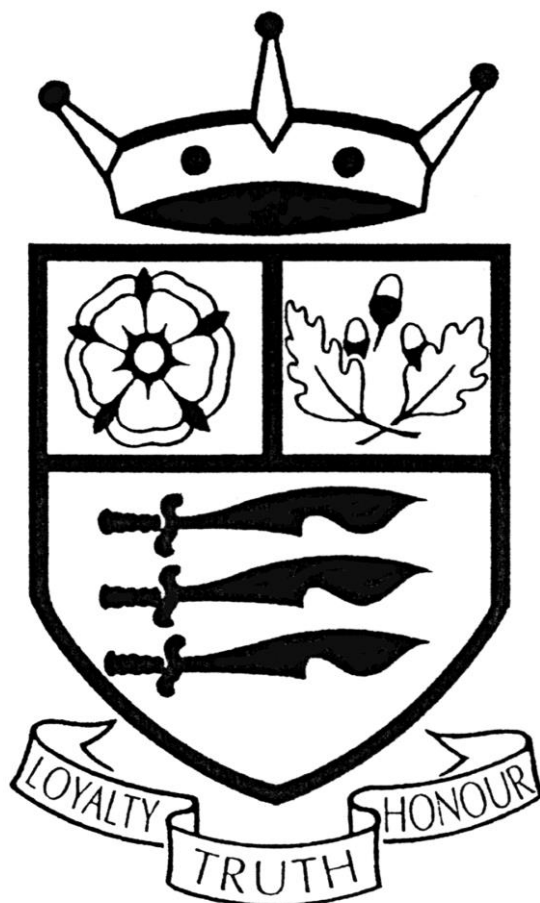


West Lodge Primary School



Pupil Premium Policy

WEST LODGE PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Review date: July 2023

School Vision

It is our vision at West Lodge that we lay the foundations for a lifelong learning journey which provides our children with the tools to achieve happy, fulfilling and successful lives. We strive for excellence in all areas and celebrate success and improvement. We will work collaboratively to create a school of confident and caring individuals who are learning effectively.

Background

The Pupil Premium is government funding designed to help disadvantaged children achieve their full potential in school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, adopted from care or who have parents in the Armed forces. Schools make the decision about how they will spend the Pupil Premium funding.

This document explains how we spend our Pupil Premium funding to make our vision a reality for all our pupils.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis.

Allocation of Pupil Premium Funding

The range of provision the School has considered is as follows:

- Speech and Language support and Early Literacy intervention in YR -1 with a Language Consultant
- Additional Literacy support YR-1

- 1-1 support in Mathematics in Y1-3
- Additional phonics support in YR-2
- EAL support YR-3
- Fine/ gross motor skills groups YR-2
- First Class @ Number Y2-3
- Social skills groups YR-3
- Talisman reading support in Y3-4 with teaching assistants
- Bug Club reading Y5-6
- 1-1 support in Maths in Y4-6 through The Power of 2
- Times Table Rockstars Y4-6
- Success at Arithmetic Y4-5
- Specialist teacher for Literacy and Maths in Y4-6
- Small Maths groups in Y5- 6
- Flexible group support in English and Maths for Year 2,3 & 4
- Booster groups for Maths Y6
- Yoga Y4/6
- Multi-skills club
- Forest Schools YR-1
- Part-payment to support the cost of some school trips, residentials and individual music instrument tuition

All our work using the pupil premium funding will be aimed at raising attainment, promoting emotional well-being, and providing access to a wider range of opportunities for all our pupils.

Reporting

It will be the responsibility of the Headteacher to produce termly reports to the Governing Body on:

- The progress made towards narrowing the gap by target groups including those disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness of the provision

Success Criteria

- Having an effective system for identifying, assessing and monitoring pupils progress
- Early intervention and support for disadvantaged pupils
- Creating a positive school ethos in which pupils' differences are recognised and valued and so developing confident and independent learners.