



West Lodge Primary School Newsletter

Respecting each other, learning creatively, challenging all.

December 2021

Dear Parents/Carers,

2021 has been a year filled with many challenges. Once again, the community of West Lodge has consistently found a way to rise to the challenges, to adapt and implement new ways of doing things. Creativity, community spirit, support and resilience are qualities that have been to the fore throughout the year.

We continue to be grateful for the consistent support from the parents in our community – during what has been such a challenging period – the co-operation and support is hugely appreciated by the whole staff team. Thank you for your understanding and patience as we as a community have had to deal with so many changes throughout 2021. We feel fortunate to be part of such a great community and together we make a great team.

The staff team have continued to work extremely hard throughout the year – maintaining the qualities that make them a great team to be part of: flexibility, creativity, optimistic and aspirational for all pupils - I am grateful for all their incredible efforts this year. It has been a tough year – but the staff team have epitomized a great sense of optimism and positivity in the face of all the challenges.

This Christmas we say goodbye to Mrs Simons, who has been a valued colleague and inspirational teacher during two spells as West Lodge. Initially between 2004 and 2012 – Mrs Simons then joined West Lodge again in 2017. She has worked with children across the whole school but has mainly worked in Reception and Key Stage 1. We would like to take this opportunity to thank her for all her hard work at West Lodge and we wish her all the very best for the future. Mrs Ghag, an experienced teacher who has been covering classes at West Lodge over the last four years will be replacing Mrs Simons and teaching Lilac Class on Tuesdays. We would also like to welcome Mrs Khaneja to the staff team – she will be joining the Year 2 team as a learning assistant. Mrs Khaneja has teaching experience in India and will be a strong addition to the team.

The West Lodge Board of Governors have been a wonderful support to the leadership team and staff team during 2021. As a team of volunteers, they bring a balance of varied skills and provide powerful insights to help the school on its continual journey of improvement. A listening ear, sounding board and the advice of a critical friend has been so important this year – thank you for all you do!

The pupils continue to be an inspiration for us and are a great credit to you, the parents. They have adapted, shown great resilience, determination, optimism and teamwork. A constant reminder that we should never place ceilings on what any young person can achieve!

The FOWLS team have been incredible throughout 2021 – Vigya, Mita, Bijal and Anil have continued to find new and innovative ways to bring the community together, raise funds for the school and support vulnerable groups. The events that have been organised throughout the year have been memorable, enjoyable and lots of fun. From the Virtual Pet Show to the Digital Creativity Festival, the Y6 Enterprise Challenge to the Festival of Light the events have sparked interest, enabled children to develop and showcase their talents and raise crucial funds for the school. Across the autumn term a total of £11,300 has been raised – with matched funding still to be added! The FOWLS team have continued to foster and sustain the wonderful community spirit of West Lodge. Also, we would like to thank Lucy Porter for another amazing Christmas Quiz – the children really enjoyed all of the different rounds: General Knowledge; Movie Motivation; Mr Seagull's Maths; Teacher Truths and Unusual Angles. Pearl Class, who estimated, 11,700 smarties, won the Smarties challenge with the closest estimate for the number of Smarties (laid end-to-end) from the front entrance to the back gate. The answer is an incredible 10,969.333 Smarties!!

It has been wonderful to organise a range of live events during the last couple of weeks of term. The Reception children did an excellent job with their nativity filmed and edited expertly by Andrew Mott and Mr Jefferson – we hope the parents have enjoyed watching these. The Year 1 and Year 2 children did a fabulous job for their outdoor nativity/carol concerts – it was so good to have a live performance in front of parents again! The Year 5 and Year 6 carol concerts at Pinner parish Church were a great success also, let's hope next year we will be able to invite parents to these again!

We face a challenging Christmas period once again and some degree of uncertainty over what things will look like in January – with rising cases and the emergence of the Omicron variant. We will continue to keep you informed of any updates and if required will put on Zoom information sharing/Q & A sessions before term starts again on Tuesday 4th January. Whatever challenges are thrown at us we will face them together with optimism, courage and teamwork!

I would like to wish everyone a peaceful, safe and enjoyable Christmas period - we look forward to seeing everyone in 2022. Merry Christmas!

