



Welcome to Reception Curriculum Evening



Tuesday 22nd September, 2026



Reception Staff



Silver Class – Mrs Talib

Gold Class – Mrs Modaresi

Yellow Class – Miss Davies

Year Group Leader – Mrs Talib

Assistant Headteacher of Lower School –
Mrs Cooper

Inclusion Leader – Mrs Richmond

Other adults in the Year Group



Mr Irwin



Ms Islami



Mrs
Richmond



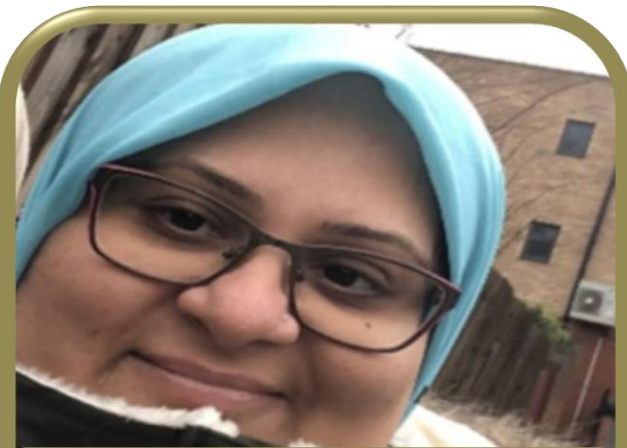
Mrs James



Mrs Azeez



Mrs
Abrahams



Mrs Muraj



Mrs Mullick



Mrs Halati



Mrs Nur



Miss
McDonald



Mrs Wilson

SEND Team



What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs or Disabilities).

Who are the SEND Team?

Hilary Haines: SENDco

Michelle Richmond: EYFS and KS1 Inclusion Leader

Caroline Kinsella: Pastoral and Safeguarding Lead

Ms Stander and Mrs Duggan: Kaleidoscope Leaders

If you have any SEND related concerns about your child, please speak to your child's class teacher and they might recommend you get in touch with a member of the SEND team by emailing them at send@westlodge.harrow.sch.uk.

West Lodge Primary School



Core Values



WEST LODGE RIPPLE MISSION

ONE CHOICE. MANY RIPPLES.

I CHOOSE
TO MAKE A
POSITIVE
DIFFERENCE

TOGETHER, WE CAN
CREATE POSITIVE CHANGE.

Welcome Someone.

Help one person feel that they truly belong this week.



