



# West Lodge Primary School Newsletter

Respecting each other, learning creatively, challenging all.

28<sup>th</sup> November 2019

Dear Parents/Carers,

Thank you for your continued support. We have enjoyed a busy few weeks at West Lodge since the half-term break. The children have been studying well, whilst enjoying the full breadth of the curriculum. We would like to thank you for all your support regarding the Children in Need event – together we raised an incredible **£2767.61**, this is a record figure for West Lodge.

This term we say goodbye to Mr Revens, who will be leaving at the end of this term. An exciting opportunity has arisen at Belmont Primary School – where Mr Revens will be taking up the post of Lead Practitioner for SEND and he will be establishing a new specialist provision for pupils with severe learning difficulties. Mr Revens joined West Lodge in September 2014, he started out as a year 3 class teacher in Lilac Class. Mr Revens has a passion for supporting pupils on the autistic spectrum and became our first teacher in Kaleidoscope, which opened in 2015. During the next four years Mr Revens has led the team and successfully built up Kaleidoscope into the excellent and well-regarded provision that it is. He has been instrumental in establishing an autism awareness culture at West Lodge and helped us become an autism accepting school. In addition, Mr Revens has supported staff across the school to ensure appropriate provision for autistic pupils within mainstream classrooms. In 2017 West Lodge became a Learning Hub for Autism and Mr Revens has led a number of sessions supporting staff across a number of Harrow schools. Mr Revens has a passion for music and singing and has led the lower school choir for the last four years – taking the children to a number of events across Harrow and within school. We would like to thank Mr Revens for the wonderful legacy that he is leaving at West Lodge, and for all his hard work. We wish him all the very best for the next stage of his career.

We have appointed Mr Rose to replace Mr Revens. He will be joining in January as the new Lead teacher for Kaleidoscope, but we have arranged two transition days for him this term – where he will spend the day in school getting to know the children and staff. Mr Rose is currently a lead teacher for an autistic provision at Lake Farm Park Academy in Hayes. He has extensive experience of working with children on the autistic spectrum and has completed an MA in Autism Studies. He has also worked with Brunel University supporting trainee teachers in understanding SEND. Miss Futchter and Miss Zhang will be taking over the lower school choir from January.

Please read on for all the latest news - I hope you enjoy reading this edition of the West Lodge newsletter.

Kind regards,  
Jim Dees

*At West Lodge each child finds the spark within them. The light continues to grow, igniting the spark in others -creating ripples throughout the world. It all starts with understanding and acceptance....*

I have included a reminder of our vision statement (see opposite) - we continue to aim to ignite the spark of each and every child, whilst nurturing this to help ensure children from West Lodge go on to make a positive contribution to society. Our vision illustrates our aspiration – and also demonstrates our commitment to inclusion and working hard to build a culture of understanding and acceptance.



Thank you for taking the time to complete our recent parent's survey – your feedback is valued. I have included a table showing the results (see below) the percentage is the combined figure for 'strongly agree' and 'agree'. I have added the results from the 2018 survey for comparison. We will be putting together an action plan – which will be shared at a later date – taking into account your

|                                                                        | 2018 (%) | 2019 (%) | National (%) |
|------------------------------------------------------------------------|----------|----------|--------------|
| My child is happy at school.                                           | 95       | 98       | 93           |
| My child feels safe at school.                                         | 95       | 96       | 94           |
| My child enjoys learning at this school.                               | 94       | 96       | N/A          |
| My child is well looked after at this school.                          | 94       | 95       | 92           |
| My child is taught well at this school.                                | 94       | 94       | 90           |
| My child receives appropriate homework for their age.                  | 82       | 81       | 85           |
| This school makes sure its pupils are well behaved.                    | 88       | 94       | 87           |
| This school deals effectively with bullying.                           | 80       | 83       | 83           |
| This school is well led and managed.                                   | 93       | 95       | 84           |
| This school deals effectively with any concerns I raise.               | 87       | 88       | 81           |
| I receive valuable information about my child's learning and progress. | 88       | 85       | 85           |
| Would you recommend this school to another parent?                     | 93       | 94       | 88           |
| Are you aware of the school's vision, values and ethos?                | 88       | 87       | N/A          |



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## Safeguarding Update

### 1) Staying Safe Whilst Out and About

As part of our ongoing work to educate children about staying safe in different contexts – we regularly remind them about staying safe out and about. Here are a couple of links that we have sent out in the past but provide useful resources to help guide any conversations that you may want to have with your children about staying safe whilst out and about. Some useful tips are listed below.