Jim Dees, Headteacher



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COVID-19 Update

There has been a change in the advice for close contacts. **From 14th December adults who are fully vaccinated and children aged 5 or over who are identified as close contacts of a confirmed case of COVID-19 are strongly advised to take a rapid lateral flow test every day for 7 days and continue to attend their setting as normal, unless they have a positive result.** If a positive result is returned, then a confirmatory PCR test will be required.

Daily testing close contacts applies to:

- fully vaccinated adults – people who have had 2 doses of an approved vaccine
- all children and young people aged 5 to 18 years & 6 months, regardless of their vaccination status
- people who are not able to get vaccinated for medical reasons
- people taking part, or who have taken part in an approved clinical trial for a COVID-19 vaccine

Therefore, if there is a confirmed case in your child's class we will recommend that they have a lateral flow test every day for 7 days.

If you have been informed by NHS Test and Trace that you are a contact of a person who has had a positive test result for COVID-19, you are legally required to stay at home and self-isolate if you are aged over 18 years and 6 months and are not fully vaccinated.

You can collect free lateral flow tests from a local pharmacy or collection point – use the following link to find out how and where to get the test kits [Where to get Lateral Flow Tests](#) .

Here is the link to the full guidance. [Updated Government Guidance for Contacts of People with Possible or Confirmed COVID-19](#)

There is no change to the guidance if pupils are symptomatic – please continue to follow the guidance in the [COVID Protocol Flowchart](#) if your child does develop symptoms.

I also feel it is valuable to share the following study run by the health science company Zoe and King's College London. The study shows that the top five symptoms reported in the app for Omicron infection were runny nose, headache, fatigue (either mild or severe), sneezing, and sore throat. This initial analysis was based on positive cases in London, which was selected because of its higher prevalence of Omicron than in other parts of the UK. The government still lists fever, cough, and loss of sense of smell or taste — which were the most common with the Alpha variant — as the COVID-19 symptoms to watch out for. Tim Spector, lead scientist on the Zoe Covid Study app, who has been calling for the list of symptoms to be updated since the emergence of the Delta variant, said a change was overdue. The link to the study is below. <https://covid.joinzoe.com/post/omicron-and-cold-like-symptoms-rapidly-taking-over-in-london>

Why Attendance is so Important!

At West Lodge it is important that we are always striving to be the very best we can be in all areas and that includes having excellent attendance. For our children to gain the greatest benefit from their education it is vital that they attend regularly and your child should be at school, on time, every day the school is open, unless the reason for the absence is unavoidable. I have included some information outlining why regular attendance at school is so important.

- 1) Impact on Learning:** Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning and also that of other pupils. There is also clear evidence of a link between poor attendance at school and low levels of achievement. Of pupils who miss between 10% and 20% of school, only 35% achieve 5 or more GCSEs at grades A* to C including English and Maths. However, 73% of pupils who attend 95% of school achieve this level.
- 2) Safeguarding:** Your child may be at risk of harm if they do not attend school regularly. Safeguarding the interests of each child is everyone's responsibility and within the context of this school, promoting the welfare and life opportunities for your child includes attendance.



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Why Attendance is so Important! ... Continued

Failing to attend school on a regular basis will be considered as a safeguarding matter.

We expect children at West Lodge to have 97%+ attendance over a school year – this is equivalent to a maximum of 6 days absence.

Less than 6 days absence = 97%+ attendance

9 days absence = 95% attendance (if extrapolated = 63 days off during primary school = 12.3 weeks = 1 term of education missed)

19 days absence = 90% attendance (if extrapolated = 133 days off during primary school = 26 weeks = 2 terms of education missed)

29 days absence = 85% attendance (if extrapolated = 203 days off during primary school = 40 weeks = 1 whole year of education missed)

Ensuring your child's regular attendance at school is your legal responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution. Parents to perform their legal duty by ensuring their children of compulsory school age to be punctual and to attend school regularly. With regards to requests for leave of absence during term-time, these will only be granted in exceptional circumstances and if a pupil's attendance is consistently above 96%.

Mental Health and Wellbeing – The Christmas Edition!

Give yourself the gift of positive mental health this Christmas!

