

Kaleidoscope Curriculum Letter

As we continue our journey, we remain committed to fostering an inclusive environment that addresses the different needs of all our pupils. It is our view that there is no 'typical autistic learner'. Every child has their own strengths, differences and needs, their own life journey and their own unique story. We aim to provide a broad and balanced curriculum, which is tailored around the individual needs of each learner. We believe that all our learners deserve a holistic, life-enhancing curriculum that enables them to develop both effective and functional communication and social skills. Our curriculum is focussed on stages (where the child is at developmentally, cognitively and emotionally) rather than chronological age. We believe that every step must be part of a functional and meaningful path for each individual learner, not part of a pre-programmed or linear route. Our curriculum is constantly evolving and being adapted to needs.

We have identified four curriculum pathways: Pre Formal, Semi Formal Explorer, Semi Formal Challenge and Formal.

- **Pre Formal** - Learners follow a sensory based curriculum and have regular access to what they need for self-regulation. All learners work on individual communication skills building on expressive and receptive communication in all environments.
- **Semi-Formal Explorer** - Learners follow a modified, subject specific curriculum broken down in small steps and personalised in a way that is relevant to their needs whilst also promoting and encouraging engagement.
- **Semi-Formal Challenge** - Learners follow an adapted version of the National Curriculum, working on a wide range of subjects in practical, engaging ways.
- **Formal** – These learners are "Working Towards" or "At the Expected Standard" for their year group, studying the National Curriculum.

The Kaleidoscope SEN Curriculum prioritises four areas of learning. These are: Communication and Interaction • Cognition and Learning • Social, Emotional and Mental Health • Sensory and Physical Development. These areas are in line with the children's Education, Health and Care Plans (EHCPs) and Personal Pupil Plan (PPP). This ensures that we are addressing the child's individual needs, tracking from their EHCP right through the curriculum. **No matter which pathway the children follow (Pre Formal, Semi Formal Explorer, Semi Formal Challenge or Formal) all children will cover the four areas of learning in a way that meets their needs and level of understanding, with the four spurs (communication, independence, wellbeing & enjoyment) underpinning everything.**