

At West Lodge each child finds the spark within them. The light continues to grow, igniting the spark in others -creating ripples throughout the world. It all starts with understanding and acceptance....



Welcome to Year 1 Curriculum Evening

Year 1 Staff



- **Pink Class**— Miss Patel
- **Orange Class** – Miss Ramanan
- **Blue Class** –Mrs Negandhi and Miss Masood
- **Year Group Leader** – Miss Patel
- **KS1 Phase Leader** – Miss Patel
- **Assistant Headteacher of Lower School** – Mrs Cooper
- **KS1 Inclusion Leader** – Mrs Richmond

Adults in the Year Group



- Mrs Minchin
- Mrs Sable
- Mrs Bovington
- Mrs Manukonda
- Miss Goodliffe
- Ms Walsh
- Miss Wilkinson
- Mrs Kelshiker
- Mrs Richmond
- Mr Irwin

Different adults might work with different children at different times to support or challenge them with their learning.

SEND Team



What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs or Disabilities).

Who are the SEND Team?

Mrs Haines: SENDco

Mrs Richmond: KS1 Inclusion Leader

Mrs Zara: KS2 Inclusion Leader

Mrs Somaiya & Mrs Dabral: Pastoral

Mr Beckwith: Designated Safeguarding Lead

Ms Stander and Mrs Duggan: Kaleidoscope Leaders

If you have any SEND related concerns about your child, please speak to your child's class teacher and they might recommend you get in touch with a member of the SEND team by emailing them at send@westlodge.harrow.sch.uk.

General Update



- Soft start between 8.40- 8.50am
- Ensure all uniform is labelled
- Please don't put water bottles in bookbags
- Birthdays – healthy school, think sustainably (book or game for the class)
- We don't regularly put up photos of your child on Dojo or send out a weekly message to parents in KS1/KS2 – more a platform for homework and sending messages
- Clubs – ensure your child knows when they are attending a club. If the club takes place after school, please make sure they have a snack with them.
- If you have any questions about the clubs, please speak to the club leader or contact the office.
- Snacks is provided by school

Expectations at West Lodge



Whole school focus on encouraging positive behaviour:

- Ready, Respectful, Safe
- Positive Recognition Board
- Relaxed Vigilance – in it together!
- Soft Start and Meet and Greet

We are a Rights Respecting School



- As a whole school we have created a Charter to reflect the rights of all children and adults, and the responsibilities that come with these.

Charter	
Ready - Start on time, with the correct uniform and correct equipment. - Keep all spaces tidy and use equipment sensibly. - Challenge ourselves and work hard with focus and concentration. - Walk around the school quietly and sensibly (show fantastic walking).	Articles 28 & 29 - We all have the right to learn and become the best we can be.
Respectful - Follow instructions when requested. - Respect and listen to each other's point of view. - Be polite and use good manners. - Look after each other, the building, displays and equipment. - Include others, take turns & contribute ideas. - Respect other beliefs, cultures and languages.	Articles 12 & 13 - We all have the right to share our ideas. Articles 14 & 30 - We all have the right to our own beliefs. Article 23 – we all have the right to have our needs met Article 15 - We all have the right to spend time with friends.
Safe - Keep hands, feet, objects and personal comments to yourself. - Be in the right place at the right time. - Follow the rules when using internet and electronic equipment both in and out of school. - Report any problems to an adult.	Article 31 – We all have the right to relax and play Article 19 - We all have the right to be safe.

Pink Class



Blue Class



Orange Class



Bee Values



These are the core values of our school. We focus on one of these values each half term.

This half term we are focusing on
‘Be United’

Ripple Mission



This year, we are introducing a weekly Ripple Mission to help bring our West Lodge values to life. Each week, our assembly theme will link to our half-term value and an overarching Big Question. These will be shared in the weekly Bulletin.

For Autumn 1, our value is Be United and our Big Question is:

How do we build a community where everyone belongs?



PSHE



All about how the
brain works



Personal Relationships



Everyone is welcome
and everyone in
included

Growth Mindset



A growth mind set is the idea that we believe the brain is a muscle and strengthens the more we use it.

We encourage children to:

- Challenge themselves
- Become independent learners
- Not to be afraid to make mistakes
- To persevere when it gets tough
- You can help by praising effort rather than achievement

Flexible Grouping



- Groups are flexible to allow children to reach their individual potential.
- Children work on adapted tasks. Children choose a task that challenges them, with a little guidance from us!