'It's the most wonderful time of the yearrrrr' but not for everybody. Christmas can be such a joyful time for many, and a time to spend quality time with your children, friends and extended family. However, it can also be a difficult time of year where you are juggling social obligations, increased spending, loneliness, disruption to routine, and overwhelming emotions (for both you and your children!). If you are feeling like this, reach out to friends and family, or there are useful contacts listed below, as well as some top tips from experts on being kind to yourself and others this Christmas:

[5 Festive kindness tips | Mental Health Foundation](#)



Mental health at Christmas | Mental Health Foundation

The Mental Health Foundation is part of the national mental health response during the coronavirus outbreak. Government advice designed to keep us safe is under constant review and will be different depending on where you live: more details and up to date information here: www.mentalhealth.org.uk

Christmas and mental health | Mind, the mental health charity - help for mental health problems

The festive period could affect your mental health in other ways too. For example: Your mental health problem might make it hard for you to spend Christmas how you want.

www.mind.org.uk

Useful contacts - Christmas and mental health | Mind, the mental health charity - help for mental health problems

Note: Please don't include personal details like your name or email address. If you do, data protection law means we'll have to delete your comments. Unfortunately, we can't reply to this. If you want a response from us, see our Contact us. If you are in crisis right now and want to talk to someone urgently, then you could call Samaritans on 116 123 (freephone).

www.mind.org.uk





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SEND Update

Inclusion Team

Just a reminder that our SEND/Inclusion Team has been extended to enable us to support our children's ever-increasing needs and challenges.

Our team comprises:

- Mrs Hilary Haines - SENCO
- Mr Daniel Rose - Lead teacher Kaleidoscope
- Ms Becki Kerl - Mental Health Lead/Play therapist
- Mrs Caroline Kinsella - Pastoral Lead
- Mrs Michelle Richmond - EYFS/KS1 Inclusion Lead
- Mrs Sam Zara - UKS2 Inclusion Lead
- Mrs Paula Leigh - UKS2 Inclusion Lead

Contact details are below.

External Agencies

This half term we have continued to receive support and visits from our link **Educational Psychologist**, Dr Rifat Malik. Her support has included consultations and assessments with individual children and families, delivering CPD to staff and providing drop-in sessions/support for some of our families of previously looked after children. Our allocated **Speech and Language** therapist team from the NHS, Julie Florindez, Alison Rake and Amy Tse, have continued working in school with the children on their current caseload – if your child receives SLT input then you should have received feedback from them about their sessions. Please contact us if your child receives SLT and you have not received any feedback from the therapist. Unfortunately, the situation regarding the **OT** Service remains the same – they are still under capacity; we do not have an OT allocated to West Lodge. As a Service, they are still having to prioritise new assessments, EHCP assessment requests and children with physical disabilities. They have also provided some CPD for staff which we have attended. As with SLT, we will deliver what OT strategies and support we can as a school, whilst we await further external support. We continue to have the support of a School Counsellor and therapists from Harrow Horizons available to us in school, as well as our qualified play therapist, Miss Kerl.

SEND Parent Partnership

School staff met with the current Reps earlier this half term and it was agreed to wait until after the Christmas break to meet again. At this point, we will host a coffee morning where we can invite parents into school to meet the current Reps, School SEND Team and hopefully fill the vacancies for Reps we currently have. Date to follow.

Kaleidoscope News

Kaleidoscope staff have been focused on integrating children back into their mainstream classrooms as much as possible this term. This has been largely successful with a number of children dramatically increasing the time they spend outside of Kaleidoscope. We have been part of some fabulous special events this term; Key Stage 2 children participated in a football match at Alexandra school. Our children loved competing against a different school and participated enthusiastically. We hope to arrange more matches in the future. We took part in the Create Art Project which linked to the school's sustainability goals. Children enjoyed creating the artwork and loved displaying it to their parents and other schools at an exhibition. Next term, we will continue to work on increasing integration, whilst also focusing on increasing our children's independence.