BE UNITED
Build our
community



BE KIND
Strengthen our
community



BE INCLUSIVE
Ensure everyone
belongs



BE CURIOUS
Deepen our
understanding

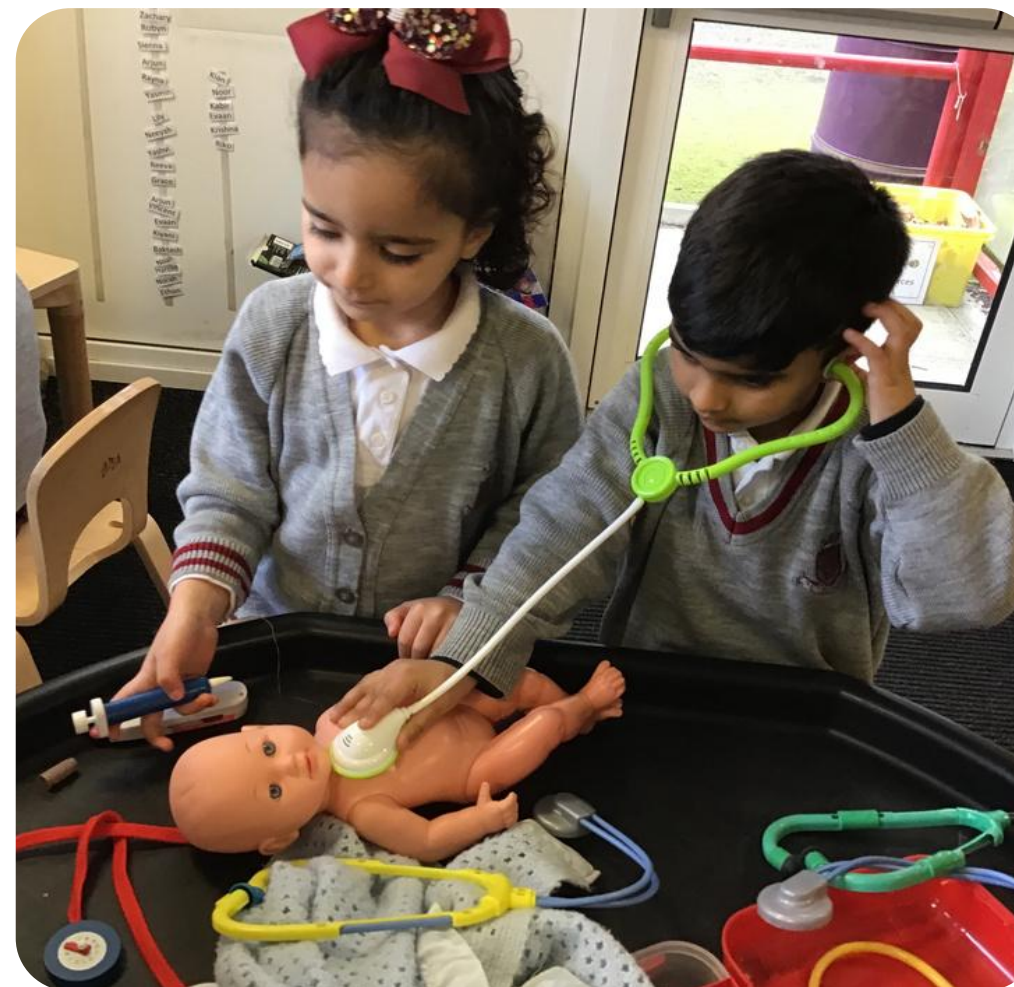


BE SUSTAINABLE
Care for our
shared future



BE RESILIENT
Grow and inspire
others

At West Lodge each child finds the spark within them. The light continues to grow, igniting the spark in others -creating ripples throughout the world. It all starts with understanding and acceptance....



The West Lodge Way

Treat others as you would like to be treated!

- Ready, Respectful, Safe
- Positive Recognition
- Relaxed Vigilance – in it together!
- Soft Start and Meet and Greet



Prime Areas of Learning and Development



<u>Prime Area</u>	<u>Aspect</u>
Personal, Social and Emotional Development	•Self-regulation •Managing self •Building relationships
Physical Development	•Gross motor skills •Fine motor skills
Communication and Language	•Listening, attention and understanding •Speaking

The Prime Areas of Learning provide children with basic skills to thrive.

Specific Areas of Learning and Development



Literacy	Comprehension Word reading Writing
Mathematics	Number Numerical patterns
Understanding the World	Past and present People, culture and communities The natural world
Expressive Arts & Design	Creating with materials Being imaginative and expressive

The Specific Areas of Learning build upon skills taught in the Prime Areas.