Presentation

We encourage children to take great pride in all their written work.



- Encourage the children to take pride in their presentation.
- Encourage correct sitting posture and pencil grip.
- Form letters and numbers correctly.
- Sit words on the lines or 1 digit in each box.
- Include the short date and title – which incorporates the learning intention.
- All work is recorded in pencil.
- Work can be edited with the use of a rubber or the Pencil of Power.
- Use Nelson handwriting script.



Marking and Feedback



Marking and feedback is a tool for learning

- Verbal feedback – is given constantly and instantly
- Where possible, written marking is done pictorially and with the children
- What Went Well (WWW) and Even Better If (EBI)
- Purple pencil of power to amend after feedback
- We celebrate mistakes
- Steps to Success

Homework Procedures



Homework Challenge Sheet:

- 1 sheet per half term uploaded to ClassDojo (it will go on this Friday)
- Can be completed in any order
- Encourage good presentation
- Child's own work
- Optional but strongly recommended
- Task and extension
- Make it fun!

Completed work can be uploaded onto ClassDojo for the teacher and the class to see.

Also remember to keep reading with your child!

Transition Phase



- Reception: Small group activities and learning through play
- Year 1 and rest of the school: More directed learning and whole class learning
- Whole class teaching and learning – all children working together on the same adapted activity
- Playground – children play on the main playground with other year groups

Curriculum



Curriculum Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local Area		Homes in the Past		Significant People Study – Kings & Queens	
Literacy Links Text Genres/task	Simple sentences about the games we like to play (non-fiction) Recount of our trip (fiction) Little Red Hen (fiction)	Literacy Tree Unit – Story (fiction) Christmas poems (poetry)	Letter Writing (non-chronological report) (non-fiction) Report Writing (non-chronological report) (non-fiction)	Little Red Riding Hood (fiction) Julia Donaldson Author Study (fiction)	Goldilocks and the three bears (fiction)	Instructional writing (non-fiction) Letter Writing (non-fiction)
Science	Seasonal Changes	Animals including humans – all about me	Materials	Materials	Plants	Animals including humans – all about animals
History		Toys		Homes in the past		Significant People Study – Kings & Queens
Geography	Our Local Area		Barnaby Bear travels the UK/Weather		Barnaby Bear around the world/Mapping Skills	
RE	What is Important to you?	What common themes bring us together? <i>Why do Christians celebrate Christmas?</i>	What do Christians and Jews believe about creation?	How do I know I'm being good?	How do religions welcome new members?	How do Holy books teach religious people about being close to God?
Music	Music Express Ourselves	Music Express Animals	Music Express Machines	Music Express Our School	Music Express Storyline	Music Express Travel
PE	Team building Ball skills	Dance Fundamentals	Fitness Gymnastics	Sending and Receiving Target Games	Striking, Fielding Invading	Net and Wall Athletics
DT		Freestanding structures		Sliders and Levers (Moving pictures)		Preparing fruits and vegetables – Design a healthy picnic.
Art	Drawing - nature		Painting		Craft (Collage/Printmaking/ Textiles)	
Computing	Online Safety	Espresso – coding on the move	<i>Animated stories</i>	Espresso Coding Simple inputs	Lego builders/Tech outside	Grouping and sorting Pictograms
PSHE/MindUp	Jigsaw – Being Me in My World Mind Up – The Brain & Mindful Awareness	Jigsaw - Celebrating Difference Mind Up – Mindful listening & seeing	Jigsaw – Dreams and Goals Mind Up – Mindful smelling & tasting Mind Up – Mindful balancing & moving	Jigsaw – Healthy Me Mind Up – Perspective and choosing optimism Savouring happy experiences	Jigsaw - Relationships	Jigsaw – Changing me
Enrichment Opportunities	Cassiobury Park Pinner Park	Toy Maker's Workshop		Bracknell Discovery Centre	Goldilocks and the Three Little Bears Workshop	Victorian Day

Overview of the Year 1 Curriculum, available on the school website.

Termly Curriculum Overview



Year 1 Curriculum Map 2026-2027

English

Writing: The children will be practising their speaking and listening skills through role play, shared news and talk for writing. We will also be continuing to widen the children's use of rich vocabulary whilst also developing the children's formation of letters.

Grammar, Punctuation and Spelling: We will be focusing on ensuring children are using finger spaces, punctuating sentences and structuring simple sentences. Spelling will be taught through our Read, Write Inc Programme.

Key Texts: 'Where's My Bear?' by Jez Alborough and The Little Red Hen.