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SEND Update ... Continued

Contact Details

A reminder of contacts, should you want further details or have any questions relating to SEND:

- Our email address for school SEND queries: send@westlodge.harrow.sch.uk
- Assistant Head/ SENCo – Hilary Haines
- Inclusion Leader for EYFS/KS1 – Michelle Richmond
- Inclusion Leader for LKS2 - Samantha Zara
- Inclusion Leader for UKS2 – Paula Leigh
- Kaleidoscope Lead teacher - Daniel Rose
- Pastoral Lead – Caroline Kinsella
- Governors with responsibility for Inclusion – Reena Anand, Jessel Patel
- West Lodge School Offer – West Lodge School website - policies
- Harrow Local Offer - www.harrow.gov.uk/cst 8 SEND Update
- Mental Health Lead – Becki Kerl

Keeping Children Safe in Education

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including: different forms of abuse; early help processes; safe recruitment; how concerns must be reported and the role of the Designated Safeguarding Leads. Here is a link to the document: [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/544662/KCSIE-2016.pdf)

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's mental and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all children to have the best outcomes. At West Lodge Primary School we are always here to listen to any concerns you have about our child in our community, so please report any concerns if you suspect a child is being abused or is in danger of being abused. You can contact our Designated Safeguarding Lead (Mrs H Bowerman) or Deputy Safeguarding Leads, or any member of staff either in person or through our school email: safeguarding@westlodge.harrow.sch.uk which is checked throughout all the holidays.

You can also contact the Multi Agency Safeguarding Hub (MASH) on 020 8901 2690. If a child is in immediate danger, call the Police immediately on 999.



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Outdoor Learning and Sustainability

We have continued on our journey to become a more sustainable school with the introduction of a school sustainability team with children from each class in KS1 and KS2. We actively engaged with COP26 by creating climate action placards and asking leaders to take action for our planet. The results of COP26 were disappointing but we are even more determined to make a difference and to educate and empower the children at school and our wider community about sustainability. From January we are joining the OMEP UK sustainable citizenship award and the Green Schools Project to teach and help children build the knowledge, skills and values they will need for a sustainable future.

Sometimes it can be tough to motivate yourself to go outdoors when it is cold. The Wildlife Trust have created a festive nature challenge. You can sign up here for free ideas, advice and resources for the 12 days wild challenge here: <https://www.wildlifetrusts.org/12dayswild>

Reception - Nativity

Last week the children in Gold, Silver and Yellow Class performed their version of the Nativity story - A Miracle in Town. They rehearsed for weeks, learning to say their lines in a loud and clear voice and learning to sing the songs. On the day of the show the children felt like real movie stars. The Lower School Hall was set-up like a film set with bright lights and multiple cameras. We were so proud of the children's performing skills and team work. Together we put on a show that we hope you will enjoy watching as much as we had fun creating it.



Year 1

Year 1 have enjoyed practicing and performing their version of the Christmas nativity 'Hey Ewe!' this week. All the children in Year 1 have worked incredibly hard over the last couple of weeks to learn all the words and actions to lots of different songs, as well as learning some lines to speak. The adults across Year 1 are extremely proud of all the children. Well done to them!



This is Orange class.



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Year 2

Christingles

Year 2 really enjoyed visiting Pinner Methodist church to make their own christingles. The minister, Rev Lynita Conradie, talked about the different parts of the Christingle, and what they represent. The children then set about making the Christingles for themselves, before joining in with carols round the piano.

Alongside this, the children had their first introduction to what it means to be 'blind aware'. Rev Conradie has been blind since birth, and the children quickly realised that she would not be able to see if they put up their hand to answer a question. They watched her being guided around the hall, and then were fascinated to see her play carols on a piano without music and without being able to see the keyboard. She brought along a storybook written in Braille. The children attempted to read the Braille, with Sammy making an excellent prediction that the dots read 'Once upon a time...'!



Carol Concert

Each class in Year 2 had the opportunity to perform carols to parents and carers in the adventure playground. They loved performing the different songs and learning some actions! Fortunately, the weather remained dry for all three concerts.



Puppet Shows

This term the children in Year 2 made puppets. Before making them, a puppet workshop took place at school and the children were able to watch a puppet show, as well as looking at different puppets and how they were made. This helped to inspire their own puppet creations! Their DT project included designing, making and then evaluating their puppets. The children's puppets were sewn together – some of the children had exceptional sewing techniques. The puppet making gives the children a really good understanding of what 'What Went Well' and 'Even Better If'. They can see immediately what they are pleased with, but also, if they were to make another, how they could improve.



