally, we will adapt the Read Write Inc. (RWI) Phonics scheme to support phonetic learning, where appropriate. This will be complemented with songs and rhymes to foster enjoyment and engagement through interactive and meaningful experiences.

Art

We are learning to explore and experience a variety of media

We will use sketchbooks to draw in, collages, rubbings, different line textures and tones.

Our Topics

My family

Core Texts

My Family by Todd Parr

We're going on a bear hunt

Autumn and Winter Festivals

Our World

Children will respond to a range of sensory experiences, to develop their understanding of their school environment .

Music

Children will explore a diverse range of instruments, enhancing their understanding and appreciation of music.

Maths

We are learning to say and use number names, developing one to one number object correspondence, grouping, identifying patterns and experiencing a range of mathematical concepts through sensory activities.