

At West Lodge each child finds the spark within them. The light continues to grow, igniting the spark in others -creating ripples throughout the world. It all starts with understanding and acceptance....



Welcome to Year 2 Curriculum Evening



Welcome to Year 2 Curriculum Evening

Year 2 Staff



Purple Class – Miss Wright

Red Class – Mrs Cale/Miss Sawle

Green Class – Mrs Widgington/Miss Ibrahim (ITT)

Year Group Leader – Mrs Cale

KS1 Phase Leader – Miss Patel

Assistant Headteacher of Lower School – Mrs Cooper

KS1 Inclusion Leader – Mrs Richmond

Adults in the Year Group



- Miss Hardcastle
- Mrs Shah
- Mrs Lad
- Mrs Richmond
- Mrs Kelshiker
- Mrs Rakos
- Mrs James
- Mrs Humphris

Mrs Abrahams

Mrs J Shah

Mrs Ahmed

Expectations at West Lodge



Whole school focus on encouraging positive behaviour:

- Ready, Respectful, Safe
- Positive Recognition Board
- Relaxed Vigilance – in it together!
- Soft Start and Meet and Greet

Charter



Ready

- Start on time, with the correct uniform and correct equipment.
- Keep all spaces tidy and use equipment sensibly.
- Challenge ourselves and work hard with focus and concentration.
- Walk around the school quietly and sensibly (show fantastic walking).

Articles 28 & 29 - We all have the right to learn and become the best we can be.

Respectful

- Follow instructions when requested.
- Respect and listen to each other's point of view.
- Be polite and use good manners.
- Look after each other, the building, displays and equipment.
- Include others, take turns & contribute ideas.
- Respect other beliefs, cultures and languages.

Articles 12 & 13 - We all have the right to share our ideas.

Articles 14 & 30 - We all have the right to our own beliefs.

Article 23 – we all have the right to have our needs met

Article 15 - We all have the right to spend time with friends.

Safe

- Keep hands, feet, objects and personal comments to yourself.
- Be in the right place at the right time.
- Follow the rules when using internet and electronic equipment both in and out of school.
- Report any problems to an adult.

Article 31 – We all have the right to relax and play

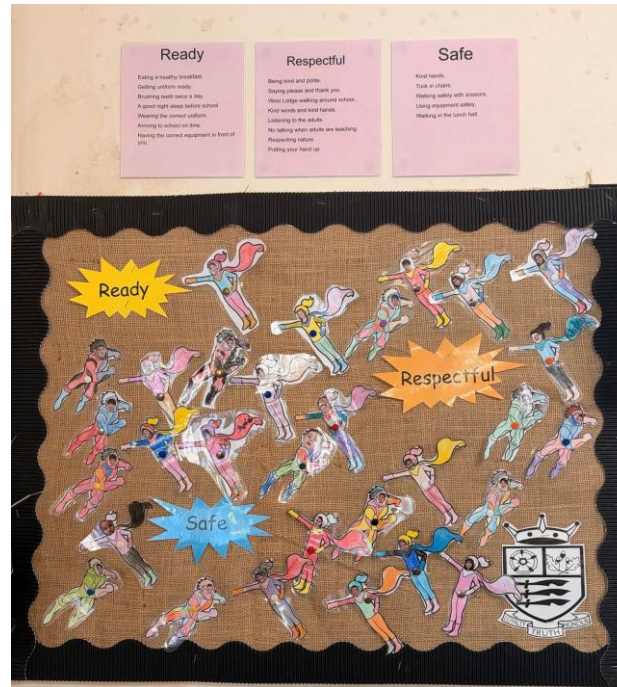
Article 19 - We all have the right to be safe.

Red Class

Green Class



Purple Class



West Lodge Primary School



Bee Values



These are the core values of our school. We focus on one of these values each half term.

This half term we are focusing on
'Be United'

Ripple Mission



This year, we are introducing a weekly Ripple Mission to help bring our West Lodge values to life. Each week, our assembly theme will link to our half-term value and an overarching Big Question. These will be shared in the weekly Bulletin

For Autumn 1, our value is Be United and our Big Question is:

How do we build a community where everyone belongs?



Growth Mindset



A growth mind set is the idea that we believe the brain is a muscle and strengthens the more we use it.