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Year 3 - Visit to Celtic Harmony

This half-term Year 3 went to Celtic Harmony as part of their Pre-history topic. The children had a fantastic day taking part in an Iron Age Farming day. They made bracelets and dyed them using plants, they grinded stones using quern stones and made dough and they learnt all about the process involved in weaving. The kids had a fantastic day!



Year 4 - Ruby Class Assembly

Our assembly this year was on the same day as Human Rights Day (10th November). The theme of 2021 is equality and reducing inequalities. Therefore, the children created 4 of their own scenes to highlight moments of inequality in the world and then showed what could be done to help resolve those incidents. They also chose 12 famous people who have fought for human rights and equality throughout history.

Year 5

Romeo and Juliet Workshop

Year 5 were lucky enough to experience a live production of Romeo and Juliet last Friday. The play told the tragic love story using original Shakespearian language with a modern twist. The children enjoyed taking on the role of different characters and participating in the scenes between the Capulets and Montagues.

Year 5 and 6 – Christmas Services

In Upper Key Stage 2, the Year 5 and Year 6 year groups took part in their own individual festive Christmas services at Pinner Parish Church. The event, organised by Mr Went, Mr Taylor and Miss Fatcher, involved singing a range of fun Christmas songs, old and new, as well as performances from the choir and dance club. The Year 5 choir performed 'Nazareth' beautifully and all the readers shared their words with real feeling. Children also took the opportunity to embrace some Christmas poetry, taking part in some humorous, yet festive poetry performances as well.



Christmas Fete

It was lovely to see the West Lodge Fete on Saturday 4th December so well supported by parents and children alike. Even though we had the challenge of performing outside, the five music groups performed so well to the crowds. Many congratulations to all of the children in Y5 Steel Pans Club, Year 5 Choir, Year 6 Choir, Orchestra and Dance Club. It really was lovely to be involved in some live music performances again.



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Year 6 - The Joys of Christmas

Year 6 have been studying the poems of Ted Hughes, and spent this week analysing 'The Seven Sorrows', a poem that explores the perceived sorrows of autumn. Given the time of year, Year 6 were then tasked with writing their own poem in the same style, this time entitled 'The Joys of Christmas'. They really enjoyed the challenge, and came up with lots of fantastic ideas. Here is a wonderful example of Year 6's poetry, written by Diamond Class student, Laiba Khan. Hopefully it will fill you with Christmas spirit, as it did us!

The Five Joys of Christmas



The first joy of Christmas,
Is the warm hot chocolate,
A daily cuppa,
Will make even the worst days,
Great again.

The second joy of Christmas,
Is the blanket of white snow,
Soft as a baby kitten,
That forms onto our mother earth,
Providing us with joy and fun,
Once again.



The third joy of Christmas,
The tree oh so full,
Of baubles and tinsel,
And fairy lights,
And let's not forget,
The star on top.

The fourth joy of Christmas,
Are the stockings,
Engraved with your name,
To be filled with small presents,
Of all small shape and size,
To bring laughter and joy,
On merry Christmas day.



The fifth joy of Christmas,
Is old jolly Saint Nick,
With his red robes,
And his snowy white skin and beard,
Riding his reindeer,
Then tumbling down the chimney,
To deliver good children gifts,
And the bad ones,
Coal.



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Children in Need



Our annual Children in Need Fundraising week returned this November and along with it, came the return of our popular bake sale, which was very sadly missed last year due to restrictions. We more than made up for it this year and were astounded by the number of baked donations from the West Lodge community. Through the bake sale and Children in Need themed mufti day, we raised an incredible £2,031, beating last year's amount by over £100. A big thank you to the House Captains for organising the event and everyone who took part, donated and supported us along the way!

Hanukkah

On Monday 29th November, Mrs Leigh delivered an assembly to both lower school and upper school about the Jewish festival of lights – Hanukkah. Mrs Leigh told the children about the story of the miracle of Chanukah and how only a few drops of oil (only thought to be enough for one day) lasted for 8 nights. During the assembly, the children were shown a Hannukiah and Mrs Leigh lit the candles with them. The children learned that Hanukkah is celebrated by lighting candles, playing a dreidel game and eating fried food including Latkas (potato pancakes) and doughnuts. Children were also shown a picture of the Hannukiah in Pinner High Street that had been displayed as part of the festival.