We will also continue to teach phonics, reading and writing skills through the Read, Write, Inc Programme.

Autumn Term



Maths

This term in Maths, we will continue to build upon components from our 5 blocks (Number, Operations, Fractions, Shape and Direction, Data Handling). However, some of our new learning this term will cover the following areas: The children will further develop their understanding of numbers to 20. They will identify the place value of numbers, as well as finding one more or one less than any given number. The children will focus on adding and subtracting using number lines. They will also be developing their understanding multiplication and division through the 2, 5 and 10 times tables.

The children will also focus on fractions, exploring equal parts and halving. They will have opportunities to sort 2D and 3D shapes, as well as develop their knowledge of the names and properties of different shapes.

Art & Design

This term in Art, we will be focusing on 'drawing nature'. The children will experiment with different types of lines, tone and shade in their work whilst using a sketching pencil. They will also use their observational skills to draw from nature.

Computing

This term in Computing, we will be learning how to log on to Purple Mash safely. The children will learn about some of the tools they can use on the website. They will also be creating their own avatar and learn how to save their work on Purple Mash.

Design & Technology

This term in Design & Technology, we will focus making freestanding structures. The children will design and make creative playground apparatus, considering different techniques that could be used to enable the equipment to be fit for purpose.

Geography

This term in Geography, we will be exploring our local environment. The children will create maps of the school grounds and the local area. They will spend time recognising local landmarks and basic physical features of the area they live within.

History

This term in History, the children will explore the similarities and differences between old and new toys. They will sequence toys and explain why toys belong to a particular era. We will compare toys we play with nowadays with toys from the past.

Languages

Not Applicable

Music

This term in Music, we will be focusing on music that links with the theme 'Ourselves'. Within this unit, the children will be exploring different mixtures of sounds, beats and rhythm.

PE & Sport

This term in PE, we will be focusing on ball skills and fundamentals during outdoor sessions. During our indoor sessions, the children will be focusing on working and co-operating as a team, and developing their dance skills.

PSHE

This term in PSHE, we will be looking at the themes, Celebrating Difference and Being me in the World. We will also be continuing to develop our understanding of how our brain works, through our MindUp lessons.

Religious Education

This term in RE, we will be focusing on what is important to people who follow the religions of Islam, Christianity and Sanatana Dharma. We will also be looking at why Christians celebrate Christmas.

Science

This term in Science, we will be focusing on seasonal changes. We will explore the different seasons and carry out an investigation on rainfall. We will also explore the topic of Animals including Humans, where the children will learn about their senses.

Trips & Workshops

Curriculum Evening— 22nd September
Trip to Cassiobury Park— 6th October

Trips and Workshop



Autumn term

- Cassiobury Park – 6th October (Please consent on Arbor)
- Pinner Memorial Park walk – 29th September
- Toy Maker's workshop – 30th November

Spring/Summer term

- Goldilocks workshop
- Bracknell Discovery Centre

Knowledge Organisers



The image shows two examples of Knowledge Organisers for Year 1: Autumn 1: Our School & Our Local Area. Both are designed as A5 sheets with a red header and footer.

Left Example:

- Key Vocabulary:** A table with 2 columns: Word and Meaning.
- Map Symbols:** A section with icons for parking, school, bus stop, place of worship, motorway, golf course, cycle track, train station, junction, and main road.
- Aerial photograph:** A photograph taken from above looking down.
- Aerial Plan:** A drawing of what a place looks like from above.

Right Example:

- Maps:** A section with a grid of map types: World Map, Map of UK, Street Map, Transport Map, and Theme Map.
- Human Feature:** A section with icons for city, port, beach, and hills.
- Physical Feature:** A section with icons for city, port, beach, and hills.
- Extending your learning:** A section with three tasks: 1. Go on a walk and explore your local area, 2. Look at our local area on google maps using a computer, tablet or phone, 3. Can you find any maps in your home or out in your local area?

- These will be uploaded onto ClassDojo at the beginning of each new topic.
- Knowledge Organisers are a great way to help your child remember and talk about what they are learning in school.
- Spend a few minutes looking through the organiser together, asking your child questions, discussing new vocabulary, or simply asking them to explain something they have learned.

Read, Write, Inc



- RWI sessions carry on from Reception.
- Children are grouped according to their reading attainment and they are assessed each half term.
- Children will be learning to read Set 1, 2 and 3 Sounds.
- RWI lessons take place four times a week and children will complete reading and writing activities based on a focus book.
- Children read these Read, Write Inc books three times a week in school with an adult.
- Children will also read with an adult when they are not in Forest School.

