

Kaleidoscope Curriculum Map 2025-2026

Communication and Interaction

Listening, attention and understanding

All Learners will follow their individualised Speech and Language Therapy plans so they have regular access to communication tools that they need to prepare themselves for learning. All learners will work on individual communication skills and building functional communication.

Formal learners are extending their communicative skills to be able to use them in a range of contexts, with a range of audiences and for a range of purposes. Development of peer and social interactions are key. We will also focus on maintaining topic relevance during conversations, and practising turn-taking in discussions. These competencies are essential for effective communication and social interaction.

Social Emotional and Mental Health

Managing Feelings and behaviour Self-regulation skills are taught throughout the day every day, through supportive interactions, modelling and labelling emotions. For children following the Semi-Formal and Formal Curriculum pathways, we also use Zones of Regulation as a daily tool to teach identifying and managing emotions.

Building relationships

Pre-Formal Curriculum:

With a high level of support, tolerate being with peers, playing alongside peers and begin to participate in adult led small group interactions.

Semi Formal Explorer, Semi Formal Challenge and Formal Curriculum:

Learning to play cooperatively through group games, sharing and turn taking activities. In addition, there will also be a consistent focus on building our learners' independence.

Spring Term



Our Values for the Term

Be inclusive

Be sustainable

Outdoor Learning

SOUL—School Outdoor Learning is a whole school approach which we will be using to create more opportunities for outdoor learning.

Sensory Motor and Physical—including Independence

Motor and Physical:

Gross Motor: in the P.E. lessons, we will be following the school PE curriculum with adaptations as necessary. **Fine Motor:** Further developing and strengthening fine motor skills, following individualised OT recommendations e.g. finger isolation, scissor skills, finger gym with therapy putty...

Sensory Integration:

Sensory Circuits—structured times to move around and gain the sensory input needed, ready for learning.

TACPAC: weekly sessions that employ a sensory communication approach, integrating touch and music to facilitate sensory alignment among all learners.

Life skills:

Travel Training: Developing independence and road safety awareness when travelling by public transport..

Cooking / fun with food sessions – To experience a wider range of tastes and textures. During these sessions children will have the opportunity to look, smell, touch and potentially taste new foods, with little

Cognition and Learning

All learners will follow their individualised curriculum paths, designed to meet the EHCP Cognition and Learning targets, in alignment with their unique strengths and preferred learning approaches

Kaleidoscope Semi– Formal Curriculum Map Spring 2025-2026

English

Writing:

This Spring term in English, we will be learning the difference between a biography and an autobiography. We will learn about Michael Rosen and his links to Pinner and West Lodge School. Inspired by Michael Rosen's autobiography, the children will be writing a biography of someone significant in their lives.

Grammar, Punctuation and Spelling: We will focus on developing children's use of vocabulary, grammar, spelling, punctuation and handwriting skills, through our weekly sessions.

Reading: We will continue to focus on developing reading comprehension skills through Guided Reading and 1:1 reading through a wide variety of texts.

Spring Term



Maths

Maths:

This term in Maths we will continue to build upon components from our 5 blocks (Number, Operations, Fractions, Shape and Direction, Data Handling). However, some of our new learning this term will cover the following areas: the place value of digits within a number; properties of 2-D and 3-D shapes; knowledge of all four number operations; to calculate real life problems using a range of strategies and to recognise and name fractions. Lessons will be differentiated accordingly to meet the learning needs of each individual pupil.

Science

This term, we will explore how weather patterns, plant growth, animal behaviours, and daylight hours transform through the seasons of Spring, Summer, Autumn, and Winter, all influenced by the tilt of the Earth. This unit enhances the children's understanding of environmental changes and seasonal cycles.

PSHE

This term, we will be using the Jigsaw PSHE curriculum (dreams and goals) and Mind Up scheme of work (mindful smelling and tasting).

Music

Pupils will follow their mainstream classes Music Curriculum with adaptations.

Art

This term, we will use brushes to apply paint effectively. We will learn how to mix secondary colours, exploring the concepts of tint and shade. We will experiment with various techniques to create texture, enhancing our understanding of artistic expression.

Computing

This term, the children will engage with Purple Mash units to familiarise themselves with coding and music creation.

History

This term in History, we will learn about changes that have happened in the locality of the school throughout history.

Languages

The children in KS2 will be accessing their mainstream classes to learn French

Kaleidoscope Pre Formal Curriculum Map 2025-2026

Literacy

We will be using sensory stories, (a combination of text and matching sensory experiences) to promote language development, increase attention focus and memory skills. We will continue to use the RWI Phonics scheme to support the learning of phonetics, where appropriate, using songs and rhyme to encourage enjoyment and engagement. Children will continue to use writing tools for mark making, tracing and copying letters.

Art

Children will create unique prints that show their own views and interpretations of the world around them using everyday materials.

Our Topics

Spring Life

Gardener's World

Core Texts:

Jack and the beanstalk

The Enormous Turnip

Our World

Children will learn to explore the school outdoor area, observing plants and insects. They will learn how to care for plants, feed birds, and be gentle with insects, so all living things can thrive.

Maths

We are continuing to learn to develop one to one number object correspondence, grouping, identifying more and less of a quantity and experience a range of mathematical concepts through sensory activities.