

Year 3 Curriculum Map 2025-2026

English

Writing: In our narrative writing, we will focus on the different elements of a narrative - the opening, build up, dilemma/problem, resolution and ending. We will continue to work on our non-negotiables and use the DAD acronym to structure paragraphs. We will be writing non-chronological reports and organising these, using subheadings. We will also be writing news reports.

Grammar, Punctuation and Spelling: Pupils will be identifying main and subordinate clauses. We will continue to develop our use of speech marks/inverted commas, apostrophes and paragraphs. We will also continue to follow the RWI Spelling Programme to develop progress in spelling.

Key Texts: The Iron Man (Ted Hughes) Ottoline and the Yellow Cat (Chris Riddell)

Summer Term



Maths

Maths:

We will continue to build upon components from our 5 Blocks in Maths this term, (Number, Shape & Space, Fractions, Decimals and Percentages, Measures and Handling Data). Some of the new learning this term will include solving more complex number problems and using the inverse to check. We will continue to develop written strategies to calculate the 4 operations including simple short division. We will continue to make links between fractions and decimals. We will build on our knowledge of shape and begin to explore different types angles. We will continue practising rapid recall of the multiplication and division facts (please support us with this at home).

Art & Design

This term in Art, pupils will gain inspiration from artists who use pattern and nature. They will create repeated patterns using block printing techniques, making a printing block using string. They will then move onto moulding clay to create sculptures.

Computing

In Computing, pupils will develop touch typing using 2type and create presentations using 2present both on Purple Mash. We will then be moving onto exploring networks, investigating how devices are connected.

Design & Technology

This term in Design & Technology, we will be focusing on Shell Structures. The children will be analysing a range of existing shell structures and then use this knowledge to design, make and evaluate their own desk tidy.

Geography

This term in Geography, we will focus on mapping skills, developing our understanding of grid references and OS Map symbols. We will use compasses to find positions. We will also look at the physical and human geographical features of Europe.

History

This term in History, we will be learning about the Roman Empire and its impact on Britain. Through exploration of the growth of the Roman Empire, the children will gain an understanding of what the Romans did for Britain and their legacy.

Languages

Pupils will focus on the topics 'Do you have a pet?' and 'What is the date?'. Through a range of speaking and listening activities, they will develop their confidence, improve their pronunciation, and practise asking/answering simple questions.

Music

This term in Music, the children will continue to develop their understanding of pitch and rhythm. They will learn how music can be organised and sequenced. They will be playing a range of tuned percussion instruments and reading simple notation.

PE & Sport

This term in PE, we will focus on developing skills required for Cricket, Rounders, Football and Athletics. Children will continue to work on their individual skills, tactics and team work. Excitingly, they will have their football lessons led by Wealdstone FC.

PSHE

During PSHE, we will focus on relationships and how we change as we grow. Pupils will explore how to keep themselves healthy physically and mentally and the importance of this. Most of these topics will be covered during the weekly Fresh Arts workshops.

Religious Education

This term in RE, we will continue to learn about a range of religions and focusing on; what makes some places special or sacred. We will also explore the importance of holy texts and the question 'Should holy books be treated differently to other books'?

Science

This term in Science, the children will identify and describe the functions of different parts of flowering plants and explore what plants need to survive. During the Light topic, the children will explore light sources, how light travels and how shadows form and change.

Trips & Workshops

Natural History Museum Visit:

Monday 27th April

Gordon Brown Activity Centre:

Turquoise: Tuesday 5th May

Maroon: Wednesday 6th May

Lilac: Thursday 7th May

Verulamium Visit:

Thursday 11th June