Reading at Home



- Reading should be an enjoyable shared experience!
- It is as important for children to be read to as it is for them to read themselves!

Reading on the Go!

Did you know...

If a child reads for 20 minutes a day,
they are exposed to about 1.8 million
words in a year?

Recommended Stories



FANTASTIC FORTY YEAR 1



Reading at Home



RWI Book Bag Books

- RWI Book Bag Books are engaging texts to support children with additional reading practice outside the classroom.
- They have been specifically designed for children to take home, in order to share their reading journey and celebrate their achievements with parents and carers.
- These books are phonically decodable books matched to the sounds the children are learning in the classroom.

Basket Books

- Encourage your child to read these more than once to build their fluency. The children can change these as often as they want.

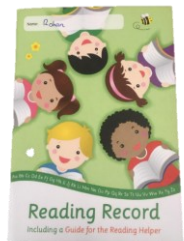
Library Books

- Changed once a week
- Children select the books themselves

Reading Diaries



- Please can you write in the reading diary each time you have read with your child.
- You can write a comment or just sign to say you have listened to your child read.
- As your child becomes more independent at writing then you may like to encourage them to write in the book title and date.
- To be kept in the children's bookbags everyday.



End of Year Expectations



West Lodge Primary School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Mathematics

1. Count to and across 100, forwards & backwards from any number.
2. Read and write numbers to 20 in numerals & words.
3. Read and write numbers to 100 in numerals.
4. Say 1 more/1 less to 100.
5. Count in multiples of 2, 5 & 10.
6. Use bonds and subtraction facts to 20.
7. Add & subtract 1 digit & 2 digit numbers to 20, including zero.
8. Solve one-step multiplication and division using objects, pictorial representation and arrays.
9. Recognise half and quarter of object, shape or quantity.
10. Sequence events in chronological order.
11. Use language of day, week, month and year.
12. Tell time to hour & half past.



End of Year Expectations



Reading

1. Identify which words appear again and again.
2. Recognise and join in with predictable phrases.
3. Relate reading to own experiences.
4. Re-read if reading does not make sense.
5. Re-tell with considerable accuracy.
6. Discuss significance of title and events.
7. Make predictions on basis of what has been read.
8. Make inferences on basis of what is being said and done.
9. Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
10. Recognise:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
 - e. ellipsis
11. Know why the writer has used the above punctuation in a text.
12. Know difference between fiction and non-fiction texts.



Writing

1. Write clearly demarcated sentences.
2. Use 'and' to join ideas.
3. Use conjunctions to join sentences (e.g. so, but).
4. Use standard forms of verbs, e.g. go/went.
5. Introduce use of:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
6. Use capital letters for names and personal pronoun 'I'.
7. Write a sequence of sentences to form a short narrative *[as introduction to paragraphs]*.
8. Use correct formation of lower case – finishing in right place.
9. Use correct formation of capital letters.
10. Use correct formation of digits.



Phonics Screening



- All Year 1 children are assessed on their Phonics skills towards the end of the academic year
- Phonics Screening – consists of a list of real and nonsense words
- RWI sessions help to prepare the children for the Phonics Screening
- Our aim is to prepare them for the phonics screening, but more importantly to give them a strong foundation for reading and writing

Home Learning Platform



ClassDojo

- Homework will be sent on ClassDojo.
- Download the ClassDojo app.
- Please upload completed homework onto ClassDojo.
- Videos, photos, voice recordings, PDF documents.

Home Learning Platform



Read Write Inc. - Phonics

- <https://www.oxfordowl.co.uk/please-log-in>
- Your child's RWI book that they read in class will be available on here so you can read it at home with them!
- School code: bi5

