

Reading

1. Secure with year group phonic expectations.
2. Recognise simple recurring literary language.
3. Read ahead to help with fluency and expression.
4. Comment on plot, setting & characters in familiar & unfamiliar stories.
5. Recount main themes and events.
6. Comment on structure of the text.
7. Use commas, question marks and exclamation marks to vary expression.
8. Read aloud with expression and intonation.
9. Recognise:
 - a. commas in lists
 - b. apostrophe of omission and possession (singular noun)
10. Identify past/present tense and why the writer has used a tense.
11. Use content and index to locate information.



Writing

1. Write different kinds of sentence: statement, question, exclamation, command.
2. Use expanded noun phrases to add description and specification.
3. Write using subordination (when, if, that, because) and co-ordination (or, and, but).
4. Correct and consistent use of present tense & past tense.
5. Correct use of verb tenses.
6. Write with correct and consistent use of:
 - a. capital letters
 - b. full stops
 - c. question marks
 - d. exclamation marks
7. Use commas in a list.
8. Use apostrophe to mark omission and singular possession in nouns.
9. Write under headings.
10. Write lower case letters correct size relative to one another.
11. Show evidence of diagonal and horizontal strokes to join handwriting.

