



National Curriculum Aims

The 2014 National Curriculum for Art aims to ensure that all pupils:

- The national curriculum for art and design aims to ensure that all pupils:
- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Intent	Implementation	Impact
At West Lodge we understand the importance of stimulating children's creativity and imagination alongside the development of a range of Art, Craft and Design skills. We believe that every child has the right to express themselves through Art and will ensure that all children have access to a challenging and relevant Art curriculum as well as encouraging individual interests and talents through a variety of extra-curricular experiences. Our curriculum structure and sequence of lessons ensures children develop the skills, knowledge and understanding to meet the aims of the National Curriculum. We will provide opportunities for all pupils to explore their ideas, record their experiences and produce creative work. Children will become confident in a variety of techniques including drawing, painting and craft as well as developing their knowledge and understanding of the work of other artists.	Our Art curriculum is organised into 3 units of work per year: Term 1 focuses on developing drawing skills using a variety of media, During Term 2 children will develop their painting skills and Term 3 explores a range of craft skills including: sculpture, textiles, clay and printmaking. Through engaging in Art lessons, children will learn about the formal elements including; colour, line, tone, shape, pattern, texture and form. As well as developing their artistic skills and techniques children will be given the opportunity to explore a range of artists, craftspeople and designers from different times, places and cultures. Children will explore and develop their ideas using sketchbooks as well as creating their own works of art.	Through our process based approach to learning, we aim to inspire pupils to experiment with a range of different media whilst taking risks and evaluating their creative processes. We believe that these experiences will have a positive effect on children's self-esteem and well-being and will therefore enrich their lives. Children at West Lodge will be exposed to a range of artists, craftspeople and designers from different times, places and cultures as well as from the local environment. Through the study of these artists, we hope that children will develop a visual literacy as well as an understanding and appreciation of Art, Craft and Design and its place in society. Through understanding and engaging in the creative process children will learn to express themselves. They will also learn resilience and perseverance by continually evaluating and improving their work.

Knowledge and Skills

As pupils progress through the Art and Design curriculum they will develop a range of skills, knowledge and understanding whilst learning about a range of artists, craftspeople and designers. Our process based approach to learning will inspire pupils to experiment with a range of different media whilst taking risks and evaluating their creative processes.

Creativity

Our curriculum for Art is based on the progression of skills, knowledge and understanding whilst taking into consideration the work of artists and current events or themes within the school calendar and community.

Links are also made, where appropriate, with other curriculum areas to ensure that learning is meaningful and relevant.

As the Art curriculum is focused on the creative process, work is mainly recorded in sketchbooks. However children also have the opportunity to create 'finished' pieces of work individually and collaboratively. This is sometimes displayed around the school or in the local community

Assessment

At West Lodge Verbal feedback is given during lessons to support learning. Children are questioned carefully to enable them to evaluate their learning and make informed choices. Individuality and creativity are celebrated.

At the end of each unit, the key knowledge, understanding and skills are assessed by the class teacher. The teacher will assess the pupil as either working towards the expected level, attaining at the expected level or working at greater depth. Assessments will be undertaken through observation of pupils and discussion as well as the assessment of sketch book work .