

Reading

- 1) Comment on the way characters relate to one another.
- 2) Know which words are essential in a sentence to retain meaning.
- 3) Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- 4) Recognise how commas are used to give more meaning.
- 5) Recognise inverted commas
- 6) Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- 7) Explain the difference that the precise choice of adjectives and verbs make.



Writing

- 1) Use conjunctions (when, so, before, after, while, because).
- 2) Use adverbs (e.g. then, next, soon).
- 3) Use prepositions (e.g. before, after, during, in, because of).
- 4) Experiment with adjectives to create impact.
- 5) Correctly use verbs in 1st, 2nd and 3rd person.
- 6) Use perfect form of verbs to mark relationships of time and cause.
- 7) Use inverted commas to punctuate direct speech.
- 8) Group ideas into basic paragraphs.
- 9) Write under headings and sub-headings.
- 10) Write with increasing legibility, consistency and fluency.