Characteristics of Effective Teaching and Learning



Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

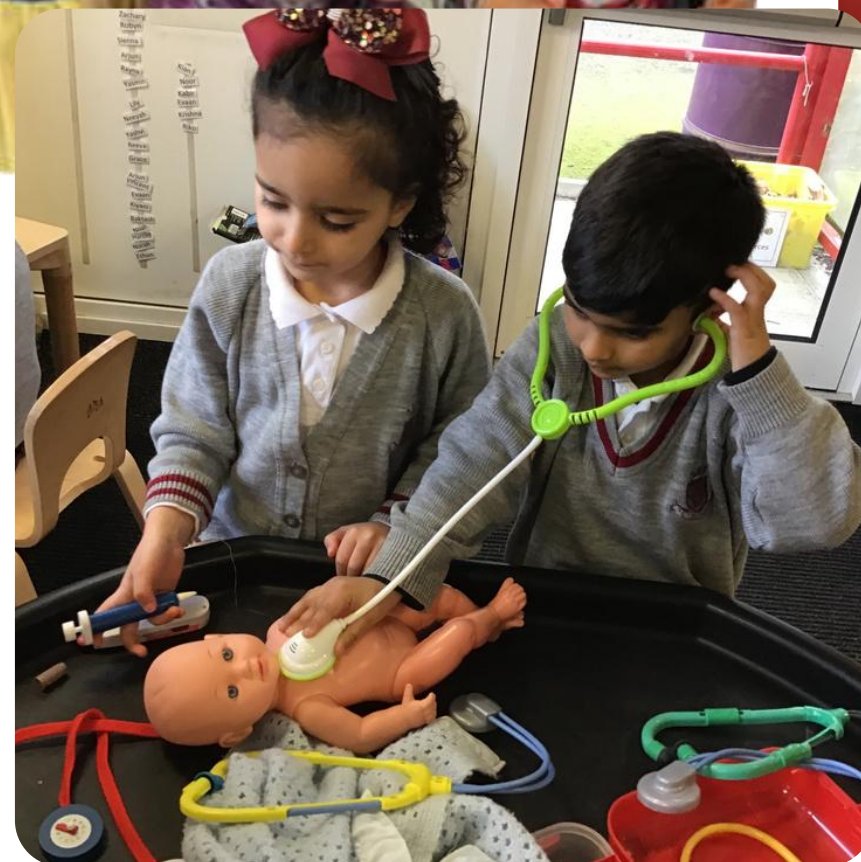
MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

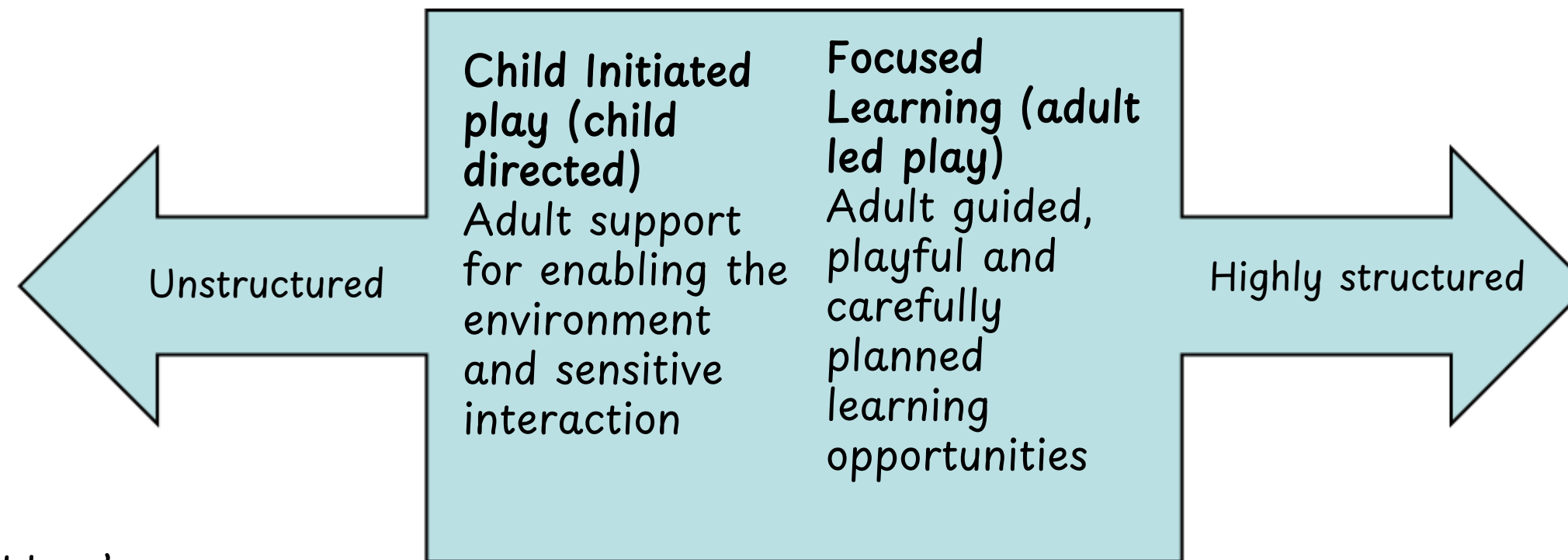
Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas



