

Kaleidoscope Curriculum Map 2025-2026

Communication and Interaction

Listening, attention and understanding

All Learners will follow their individualised Speech and Language Therapy plans so they have regular access to communication tools that they need to prepare themselves for learning. All learners work on individual communication skills and building functional communication.

Formal learners are extending their communicative skills to be able to use them in a range of contexts, with a range of audiences and for a range of purposes. Development of peer and social interactions are key.

In Summer 1 and Summer 2 we will be focussing in particular on developing children's pragmatic language to support their daily interactions.

Summer Term



Sensory Motor and Physical—including Independence

Motor and Physical:

Gross Motor: in the P.E. lessons we will be following the school PE curriculum with adaptations as necessary. **Fine Motor:** Further developing and strengthening fine motor skills, following individualised OT recommendations e.g. finger isolation, scissor skills, finger gym with therapy...

Sensory Integration:

Sensory Circuit: structured times to move around and gain the sensory input needed ready for learning.

TACPAC: weekly sessions that employ a sensory communication approach, integrating touch and music to facilitate sensory alignment among all learners.

Life skills:

Travel Training: Developing independence and road safety awareness when travelling by public transport..

Cooking / fun with food sessions – To experience a wider range of tastes and textures. During these sessions, children will have the opportunity to look at, smell, touch and potentially taste new foods.

Social Emotional and Mental Health

Managing Feelings and Behaviour Self-regulation skills are taught throughout the day, every day, through supportive interactions, modelling and labelling emotions. For children following the Semi-Formal and Formal Curriculum pathways we also use Zones of Regulation as a daily tool to teach identifying and managing emotions.

Building relationships

Pre-Formal Curriculum:

Through close support and co-regulation approaches children will begin to develop the connection between their physical reactions, feelings, and core emotions.

Semi Formal Explorer, Semi Formal Challenge and Formal Curriculum:

The children will continue to develop and maintain positive relationships and interactions with others. They will learn how to play cooperatively through group games, sharing and turn taking activities.

Our Values for the Term

Be Sustainable

Be Resilient

Outdoor Learning

Weekly Forest School lessons will continue to foster confidence, resilience, and creativity in all our learners, through hands-on experiences and explorations.

Our Topics

Splash!

On the Move

Cognition and Learning

All learners will follow their individualised curriculum paths. Children on the Pre-Formal Curriculum will work in line with the EHCP Cognition and Learning targets.

Kaleidoscope Semi– Formal Curriculum Map 2025-2026

English

Writing:

In our English lessons this term, we will focus on non-fiction books. Students will learn about the features of non-fiction texts and explore the differences between fiction and non-fiction literature. Our core text will be *Big Blue Whale* by Nicola Davies. This renowned non-fiction book details the life, size, and habits of the largest animal on Earth. **Grammar, Punctuation and Spelling:**

We will focus on developing children's use of vocabulary, grammar, spelling, punctuation and handwriting skills, through our weekly sessions.

Reading: We will continue to focus on developing reading comprehension skills through group and 1:1 reading.

Summer Term



Maths

Maths This term in Maths, we will continue to build upon components from our five blocks: Number, Operations, Fractions, Shape and Direction, and Data Handling. Our new learning will cover several key areas, including naming, identifying, and describing the properties of 2-D and 3-D shapes. Students will also learn to select the correct unit of measure to calculate length, time, weight, volume, and capacity. Additionally, they will engage in asking and answering simple questions about data. We will focus on collecting information and interpreting data using simple tally charts and bar charts, which will enhance their understanding of data handling in practical contexts..

Science

This summer term, we will focus on plants, exploring what they need to grow. We will also introduce the topic of light, where students will observe and name various sources of light, including electric lights, flames, and the Sun. They will learn that we see objects because light travels from them to our eyes.

PSHE

Students will follow PSHE lessons in their mainstream classes, whenever possible. We will continue using our Mind Up lessons to help our students become resilient, focused, and mindful learners. These lessons aim to improve self-regulation skills, build resilience to stress, and develop a positive mindset.

Music

Every half term, we host Musical Monday concerts, which provide an excellent opportunity to experience a variety of Live Music Now's world-class professional musicians. These concerts will be live-streamed via Zoom.

Art

In Art we will focus on tie dye techniques, creating natural dyes, and using weaving to develop patterns. Students will explore ideas from artists we have studied to create their own pieces and will be encouraged to express their opinions on the artists' works.

Humanities

This term, pupils will learn to name and locate the seven continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia) and five oceans (Arctic, Atlantic, Indian, Pacific, Southern). They will identify the four countries of the UK (England, Scotland, Wales, Northern Ireland) and their capitals (London, Edinburgh, Cardiff, Belfast). Students will enhance their map.

Languages

The children in KS2 will be accessing their mainstream classes to learn French (Y3,Y4,Y5)

Kaleidoscope Pre Formal Curriculum Map 2025-2026

Literacy

This term's sensory stories linked to the topic are 'The Blue Abyss,' and 'Boo! A Fishy Mystery'. Our sensory stories combine text with matching sensory experiences to promote language development, attention focus, and memory skills. The RWI Phonics scheme will continue to support phonetic learning, complemented by songs and rhymes to enhance

Expressive Arts and Design

Art: In Summer we will focus on tie dye techniques and using weaving to develop patterns. Music: Our music sessions will feature 'Musical Mondays', where students will explore various instruments, enhancing their ability to discern loud and quiet sounds.

Trips and Workshops

Bracknell Discovery Centre—17th June.

Understanding the World

On the Move : Student will explore travelling over land, on water, through the air and into space. They will consider how they move through their local area and where they go on holidays. Splash: Students are introduced to water exploring its properties and observing what happens when water is poured, splashed, or contained.

Maths

This term we will focus on 2D and 3D shapes, position, direction, weight, capacity and length. We are continuing to develop our one to one number object correspondence, identifying more and less of a quantity through sensory activities.