Sports Update

This term, we have made some very pleasing progress with getting sport back to normal at West Lodge. At lunch times, we have had George and Ella running tag rugby sessions for years 4-6 and there will be a new sport to take part in next term. There have also been lunchtime athletics and football sessions taking place at lunch times, preparing the children for upcoming events in 2022. We have been very fortunate to offer both before and after school clubs, run by qualified coaches in gymnastics and tennis and this will continue in the Spring term, alongside other sports.

It has been amazing to also get competitive sports against other schools started once again. We have been fortunate enough to give the opportunity to over 30 boys to represent the school in football matches this year already. 8 children from Kaleidoscope have also taken part in a football match at Alexendra Park School and 8 children played our first netball match of the year against Grimsdyke Primary School. We have many more fixtures for years 1-6 planned for the Spring term and can't wait to offer the opportunity to represent West Lodge competitively to more children in 2022 with events in boys and girls football, netball, basketball, tag rugby, cross country, hockey and athletics coming up.

Finally, thank you to everyone who has assisted make our link with Barnet FC a successful one so far. Many of you have attended their homes games regularly and have even had the fortunate opportunity to be flag bearers at one of their matches! Barnet FC kindly donated a signed football, which was won at our Christmas Fayre. Hopefully many more of you can continue to attend games in the future and help take advantage of this amazing opportunity.



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School Council

The new School Council has been democratically elected. Children from Years 1 – 6 made speeches, either in person or by uploading videos to Seesaw or TEAMS. Their classmates then voted for two class representatives.

The first meeting was held and was chaired jointly by Mr Dees and Mrs Aldrich, with one of the Council reps taking the minutes. The Council was informed their role this year will be to the Sustainability Team, leading the way to the school achieving the ECO Schools Green Flag.

The ECO Schools Green Flag is an international accreditation that has recognised and rewarded young people's environmental actions for over 25 years.

It is the perfect way to acknowledge, reward and celebrate the ecological achievements of young people. It demonstrates that their hard work is appreciated and it provides them with the confidence and motivation to continue actively engaging with environmental issues now and throughout their lifetimes. It creates the next generation of innovative, inspirational environmentalists and tells local communities that the school is forward-thinking and actively engaged in protecting our planet. This will be the challenge for West Lodge Primary School and the School Council will be leading the way! One specific task will be to ensure that their class/year group always keep the UN Sustainable Development Goal in mind and task the class to discuss a project/campaign linked to it.

Recently, the children had the opportunity to meet with the Ruislip, Northwood and Pinner MP, David Simmonds, and ask him questions about their concerns about the local environment.

Children raised their concerns about litter in the park, litter and pollution in the River Pinn and projects they are working on in school. The children discussed how they were working on pledges linked to Climate Action to help them achieve the Blue Peter Green Badge. Year 3 talked about the bird feeders they made as part of SEWA week for the nature trail to help attract birds.

The children also asked Mr Simmonds about what democracy was.

Message from Mrs Thomson, Welfare Assistant

I would like to take this opportunity to thank parents and careers for their continued support and understanding during what has been a challenging time. Wishing you all a restful, happy and joyous holiday.

FOWLS Update

Dear Parents / Carers,

The FOWLS committee would like to thank parents, students & school staff for a very successful Autumn term. With your support, we were able to adapt yet again and organize live events for families that have raised approximately £11,300 for FOWLS this term, plus matched funding! The best part is that the school community came together like in the past, to celebrate and enjoy!

We would also like to thank Lucy Porter for another amazing Christmas Quiz, which was enjoyed by all the children.

The Spring term will be comparatively quieter and we will continue to monitor restrictions and adapt our events accordingly. Some events that are planned for next term include Bag2School, Scholastic Book Fair, Mother's Day pop-up shop, Digital Creativity Festival and hopefully a Quiz night!

We would once again like to thank everyone for your help and support and wish you and your families a happy, safe and peaceful holiday!

Regards

Vigya, Mita, Bijal and Anil

FOWLS committee