We encourage children to:

- Challenge themselves
- Become independent learners
- Not to be afraid to make mistakes
- To persevere when it gets tough
- Praise the effort, not the intelligence

Active Learners



- Develop **independent learners**, who know how to challenge themselves and are aware of what they need to help them learn. E.g. Resources and Bee Line – Brain, Book, Board, Buddy, Boss
- **Praise the effort not just the end product**, so we would prefer children to choose work that is challenging, takes longer to complete and even make mistakes rather than producing work that is “perfect” and all correct on the first try.

How We Praise at West Lodge



Type of praise	Example
Effort	"You are really putting a lot of effort into this task, well done"
Strategy	"I can see you have used the partition method, great strategy"
Process	"Excellent, I can see how you have used the steps to success to help you."
Perseverance	"You clearly took your time and worked hard on this piece of writing, well done"

Core subjects



English

- RWI taught to those children who still need it
- Spelling taught using the RWI programme
- Planning and writing session each week
- Discreet grammar lesson
- Reading comprehension lessons

Maths

- Teaching basic number skills
- Developing reasoning and problem solving skills
- We will continue to use flexible grouping – self selected – within reason!

Science

- Continue develop their scientific thinking
- Autumn: Animals and including Humans/Variation
- Spring: Materials
- Summer: Plants/Electricity

Marking and Feedback



Writing:

- Steps to Success
- Highlighting is used when marking a piece of writing to draw children's attention to specific **WWW (green)**
- **EBI (pink)** comments – this is only used where necessary.
- Children will use the 'pencil of power' to edit and improve their work.

Marking and Feedback



Maths:

- Self Mark or adults tick in **Green (WWW)**
- Steps to Success
- EBI comments – this is only used where necessary.
- Children will use the ‘**pencil of power**’ to make corrections

Reading in Year 2



Basket Books:

- Children will continue to get basket books
- These can be changed as and when required. Comment in the Reading Record

Library Books:

- Children will change their library books weekly if they have returned previous loans
- Please ensure children return their books on time so they can get a new one

Guided Reading:

- Children have weekly Guided Reading sessions
- There will either be a comment or stamp to acknowledge that your child has been read with in school in their reading record

Reading Diaries



- Please write in the reading diary each time you have read with your child or encourage your child do so.
- You can write a comment or just sign to say you have listened to your child read.

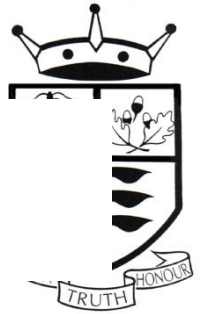


Developing a love for reading and an improved understanding



- Suggested reading lists are available for each year group so teachers and parents have a bank of 'good reads' to share with children at home or in school
- Suggested reading lists are available on the website
- We are also keen to hear about books your child has enjoyed reading and would love to hear about any of your recommendations

PSHE



All about how the
brain works



Everyone is welcome
and everyone is
included



Personal Relationships

Highlights of the Year



Autumn Term

- The children will learn about the geography of Southend and other seaside locations.
- We will be designing and sewing our own puppets.

Spring Term

- In our Great Fire of London topic (History) the children learn about the effect the fire and the plague had on London.
- In Geography we will be learning about the United Kingdom and its capital cities.

Summer Term

- In our India topic the children learn about religions of India, the climate and the animals.
- India Day- food, dancing and much more.
- In History, we learn about two influential nurses who helped to improve how soldiers were treated in the Crimean War - Florence Nightingale and Mary Seacole.



Knowledge Organisers



Knowledge
Organiser

Year 2 Autumn 1: Seaside

Key Vocabulary	
Word	Meaning
Coast	An area of land that is next to the sea
Human feature	A feature that has been made or changed for humans
Physical feature	A feature that has been formed by nature
Compass	An instrument that you use for finding directions. It has a dial and a magnetic needle that always points to the north
Natural	A resource that is found in nature
Cliff	A vertical or very steep natural wall of rock
Pier	A structure that goes out to sea and can be used for walking on
Beach	An area of sand or stones beside the sea

Human and physical geography

Human Features	Physical Features
Pier Promenade Fairground Boats Buckets and spades 	Sea Cliff Caves Sand Pebbles Shells

Key facts

- The coastline around the UK is where you can find seaside resorts.
- Southend is east of Pinner.
- Southend pier is over a mile long and is the worlds longest pleasure pier.

Ignite ♦ Grow ♦ Inspire

- These will be uploaded onto Dojo at the beginning of each new topic.