#### **Protecting Young Children**

*Statistics show that crime against young children by strangers is rare. Even so, these seven tips can help protect your child:*

- *tell your child to avoid talking to people they don't know when you're not around*
- *make sure your child knows never to walk away with strangers*
- *make sure your child understands that they should always tell you if a stranger approaches, and never to keep this secret*
- *if your child is travelling alone, tell them to sit near other families on the train or bus*
- *if your child has to use a lift – tell them only to use lifts with friends, and not to feel worried about getting out if they are uncomfortable about someone else being in there*
- *if your child gets lost, they should ask for help from a police officer, another grown-up with children or someone working at a nearby shop*
- **have your children learn their address and telephone number by heart**

<https://www.nidirect.gov.uk/articles/keeping-young-children-and-teens-safe-while-out-and-about>

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/staying-safe-away-from-home/>

### 2) Online Safety

As a parent or carer, you play a key role in helping your child to stay safe online. The following tips can ensure that your child can use the internet safely, responsibly and positively.

- Ask them to show you which social media apps they use
- Work through safety and privacy features on the apps that your child is using, or might use; check if any of their apps have 'geo location' enabled, sharing their location unintentionally
- Show them how to report offensive comments or block people who upset them
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed.
- Encourage your child to come and talk to you if they see anything that upsets them.

However, it is important to remember that in the mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. **It is crucial to keep talking to your child on an ongoing basis about staying safe online and the implications of social media- communication is the key.**

### 3) West Lodge Safeguarding Team

**Designated Safeguarding Lead** - Kathy-Ann McClean; **Deputy Designated Safeguarding Team** - Jim Dees, Ian Bennett, Hilary Haines, Jeremy West, Sarah Cooper, Caroline Kinsella and Hayley Bowerman; **Link Governor for Safeguarding** - Namita Bhatia; **Deputy Link Governor for Safeguarding** – Victoria McFarland

### 4) A Reminder of Important Numbers

Remember always call 999 in an emergency. To discuss concerns or make a referral contact the Children's Access Team using the **Golden Number: 020 8901 2690** The Golden Number is operational between 9am and 5pm, Monday to Friday. The Emergency Duty Team operates out of hours between 5pm and 9am on weekdays and 24 hours during weekends and all bank holidays. **The Emergency Duty Team number is – 02084240999**



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## ATTENDANCE

### Registration

Registers at West Lodge Primary are closed at **9.05am** and all children arriving at school between **9.06am - 9.15am** are **marked as late before register closes**. Any pupils arriving **after 9.15am** are **marked as late after register closes**. We will be sticking to these timings because it supports the attendance team in fulfilling the schools legal duty in what would be deemed a timely manner.

The official start of the school day is 8.50am however, we provide a soft start from 8.40am. A number of parents take full advantage of this and it has helped to limit the number of lates for their children.

### Reporting an absence

If your child is away from school for any reason you must telephone school on the first day before 9.00 am to give an explanation of the absence. If you fail to do this it may be recorded as unauthorised. Please do not pass on messages regarding absence to class teachers – any communication regarding absence must go to the school office. Our safeguarding duty of care involves us attempting to get hold of parents/Carers when a child is absent and no reason has been given. This could involve calling **all** contact numbers provided to the school if parents/Carers cannot be reached, visiting the home and in rare cases contacting children's services if we believe a child to be 'missing from education.'

### Holidays during term time

School Attendance Legislation states that with effect from 1st September 2013 a request from a parent to take their child of compulsory school age out of school during term time can only be granted in exceptional circumstances. Holiday requests during term time will NOT be authorised unless you have an exceptional reason for doing so.

### RED, AMBER, GREEN ATTENDANCE 100% ATTENDANCE

Our aim is to find ways to help those with low attendance.

