

Reading

- 1) Give a personal point of view on a text.
- 2) Re-explain a text with confidence.
- 3) Justify inferences with evidence, predicting what might happen from details stated or implied.
- 4) Use appropriate voices for characters within a story.
- 5) Recognise apostrophe of possession (plural)
- 6) Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- 7) Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- 8) Skim & scan to locate information and/or answer a question.



Writing

- 1) Vary sentence structure, using different openers.
- 2) Use adjectival phrases (e.g. biting cold wind).
- 3) Use appropriate choice of noun or pronoun.
- 3) Use fronted adverbials.
- 4) Use apostrophe for plural possession.
- 5) Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- 7) Use commas to mark clauses.
- 8) Use inverted commas and other punctuation to punctuate direct speech.
- 9) Use paragraphs to organised ideas around a theme.
- 10) Use connecting adverbs to link paragraphs.
- 11) Write with increasing legibility, consistency and fluency.