Home Learning Platform



MyMaths.co.uk

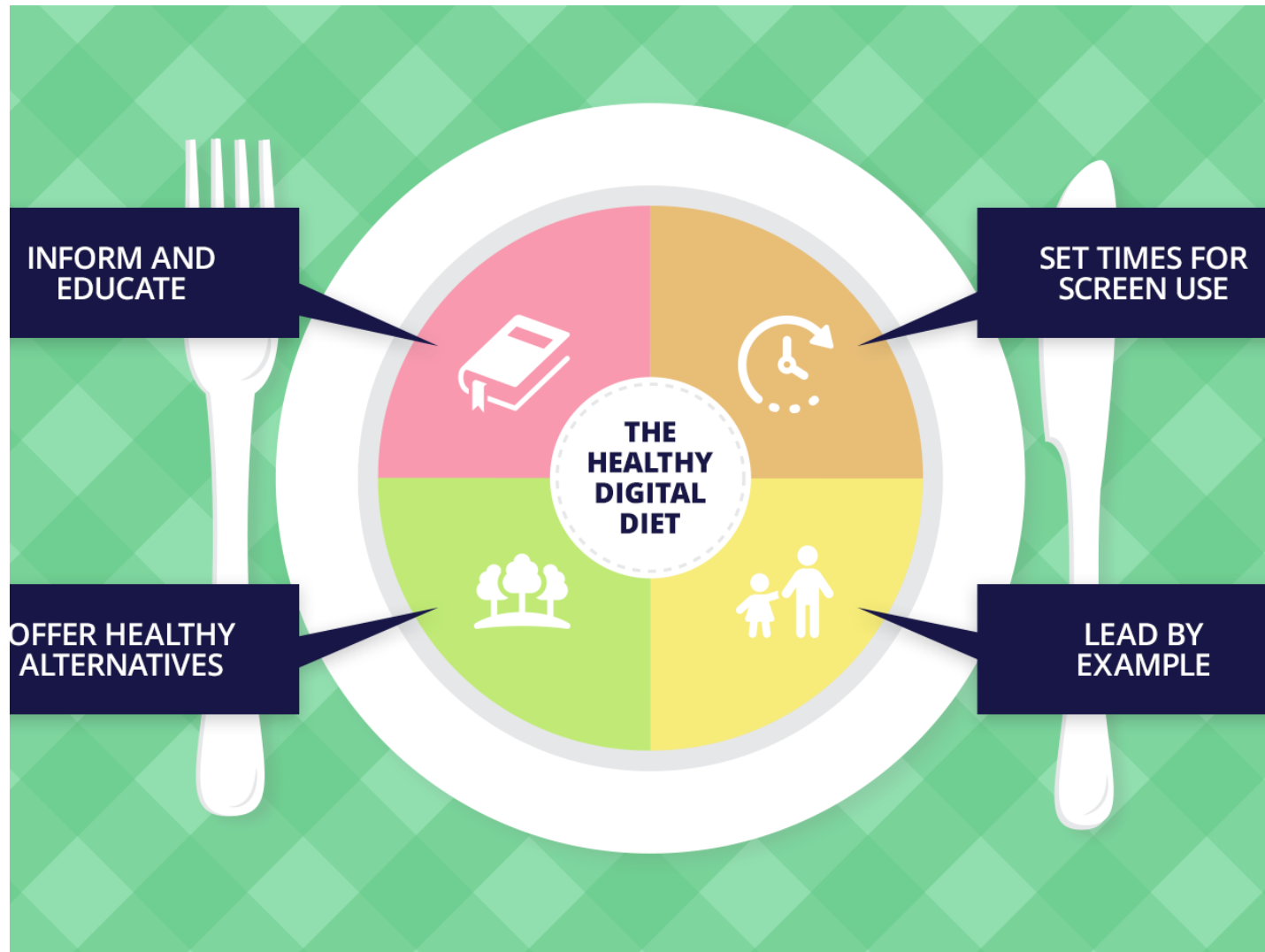
- All children have access to My Maths at any time.
- Each activity has a lesson and a homework activity (these are on the website, not assigned by us).
- Generic login
- Username: westlodge Password: Addition

Home Learning Platform



- All children have access to Numbots at any time
- Supports their number skills
- Children will have their own log in

Healthy Digital Diet



Using Year Group Emails



A quick route for routine questions and updates

PLEASE USE THE YEAR GROUP EMAIL FOR

- ✓ **Questions about homework, spellings or reading books**
- ✓ **Non-urgent changes to collection arrangements**
- ✓ **Clarification about class information or routines**

PLEASE CONTACT THE SCHOOL OFFICE FOR

- **Concerns or complaints**
- **Individual pupil progress**
- **Sensitive or confidential matters**

The office will direct your enquiry to the appropriate member of staff so it receives the care and attention it needs.

RESPONSE TIMES

Year group inboxes are not monitored continuously.

Teachers aim to respond to appropriate emails within 3 working days.

For urgent matters or anything needing a quicker response, please telephone the school office.



Thank you
for your time and support!

1@westlodge.harrow.sch.uk