Visits and Workshops



- Visit to Southend on Sea: 30th September
- Visit to Pinner Methodist Church: 27th November pm
Making Christingles, linked to RE.
- Christmas concert at Pinner Parish Church:
Red Class– 7.12.26 pm
Purple Class– 8.12.26 pm
Green Class– 9.12.26 pm
- Headstone Manor (Spring Term)
- Florence Workshop (Summer Term)
- India Day (Summer Term)

Presentation



We encourage children to take great pride in all their written work.

- Encourage correct sitting posture and pencil grip
- Sit words on the lines or 1 digit in each box
- Include the date and title – which incorporates the learning intention
- All work is recorded in pencil
- Work can be edited with the use of a rubber or the Pencil of Power
- Use Nelson handwriting script with the expectation that children continue to learn to join their writing.

Homework Procedures



Home Learning

In Year 2, homework will be set on a Friday and communicated online via Dojo. Please ensure that homework is completed by the following Wednesday.



ClassDojo

Homework Procedures



Topic Homework

A sheet with Homework challenges will be uploaded at the beginning of each half term. One challenge is to be completed each week. This will be put onto Class Dojo for you to view. They can be completed in any order throughout the half term. Once the challenge has been completed, please upload onto Class Dojo.

Maths and English Homework

Year 2 will also be assigned Maths and English homework on alternate weeks using the CGP books where specific pages will be assigned and parents will mark the learning alongside their child.

Home learning platform



Passwords will be stuck into their Reading Records.
Please also write these down somewhere safe.