We will be categorising levels of attendance into red, amber or green

#### **GREEN - 96% and above**

Good attendance – in line with, or above national expected average, ideally where all pupils should aim to be.

#### **AMBER - below 96%**

Attendance below expected level - if your child drops below 96%, they are considered to be in amber, a signal that attendance has dropped and needs to improve.

#### **RED – no improvement**

If attendance has not improved from amber, despite intervention from school, Education Welfare may become involved. At the end of each half term if your child's attendance has dropped below 96% you will receive a notification of this. Depending on the individual circumstances we may arrange for you to come into school to discuss your child's attendance levels.



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## Pastoral Update

As part of our ongoing commitment to promoting positive mental health and emotional wellbeing for our children, we have started to create 'Calm Corners' around the school, both in and outside of classrooms. These are quiet areas created and equipped to support children who are experiencing anxiety – and to help with their emotional well-being. They have already proved successful and these spaces are an essential resource for some children who are seeking a 'safe space'. They are also useful as an alternative work area for small groups for guided reading, social skills and other interventions.

P.S - we are always on the look-out for items to equip these areas, such as: blankets/throws, cushions, beanbags, calming activities (stress balls/putty, mindful colouring, jigsaws etc), so if you'd like to donate anything, it will of course be very gratefully received!

## Use of Social Network Sites

The use of social media is now very much part of our culture and this is a very useful way for people to keep in touch and share information. I am aware that a number of groups have been set up for different classes in school and that FOWLS class reps use these to share information about forthcoming school events.

Once again, I would politely ask that you do not use these groups for airing concerns or seeking clarification about school policies or procedures. Our experience shows that this can often be very unhelpful and can lead to unnecessary anxiety or confusion. If parents ever have any concerns or would like further clarification about school matters, I would strongly encourage you to contact the school directly. You are always very welcome to do this and by dealing with the school directly, you are guaranteed an accurate and informed response rather than what might amount to speculation. Please contact your child's class teacher in the first instance. If an issue requires further clarification, you are also very welcome to speak to the year group leader, one of our Assistant Head Teachers or Mrs McClean our Deputy Headteacher, or Mr Dees. We welcome any feedback you have to offer. Thank you for your continued co-operation and support.

## Parking

The parking restriction times outside the school have changed to:

**7.45am – 9.30am**

**3.00pm – 5.00pm**

Please do not park outside the school at these times to ensure the safety of the children. Can I also remind you not to stop in Dickson Fold – there are often high numbers of parents and children walking within this area and stopping on double yellow lines here is extremely dangerous.

Also, please avoid parking on the stretch of West End Lane between Hillfield Avenue and Cuckoo Hill Road – this causes the traffic to stop, which leads to congestions and some cars attempting to turn in a dangerous way. It also leads to idling: leaving car engines running whilst stationary (known as **idling**) is a big threat to health and the environment. Every minute, an **idling** car produces enough exhaust emissions to fill 150 balloons with harmful chemicals. This is particularly dangerous outside school gates where children are breathing this toxic air.



## Cashless Payments and Uniform

Just to remind you that from **January 2020** we will no longer be accepting cash or cheques as payment for lunches, trips, extended day, music tuition etc. Please ensure you know your Parentpay login details and are able to log in (Reception parents will receive their login details in the New Year).

From January we will also be ceasing the sale of uniform items. All items of uniform will be available to purchase from Kevins in Pinner or Angels in Rayners Lane. We will be running a uniform sale later this term to sell off some of our remaining stock.

## Flu Immunisations

A note that the Flu Immunisations will be taking place on 10<sup>th</sup> December 2019 at the school. Please return your forms if you have not done so already -whether or not your child having the immunisation. Forms are available from the school office.

## Children in Need

For Children in Need this year, the House Captains focused their fundraising efforts on three activities: a bake sale, a sponsored workout and a themed, non-uniform day. Our bake sale was an overwhelming success, raising just over £300 in 30 minutes, selling 50p cakes! We finished the week with a high intensity work out lead by Body Coach Joe Wicks called 'The Big Morning Move'.

