

Impact of Pupil Premium Funding

A breakdown of how it was used can be found in the **West Lodge Primary School - Pupil Premium Strategy Statement**

The impact of the deployment of these funds was that the progress score for pupils that were eligible for the Pupil Premium has increased from being below national in 2013 (99.3 compared to 100) to be consistently above the national figure in all subsequent years. The progress score is a measure of progress made from the end of Key Stage 1 (Year 2) to the end of Key Stage 2 (Year 6). The most recent published attainment and progress data was in 2019 due to the pandemic. The tables below show this data.

Six Year Trend – Progress of Disadvantaged Pupils																
<i>Combined End of Key Stage 2 Reading, Writing and Maths Progress Average</i>																
	2013		2014		2015		2016		2017		2018		2019		2022 (FFT Data)	
	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score	Cohort Number	Progress Score
Disadvantaged pupils	11	99.3	9	100.0	11	100.5	5	+1.8	8	+1.1	9	+3.03	11	+4.2	8	+1.1
Other pupils	76	100.7	79	100.6	78	100.9	86	+2.6	84	+2.8	71	+1.21	82	+2.5	83	+4.5
National	-	100	-	100	-	100	-	0	-	+0.02	-	+0.02	-	+0.03	-	-