Play and playfulness



Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.
(Statutory Framework)

Children are naturally playful and love having fun - but play is much more than just having fun: it is how children learn and is a vital aspect of their early development



Outdoor Learning

Through outdoor learning, children can develop various essential skills, from problem-solving and critical thinking to confidence and resilience. They can connect with the environment, learn about the natural world, and engage in hands-on activities that foster their creativity and curiosity

In Reception we see our Outdoor Classroom as our fourth classroom and children can access the outdoor classroom throughout the school day.



Forest School

Healthier Bodies

More chances for physical exercise and developing motor skills within a challenging environment

Healthier Minds

Opportunities to be sociable, explore interests and try new activities

Healthier Environment

Develops an understanding & appreciation of the natural environment through experience

Healthier Future

Learning to work together and manage risks, developing problem solvers and critical thinkers

Healthier Communities

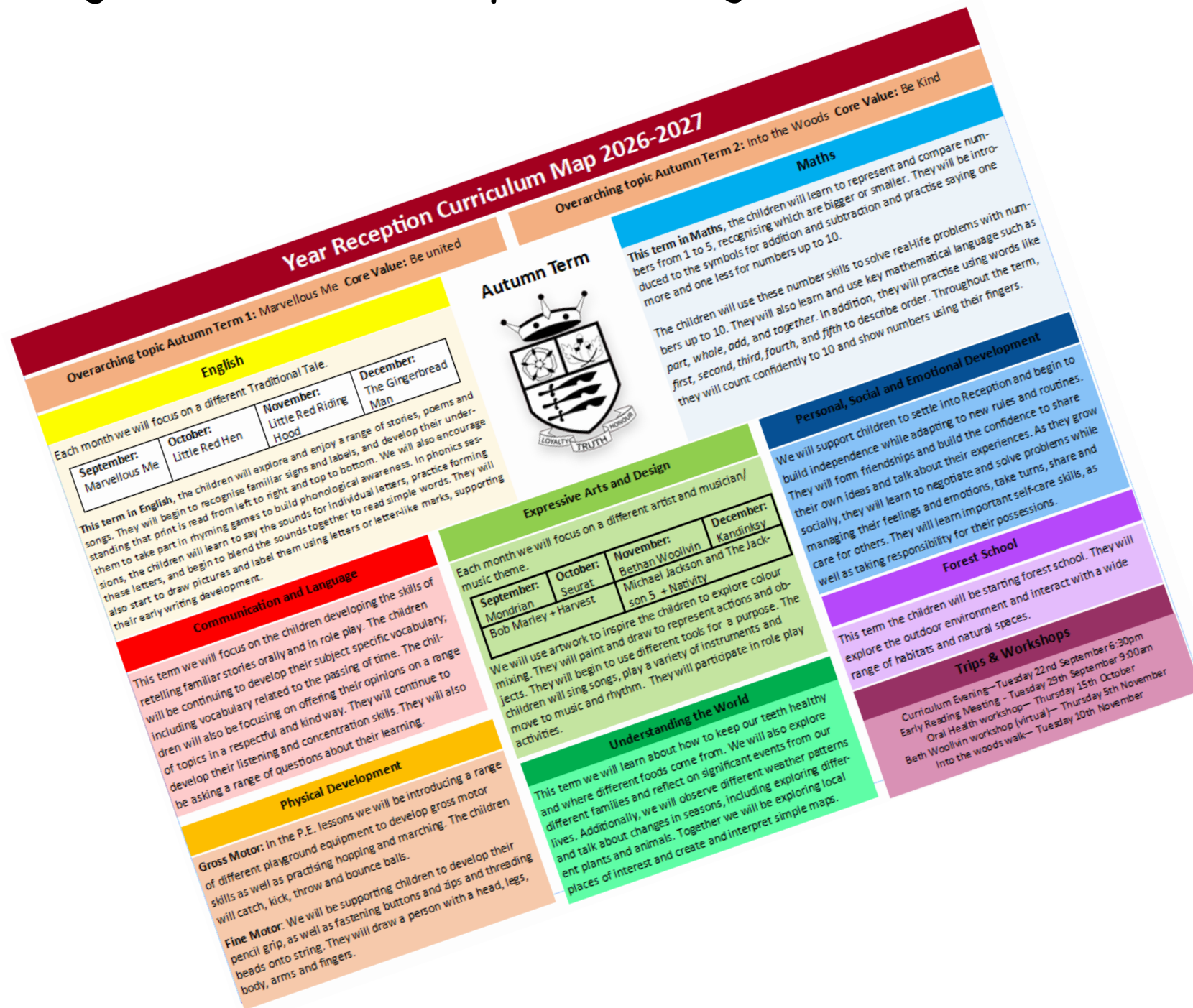
Promoting a love of outdoor learning together for all!