After totaling our funds from mufti day, the bake sale and sponsorship donations for 'The Big Morning Move', we discovered we raised an astonishing **£2,767.61** for the charity; **a new record for West Lodge.**

A big thank you to everyone who took part, donated generously and supported us along the way!



## TOUCH TYPING CLUB - TUESDAYS 3.30PM-4.45PM

Hunting and pecking with two fingers? Typing a bit slow? Struggling to get thoughts down on paper? Come and learn how to touch type and type faster and more accurately with specialist company Type IT! Weekly tutor supported lessons held in the ICT suite. Learn home row, top row and bottom row keys, punctuation and speed work all without looking at your fingers! Course of 10 lessons - £200.00. Once learnt - never forgotten! To enrol (at any time) or to find out more, please call Wendy or Tracy on 020 8434 7111.

## Year 1 Trip to Bracknell Discovery Centre

Year 1 had a fun-filled trip to Bracknell Discovery Centre. The children really enjoyed a workshop about animals, where they handled different skulls and tried to guess which animal it was and then to match animals to their habitats. They really enjoyed the different hands-on Science experiences in the different areas, particularly the Water and Light Rooms. They also enjoyed the outdoor play area. The children had lots of ideas about how we could use ideas from Bracknell to make the playground at West Lodge better!



## **Rights Respecting Steering Group**

The RRSG have met to celebrate all of the fantastic class charters that are now proudly on display around the school. The following articles from the UN Convention are displayed on every charter:

### **Ready:**

Articles 28 & 29 - We all have the right to learn and become the best we can be.

### **Respectful:**

Articles 12 & 13 - We all have the right to share our ideas.

Articles 14 & 30 - We all have the right to our own beliefs.

Article 23 – we all have the right to have our needs met

Article 15 - We all have the right to spend time with friends.

### **Safe:**

Article 31 – We all have the right to relax and play

Article 19 - We all have the right to be safe.

In our next meetings we will be thinking of new ways that we can promote children's rights across West Lodge.

## **West Lodge Learning Research Group**

This year, the Learning Research Group will be focusing on Science and will be exploring how children at West Lodge retain the knowledge they have been taught and how they apply these skills. The children will conduct their own research, analyse data and report their findings to Mr Dees and the Leadership Team. Their findings will help inform teachers of how best to teach Science and will also help inform the school whether the use of knowledge organisers has helped children remember key information.

### **Members of the West Lodge Learning Research Group**

**Year 4** - Adhiti Watsalya, Stefan Lupascu, Janya Agarwal, Ethan Buchanan

**Year 5** - Fraser McFarland, Arni Patel, Vivaan Modi, Daisy Sheldon

**Year 6:** Lakindu de Silva, Aymen Albayati, Lexie Parkus, Stuti Ghosh

## **Outdoor Learning**

We took part in Outdoor Classroom Day on Thursday the 7th November. The day had a STEM focus and each class carried out a Maths lesson outside. Active maths encourages the body to be considered as an object to think with and helps children make sense of otherwise abstract concepts. The children in Reception looked at one to one correspondence through planting bulbs. The children in Year 1 used positional language and gave each other instructions for movement. In Year 2 the children threw a ball whilst counting in multiples of 2's, 5's and 10's. The activity in Year 3 linked to their work on fractions, using chalks and number lines. The Year 4 children also looked at fractions and they were very pleased with their fraction walls made out of sticks and leaves. In Year 5 the children used natural materials to look at obtuse and acute angles. Year 6 looked at fractions by dividing themselves evenly to the fraction being called out using the four squares areas in the playground.



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## Performing Arts Update

All of our performing arts groups are busy working towards the Christmas period. Please see the relevant dates listed below;

**Thursday 28<sup>th</sup> November - Pinner Panto** (Dance, Year 3 and 4 Choir and Year 5/6 Choir) Please come to support us outside David Charles Estate Agents at 17:30). This Year's Pinner Panto has an Elton John theme, therefore selected Year 6 children are designing Elton John themed Window Displays for Andrew Pearce which will be seen during the Pinner Panto. This work is being completed in conjunction with The Heath Robinson Museum as the children are working towards their Explore Arts Award.