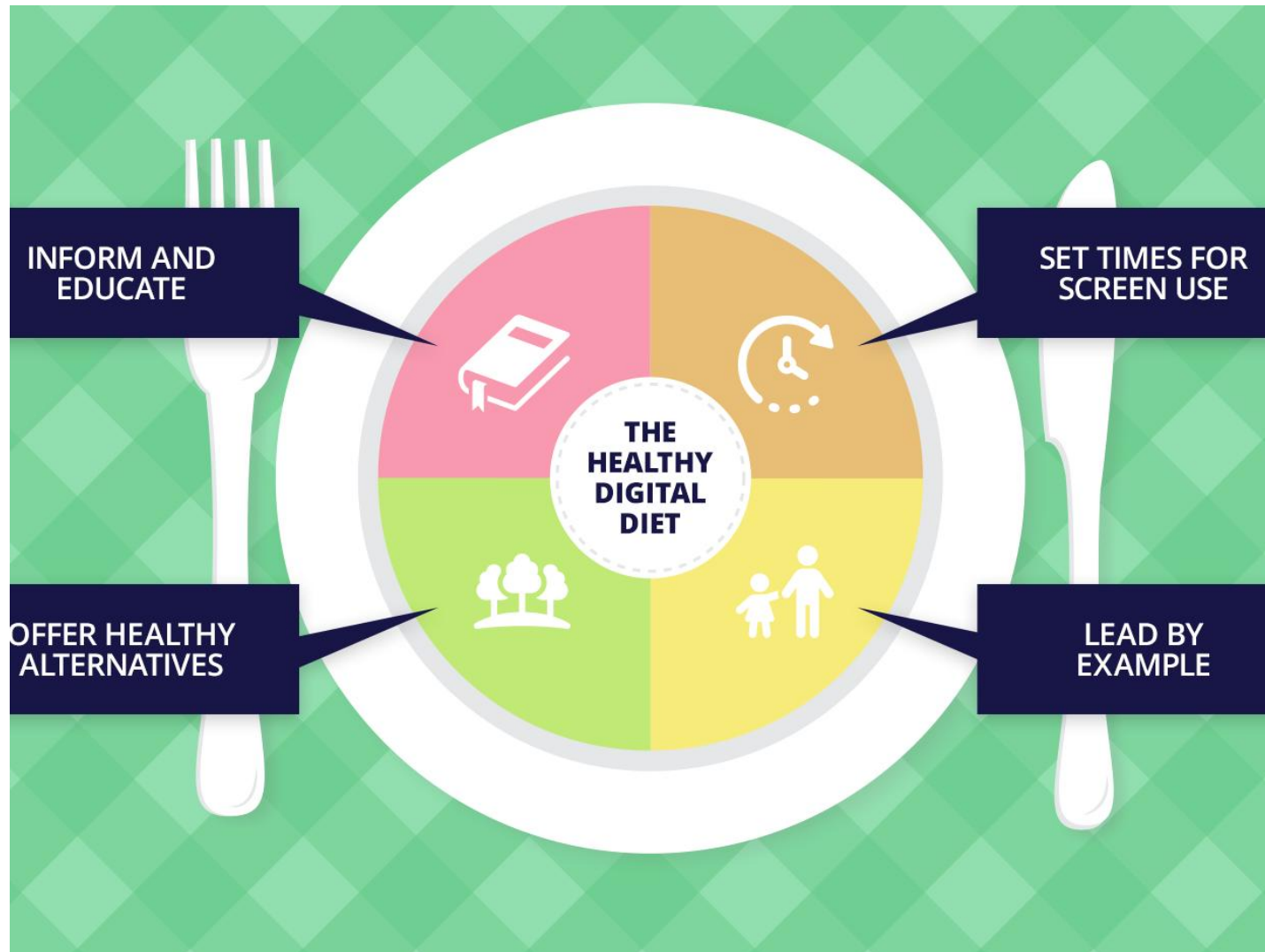
ClassDojo



MyMaths.co.uk



Healthy Digital Diet



SEND Team



What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs or Disabilities).

Who are the SEND Team?

Mrs Haines: SENDco

Mrs Richmond: KS1 Inclusion Leader

Mrs Zara: KS2 Inclusion Leader

Mrs Dabral and Mrs Somaiya: Pastoral

Mr Beckwith: Safeguarding Lead

Miss Stander and Mrs Duggan: Kaleidoscope Leads

If you have any SEND related concerns about your child, please speak to your child's class teacher and they might recommend you get in touch with a member of the SEND team by emailing them at send@westlodge.harrow.sch.uk.

Assessment in Year 2



- This year there will be no statutory assessments as these are no longer statutory requirements.
- Teachers will continue to assess the children against the National Curriculum in the same way they did in Year 1 and these will be communicated in the end of year report

End of Year Expectations

Found on the school website under curriculum, year groups.



Mathematics

1. Compare and order numbers up to 100 and use $< > =$.
2. Read and write all numbers to 100 in digits & words.
3. Say 10 more/less than any number to 100.
4. Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
5. Recall and use multiplication & division facts for 2, 5 & 10 tables.
6. Recall and use $+/-$ facts to 20.
7. Derive and use related facts to 100.
8. Recognise place value of any 2-digit number.
9. Add & subtract:
 - a. 2-digit nos & ones
 - b. 2-digit nos & tens
 - c. Two 2-digit nos
 - d. Three 1-digit nos
10. Recognise and use inverse $(+/-)$.
11. Calculate and write multiplication & division calculations using multiplication tables.
12. Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
13. Write and recognise equivalence of simple fractions.
14. Tell time to five minutes, including quarter past/to.



West Lodge Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Reading

1. Secure with year group phonic expectations.
2. Recognise simple recurring literary language.
3. Read ahead to help with fluency and expression.
4. Comment on plot, setting & characters in familiar & unfamiliar stories.
5. Recount main themes and events.
6. Comment on structure of the text.
7. Use commas, question marks and exclamation marks to vary expression.
8. Read aloud with expression and intonation.
9. Recognise:
 - a. commas in lists
 - b. apostrophe of omission and possession (singular noun)
10. Identify past/present tense and why the writer has used a tense.
11. Use content and index to locate information.

Writing

1. Write different kinds of sentence: statement, question, exclamation, command.
2. Use expanded noun phrases to add description and specification.
3. Write using subordination (when, if, that, because) and co-ordination (or, and, but).
4. Correct and consistent use of present tense & past tense.
5. Correct use of verb tenses.
6. Write with correct and consistent use of:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
7. Use commas in a list.
8. Use apostrophe to mark omission and singular possession in nouns.
9. Write under headings.
10. Write lower case letters correct size relative to one another.
11. Show evidence of diagonal and horizontal strokes to join handwriting.

2@westlodge.harrow.sch.uk



Using year group emails

A quick route for routine questions and updates



PLEASE USE THE YEAR GROUP EMAIL FOR

- ✓ Questions about homework, spellings or reading books
- ✓ Non-urgent changes to collection arrangements
- ✓ Clarification about class information or routines

PLEASE CONTACT THE SCHOOL OFFICE FOR

- Concerns or complaints
- Individual pupil progress
- Sensitive or confidential matters

The office will direct your enquiry to the appropriate member of staff so it receives the care and attention it needs.

RESPONSE TIMES

Year group inboxes are not monitored continuously.

Teachers aim to respond to appropriate emails within 3 working days.

For urgent matters or anything needing a quicker response, please telephone the school office.



Thank you!