Our EYFS curriculum



Our Curriculum focuses on a specific topic each half term. We focus on different traditional tales and artists each month, as well as a range of key texts that help to bring it all to life!



Autumn Term 1	Topic: Marvellous me!	Value: Be united
In the topic ‘<i>Marvellous Me</i>’, the children have the opportunity to celebrate what makes them unique and special. There is a focus on our school value ‘<i>Be United</i>’ as the children settle into the West Lodge community and their new Reception class, beginning to work together as a team. They focus on sharing, listening to others and taking turns as they explore their new classroom and the school grounds. The children have the chance to talk about their family, special routines and customs, and reflect on important events in their lives. They also explore their different emotions using the book <i>The Colour Monster</i> and are introduced to the <i>Zones of Regulation</i>. As part of this topic, the children also enjoy exploring music by playing rhythm instruments, moving in time to music, and beginning to describe sounds using words such as <i>happy</i>, <i>scary</i> or <i>calm</i>. Through art, they create self-portraits, experimenting with colour and colour mixing, and learn how to look after themselves by keeping their teeth clean and eating a balanced diet.		
Autumn Term 2	Topic: Into the Woods!	Value: Be Kind
During this topic, the children go into the woods and meet a range of fairy tale characters along the way. They spend time acting out, re-telling and sequencing the story of <i>Little Red Riding Hood</i> and focus on the striking illustrations by Beth Woolvin in <i>Little Red</i>. They learn about how important trees are to our ecosystem and explore the different trees in our school grounds and local environment. Whilst outdoors, they investigate signs of the seasons changing and take time to look closely at things in nature. On local walks, we visit the woods and the River Pinn, then use maps to find these places and re-create our own. The children also enjoy singing together, playing rhythm instruments, moving in response to music, and using facial expressions to show emotions. We also explore our school value ‘<i>Be Kind</i>’, focusing on developing friendships through showing kindness and compassion towards others and our planet. Through the story ‘<i>Little Glow</i>’, we deepen our understanding of different festivals and celebrations and take part in the whole-school <i>Festival of Light</i>.		