**Saturday 7<sup>th</sup> December – Christmas Fair** (11-3) Year 4 Lunchtime Steel Pans Club, both choirs, Y6 Dance Club and Orchestra.

**Thursday 12<sup>th</sup> December – Reception Nativity** - 9am and 2pm

**Friday 13<sup>th</sup> December – Year 2 Carol Concert at Pinner Methodist Church** – 2pm

**Monday 16<sup>th</sup> December – Year 3 Aladdin** 2pm

**Monday 16<sup>th</sup> December – Christmas Carol Concert** (Pinner Baptist Church 19:00 – children to arrive at 18:30)  
Year 5/6 Choir, Year 4 Choir, Y5 Drama Group, Y6 Dance Group

**Tuesday 17<sup>th</sup> December – Year 1 Nativity** – 9am and 2pm

**Wednesday 18<sup>th</sup> December – Year 3 Aladdin** - 7pm

### Year 4 trip to see Lion King

Year 4 had a fantastic time watching The Lion King at the Lyceum Theatre. The shows transported the children to a dazzling world that exploded with glorious colours, stunning effects and enchanting music. All the children were moved by Simba and his epic adventure in the 'Circle of Life.'

### Year 5 trip to see Macbeth

Year 5 thoroughly enjoyed a drama workshop exploring the plot, themes and the characters from Macbeth. This aided their understanding of the Shakespeare Performance we experienced at Millfield Theatre on the 5th November.

## Year 4 Viking Day

As an end to the children's learning of Vikings in topic last half term, in year 4 we had Viking Day. All the children and staff put in a fantastic effort to come dressed up as someone from the Viking era to make the day seem as authentic as possible. To begin, the children re-capped the journey the Vikings made to get to Britain and through the use of freeze frames and hot seating, were able to understand all the challenges and emotions they would have gone through. They then were able to write a diary entry in had recently endured that exact journey. For the remainder of the morning all three classes were given the opportunity to move round to each class and marvel at the amazing projects the children had completed at home. From boats to helmets, there were a number of interesting projects to admire. Finally, the children began to create their very own Viking shield that would come into great use later during the year 4 Viking battle! The Viking adventure continued into the afternoon with a carousel of exciting activities to complete. It began with a Viking maths lesson where the children were challenged to solve a secret Viking code to encrypt messages sent between them. Once solved, the children then created their own secret messages. To end what was an exciting and extremely engaging day, the children were told traditional Viking stories in our very own roundhouse and were finally given the opportunity to use their newly crafted shields in a year 4 Viking battle!

## Year 6 Evolution Workshop

Year 6 took part in a hands-on workshop linked to their study of evolution. Pupils learnt to identify fossils, explain how fossils are formed and learnt to recognise the different stages of evolution.



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## Reading Update

Reading



At the beginning of October, KS2 had an inspiring visit, organised by local book store Brook's, from acclaimed UK author and illustrator Jim Smith. He not only shared his writing process with the children, but lead a draw-a-long illustration session which the children thoroughly enjoyed. It has been lovely to see so many children engaging with texts by our author of the month in KS1 and KS2. Be sure to look out for who the author of the month will be during December. Many children have also completed their book bingo - but not to worry if they haven't: they still have until the end of term! Our reading challenges in KS2 have kicked off and classes are racing to be the first to read 200 books collectively as a class in Years 5 and 6. Similar challenges are being launched in Years 3 and 4 this half term as well, tracked on a leader board in the KS2 library. KS1 children have also enjoyed getting stuck into 'Mrs Cooper's Reading Challenges' and can continue to enjoy completing these throughout the year. Year 6 have appointed children into librarian roles of responsibility this half term, who are in the KS2 library each morning helping children across the school to choose new books, make recommendations and help with the general up-keep of our very busy library.

Some parents have been asking class teachers about ideas of what they can bring in for other children when their child is celebrating their birthday. As we are a healthy school, we don't encourage handing out unhealthy treats. However, in previous years parents have donated books to our libraries. This helps us keep new books coming into the school throughout the year. If your child chose to donate a book for their birthday, it would be shared in class and a sticker would be put at the front of the book with your child's name so others would know who it was from. This could be a book of your child's choice or it could be written by our author of the month. This is just a suggestion for parents who are sometimes not sure what to bring in for their child's birthday and is not compulsory.

