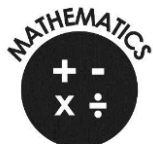


Mathematics

1. Count forwards and backward with positive and negative numbers through zero.
2. Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
3. Compare and order numbers up to 1,000,000.
4. Compare and order numbers with 3 decimal places.
5. Read Roman numerals to 1,000.
6. Identify all multiples and factors, including finding all factor pairs.
7. Use known tables to derive other number facts.
8. Recall prime numbers up to 19.
9. Recognise and use square numbers and cube numbers.
10. Recognise place value of any number up to 1,000,000.
11. Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
12. Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
13. Add and subtract numbers with more than 4-digits using formal written method.
14. Use rounding to check answers.
15. Multiply 4-digits by 1-digit/ 2-digit
16. Divide up to 4-digits by 1-digit
17. Multiply & divide whole numbers & decimals by 10, 100 and 1,000
18. Recognise and use thousandths.
19. Recognise mixed numbers and improper fractions and convert from one to another.
20. Multiply proper fractions and mixed numbers by whole numbers.
21. Identify and write equivalent fractions.
22. Solve time problems using timetables and converting between different units of time.



West Lodge Primary School



End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.