The way we assess

- We celebrate each child's unique skills and achievements.
- Parents are active partners in the process through ClassDojo.
- Assessment is based on teacher observations and a range of evidence.
- It informs planning for learning as well as ongoing quality improvement.
- Assessment is viewed as a process, recognising progress over time.
- The **Reception Baseline Assessment (RBA)** provides a starting point in the first weeks of school.
- At the end of Reception, the **Early Years Foundation Stage (EYFS) Profile** summarises and describes each child's attainment.



ClassDojo



Read Write Inc.

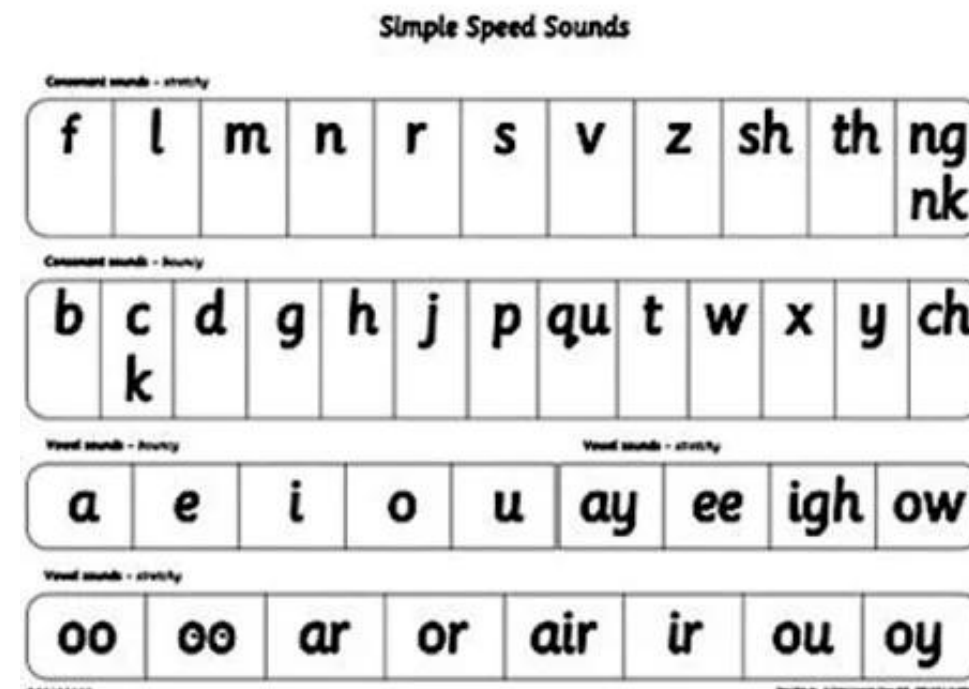
Online Assessment



Read Write Inc



- RWI is the phonics scheme we use to teach children to read.
- Children are grouped according to their reading attainment and they are assessed each half term.
- In RWI lessons, children will complete reading and writing activities based on a focus book.



Read Write Inc



<https://www.ruthmiskin.com/en/find-out-more/parents/>

Reading at home



- **RWI Book Bag Books** (these will be changed every **Wednesday** and returned on a **Friday**) Please note there is a £5 fee for lost or damaged books.
 - RWI book bag books are engaging texts sent home to support children with additional reading practice outside the classroom.
 - They have been specifically designed for children to take home, in order to share their reading journey and celebrate their achievements with parents and carers. These books are phonically decodable books matched to the sounds the children are learning in the classroom.
- **Library Books** – Changed once a week on **MONDAY**.
 - Your child will bring home a library book of their choice each week. This book is for you to share together at home and enjoy being read to.
- **Enjoy reading together** – read to your child and with them, making it fun rather than a chore (use the library, make puppets, use props etc.)
- **Be a role model** – show your child that reading is everywhere: books, comics, newspapers, magazines, shops, and signs.