This term, Reception have had 2 amazing mornings where we have been taking the time to read with our families in the class. Our first 'Reading Cafe' was based around our traditional tale of the month 'The little red hen' The children were read or acted out the story by their class teachers and then there were plenty of activities relating to the story for everyone to do. The rooms were full of noise and excitement and it was so lovely to see the children taking the opportunity to explain and show to the families what happens in their classes. We have now established a 'drop and read' session every Friday in Reception. Parents, Grandparents and Carers are invited in to spend some quality time with their children to read in the classroom. It was brilliant to see so many of you there and we can't thank you enough for attending. We hope you will be able to attend every week!



## Photo Gallery

Here are photos of some of the activities so far this term: Maths outdoor learning, Viking Day and Children in Need.



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## West Lodge Primary School Council

The 'new look' School Council is now operating well. The three teams have met twice as a whole Council and also in their teams. The teams have named themselves

The Awesome Allies, led by Mrs Perrotta - Green, Turquoise, Topaz, Emerald, Sapphire

The Green Team, led by Mrs Rackham - Red, Maroon, Ruby, Amber, Diamond

The Creative Creatures led by Mrs Vaghela - Purple, Lilac, Pearl, Aquamarine, Amethyst

West Lodge School Council has two very important roles. The first is to make sure that the children's voice is heard, and the second is to think of ways that the School can help people who are less fortunate than ourselves.

In the run up to Christmas, The Green Team decided that it should like to make Christmas extra special for those who do not have as much as we do. We have been in touch with the Harrow Foodbank and have come up with the following idea. For **four Mondays** running up to the end of term, we are asking you to donate a particular item that can be added to the Foodbank parcels. Although they seem like such simple things that we take for granted, they can really help to make Christmas a little more cheerful for those who find the holidays a real struggle. We are going to collect the following items on the last **four Mondays** of the term:

|                                        |                                              |
|----------------------------------------|----------------------------------------------|
| <b>Monday 18<sup>th</sup> November</b> | Chocolate Advent Calendars                   |
| <b>Monday 25<sup>th</sup> November</b> | Net bags of chocolates (coins, snowmen etc.) |
| <b>Monday 2<sup>nd</sup> December</b>  | Large tubes of sweets/chocolate              |
| <b>Monday 9<sup>th</sup> December</b>  | Crackers (the kind that you pull!)           |

## Sustainability

The Awesome Allies have decided to focus on sustainability in school, and have come up with the idea of making a herb garden using recycled plastic bottles. More information to follow soon...

## Sports News

### **5<sup>th</sup> November, Year 5 and 6 Cricket Indoor Match vs Norbury at Whitmore High School**

West Lodge were pushed all the way by a very strong Norbury team. We lost the toss and were put into bat where we then made a respectable 80 from our allotted ten overs. We then went on to bowl some of the best overs I have seen to minimise their scoring capabilities and restrict them to 65 in their ten overs. A great team effort, everyone succeeded whether it was with the bat, the ball or in the field.

Squad: Sai, Aaran, Lakindu (Captain on the day), Zain, Aravan, Leighton, Ben and Max.

### **5<sup>th</sup> November, Year 5 Cricket Festival vs Longfield at West Lodge**

In a thrilling match with some fantastic bowling and batting. West Lodge set Longfield a score of 236 to beat. West Lodge started brilliantly taking 3 wickets in the first 2 overs. However, Longfield slowly got back into the game and through the middle overs managed to hit a lot of 4s and 6s. Despite West Lodge battling back with a few late wickets, this was not enough to prevent Longfield from reaching a score of 281 to win by 45 runs. The match was umpired by Year 6 pupils Aymen and Rithvik who did a brilliant job keeping two excited teams under control. Well done to all!

