

Reading

1. Identify which words appear again and again.
2. Recognise and join in with predictable phrases.
3. Relate reading to own experiences.
4. Re-read if reading does not make sense.
5. Re-tell with considerable accuracy.
6. Discuss significance of title and events.
7. Make predictions on basis of what has been read.
8. Make inferences on basis of what is being said and done.
9. Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
10. Recognise:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
 - e. ellipsis
11. Know why the writer has used the above punctuation in a text.
12. Know difference between fiction and non-fiction texts.



Writing

1. Write clearly demarcated sentences.
2. Use 'and' to join ideas.
3. Use conjunctions to join sentences (e.g. so, but).
4. Use standard forms of verbs, e.g. go/went.
5. Introduce use of:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
6. Use capital letters for names and personal pronoun 'I'.
7. Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
8. Use correct formation of lower case – finishing in right place.
9. Use correct formation of capital letters.
10. Use correct formation of digits.