Reading Diaries

- Your child's reading diary and book bag book will be sent home in a plastic wallet.
- Please can you write in the reading diary each time you have read with your child.
- You can write a comment or just sign to say you have listened to your child read.
- Please ensure your child brings their reading diary to school everyday along with their book bag books. This is important as school adults will need these to read with your child too.
- Every Wednesday parents will be asked to put their child's reading diary and books in a box outside the classroom so they can be changed.



Reception Recommended Reading



FANTASTIC FORTY EYFS



Reception Notices



- Soft start 8.40am , door close at 8.50am
- Pick-up time 3.15pm please be prompt
- No mobile phones to be used within the school grounds
- Weather appropriate clothing
- Water bottles and book bags
- Everything labelled – **even shoes and coats!**
- Named wellies for Forest School (these can be kept at school).
- Birthday books
- Snack – fruit only
- Medical – white slip in bag for minor injuries/more serious injuries informed on medical tracker.

PE clothes



- On PE days, your child should come to school wearing:
 - A white t-shirt, maroon jumper, maroon bottoms and trainers.
 - In warmer weather the children can wear navy shorts.
- Where possible PE will take place outdoors so please ensure they are wearing the PE kit most appropriate for the weather.



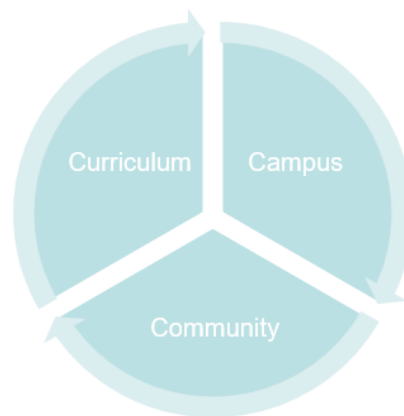
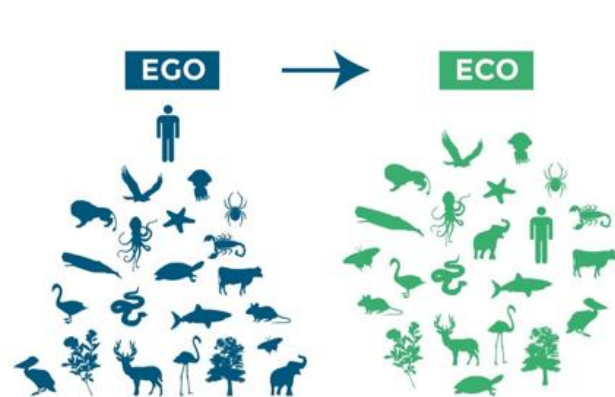
Helping your child

- Encourage writing – in any form, from drawings and marks to letters and words.
- Talk and listen – have discussions, encourage questions, and value their ideas.
- Join in with play – engage and get involved in your child's play and exploration.
- Support oral hygiene – please make sure your child is registered with a dentist.
- Build independence – especially with dressing, toileting, and eating.
- Healthy routines – encourage a good breakfast and involve your child in choosing their lunch.
- Stay connected – read the weekly Reception newsletter and check ClassDojo for updates.
- More information – visit the [EYFS website](#) for guidance from pregnancy to age five.



Donations

- At West Lodge, we continually strive to improve our provision in Reception and offer fun and exciting learning opportunities.
- This can be items you may have around your home.
- We would really appreciate any donations which you, your family or friends could make. Some examples;
 - Recycling (for junk modelling)
 - Decorating paintbrushes and rollers
 - Props for our stage (wands, hats, etc.)
 - Small parts (buttons, water bottle lids etc.)



Junk Modelling and Food Allergies

Help us keep all our children safe

We love junk modelling, but some food packaging can be unsafe for children with allergies. Please check items carefully before sending them into school.

Safe materials help everyone take part!

❌ Please do NOT send in:

Food packaging that has contained, or may be contaminated with, any of the 14 regulated food allergens.



Egg boxes



Yoghurt pots



Cereal boxes

✅ Please do send in:

Clean, dry, non-food items or packaging that has not been in direct contact with food.