Squad: Pranav M, Kai, Vivaan, Reuben, Atharv, Pranav A, Clem, Arin, Hrishi



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## Sports News

### **5<sup>th</sup> November, Key Stage 1 Sports Festival, Harrow Leisure Centre**

Ten children were selected to represent West Lodge at the Harrow Festival of Sport which took place at Harrow Leisure Centre. The ten children really excelled and had a great time taking part in thirteen different activities over the course of the afternoon. These ranged from basketball to Frisbee to Simon says and everything in between too. The children were brilliant and really gave every activity 100% effort. We could see they were improving in confidence with each activity and our team spirit was second to none. Supporting each other and cheering them on. Well done to all the children involved. Squad: Raheem, Kaia, Muhammed, Raya, Hariaksha, Serene, Besnik, Nia, Elsie, Ethan.

### **8<sup>th</sup> November, Year 6 Netball Friendly vs Grimsdyke at West Lodge**

West Lodge were made to work for their 4-3 victory. They raced to a 3-0 lead with some scintillating netball but Grimsdyke rallied in the latter stages to pull the game back to 4-2 and scored their 3<sup>rd</sup> goal in the dying stages of the 4<sup>th</sup> quarter. Despite a strong start where West Lodge created a host of golden scoring opportunities, this dominance was only rewarded after Aishwini scored the first goal in the last stages of the 1<sup>st</sup> quarter. Abbey scored the next 2 goals with some excellent shots. Sarah scored the 4<sup>th</sup> goal following a tireless and determined showing before Grimsdyke's late goals. Considering this was the squad's first game, the performance was excellent and bodes well for the rest of the season! Squad: Abbey, Inaya, Ziyana, Aishwini, Sarah W, Alina, Ciara, Shaym, Max

### **11<sup>th</sup> November, Year 6 Football vs Pinner Park AWAY**

The first football league game was away to a strong Pinner Park side. Despite playing on a very difficult pitch, West Lodge started superbly and dominated from the off. Their dominance was rewarded midway through the half when Zac gave West Lodge the lead thanks to great battling by Nisha and Angel to get the ball to him. The second half continued very much in the same vein, but there was no way past the Pinner Park goalkeeper who pulled off a string of fantastic saves. In the dying minutes of the match, Max managed to execute a superb sliding tackle, but was unlucky to see the ball stop in the middle of the box due to the puddles on the pitch and the Pinner Park winger finished powerfully to make the final score 1-1. Squad: Henry, James, Deji, Angel, Max, Darren, Jack, Nisha, Zac, Aaran, Boyko, Audrey.

### **14<sup>th</sup> November, Year 5 and 6 Gymnastics, London Youth Games Qualifier, Norbury School**

An outstanding performance on both the floor and vault from our year 5 squad meant the team finished 2<sup>nd</sup> overall to qualify for the London Youth Games qualification event in January. The year 6 squad finished an excellent 4<sup>th</sup> place. There were terrific individual performances on the day also. In the year 5 event Honey led the way as 1<sup>st</sup> girl with Sophie and Lili placing equal 6<sup>th</sup>. Ridhi was 15<sup>th</sup>, Amie 24<sup>th</sup>. In the year 6s, Lorenzo was 4<sup>th</sup> boy and in the girls' event, Sri was 13<sup>th</sup> Mahi was 19<sup>th</sup>, Audrey equal 22<sup>nd</sup>, Lulah 29<sup>th</sup>. Well done to the whole squad who have been practising hard for weeks!

### **22<sup>nd</sup> November, Indoor Athletics**

A great show of speed, skill and determination by the Indoor Athletics Team in the Borough finals led to them becoming Harrow champions for the 3<sup>rd</sup> year in a row. This means that they will go through to the London Youth Games North West London Finals. West Lodge won with a 150 point margin – the girls' team won an incredible 11 of the 12 events and the boys team won an impressive 9 out of 12! This is an outstanding achievement and the perfect reward for all their hard work. The squad was: Elarno, Maya, Lili, Ben, Aarav, Haris, Zac, Nuwarrah, Honey, Sophie, Inaya, Aishwini, Angel (Boys' Captain), Deji, Cameron, Max, Nisha, Anaya, Meryem, Aravan, Henry, Darren, Boyco, Audrey, Alina, Ziyana and Abbey (Girls' Captain)