Clean cardboard boxes



Toilet or kitchen roll tubes



Clean, non-food plastic containers (e.g. from crafts)

The 14 regulated food allergens

Please do not send in packaging that has contained any of the following:



Celery



Cereals containing gluten (including wheat, rye, barley and oats)



Crustaceans



Eggs



Fish



Lupin



Milk



Molluscs



Mustard



Nuts (tree nuts)



Peanuts



Sesame



Soya



Sulphur dioxide and sulphites

! Please remember:

- Only send in clean, allergen-free materials.
- Do not send in packaging that has been in direct contact with food.
- If you are unsure, please do not send it in.
- Your support helps us ensure all children can take part safely in creative activities.



Thank you!

By checking items before you send them in, you are helping us keep our school a safe, inclusive and happy place for everyone.

Home Learning Platform

- **ClassDojo launch** – this term we are introducing ClassDojo to share classroom learning with you.
- **Photo consent** – Please check and complete the photo consent form on Arbor. As we will be sharing photographs on ClassDojo.
- **Reading support** – visit [Ruth Miskin's website](#) for guidance and resources linked to Read Write Inc. (RWI).
- **Oxford Owl e-books** – this year we will use Oxford Owl to share e-books that match the RWI books your child is reading in school. We will notify you in the weekly newsletter when new books are available



ClassDojo



Screen use in Reception

Purposeful, limited and balanced

Children learn best through play, movement, conversation and hands-on experiences.

DFE GUIDANCE FOR UNDER-FIVES

AGES 2–5

Up to

1 HOUR

of screen time across the whole day, less if possible

Early years settings should use screens cautiously and intentionally, for specific learning and development aims.

OUR APPROACH AT WEST LODGE

Most of the Reception day is practical and play based, indoors and outdoors.

- ✓ Technology has a clear educational purpose
- ✓ It enhances learning and adult interaction
- ✓ It supports children's development and wellbeing
- ✓ It never replaces active play, creativity or social interaction
- ✓ It is never used as a behaviour tool or passive time-filler

THE WIDER PICTURE

The DfE is reviewing guidance for ages 5–16 and screen use in schools, alongside national action on mobile phones and under-16 social media.

Communication



- **Contact** – you can reach us by email at r@westlodge.harrow.sch.uk.
- **Weekly newsletter** – sent to parents every Friday with key updates and information.
- **Teacher conversations/meetings** – informal chats can be arranged at the end of the day, once all children have been safely dismissed.
- **Collection arrangements** – please ensure we are informed of any changes to who will be collecting your child.

Using year group emails

A quick route for routine questions and updates



PLEASE USE THE YEAR GROUP EMAIL FOR

- ✓ Questions about homework, spellings or reading books
- ✓ Non-urgent changes to collection arrangements
- ✓ Clarification about class information or routines

PLEASE CONTACT THE SCHOOL OFFICE FOR

- Concerns or complaints
- Individual pupil progress
- Sensitive or confidential matters

The office will direct your enquiry to the appropriate member of staff so it receives the care and attention it needs.

RESPONSE TIMES

Year group inboxes are not monitored continuously.

Teachers aim to respond to appropriate emails within 3 working days.

For urgent matters or anything needing a quicker response, please telephone the school office.

Dates for diary



- Everywhere Bear going home - Friday 25th September.
- Flu Vaccinations - Monday 28th September.
- Reception Vision Check - Monday 12th and Tuesday 13th October.
- Early Reading Session for parents - Tuesday 29th September.
- Oral Health workshop - October, date TBC.
- Individuals photos day - Monday 19th October.
- Parent Consultations - Wednesday 21st October and Thursday 22nd October.
- Reception Nativity play - Wednesday 9th and Thursday 10th December
- It is essential that you read the weekly Reception newsletter and ClassDojo broadcast for up to date information

Thank
you

We look forward to an exciting
year of learning and growing
together with your children!

