



West Lodge Primary School Newsletter

Respecting each other, learning creatively, challenging all.

24th May 2019

Dear Parents/Carers,

Thank you for all your continued support – we value the contribution and support that we receive from the whole community as we passionately believe in the power of collaborative working. We have had another busy few weeks at school and the staff continue to work incredibly hard: inspiring, supporting and igniting the spark in the children - I am very grateful to have such a dedicated and committed staff team. We are also very appreciative for the continued support that we receive from a very enthusiastic and knowledgeable board of governors. The FOWLS team are so diligent and work tremendously hard in support of the school – we really appreciate their efforts – led tirelessly by Nilaxi, Rashmi, Nikita and Mona. This week Ruth Alberici led the annual Young Enterprise Day for the Year 6 pupils – the children in Year 6 have now started their enterprise projects as they build up towards the Summer Fair – thank you Ruth for your continued inspiration. There are a lot of FOWLS events scheduled for the summer term and we do need to build up our team of volunteers – take a look at the list of events on page 2 and contact the FOWLS team at westlodge.fowls@gmail.com if you are able to give your time to support any of the events. Please remember everyone is automatically a member of FOWLS – so get in contact and get involved. This term we have been working on refining our curriculum intent – our new revised intent is outlined below. This illustrates what we aim to achieve through our curriculum.

West Lodge Curriculum Intent

Vision: *At West Lodge each child finds the spark within them. The light continues to grow igniting the spark in others creating ripples throughout the world. It all starts with understanding and acceptance....*

Mission: *To equip every child with a toolkit for a successful life.*

At West Lodge Primary School, our pupils are offered a curriculum that is broad, balanced, exciting and creative. Staff are very flexible, innovative and reflective with their approach to teaching which ensures all pupils are getting the opportunity to maximise their full potential and find their own spark.

At West Lodge our curriculum develops:

Self-growth

- *Children develop a growth mind-set, a love of challenge and we create an environment where children embrace risk, develop resilience and become self-aware.*
- *The curriculum is inclusive and diverse, allowing a range of opportunities for children to find their spark and reach their full potential.*

Ready Learners

- *Our pupils become independent, collaborative, life-long learners, who are equipped for the future.*

Respectful Contributors

- *Our curriculum nurtures happy, healthy and empathic individuals, who make a positive contribution towards developing a sustainable world.*

Knowledge Seekers

- *Our curriculum provides children with the opportunity to build a strong knowledge base across all areas of the curriculum. This enables children to develop the ability to think creatively.*

At the next parents' forum (scheduled for Friday 28th June) we will have a focus on thinking about secondary school – we aim to provide parents primarily of children in the current Years 3, 4 & 5 information about the options available for secondary school – the forum is of course open to everyone. We will also give an opportunity to feedback and make suggestions regarding our curriculum intent (see above). Please look out for the upcoming ParentMail with the booking link.

We say goodbye to Ms Lakhani this half-term – as I outlined in the recent letter Ms Lakhani joined West Lodge in 2012 and worked initially as a Finance Office before taking up the role of School Business Manager in 2015. She has played a key role at the school overseeing a number of aspects: school budget, premises management, personnel, HR and also managed the administration team and site team. Her contribution and impact have been very positive and we would like to thank her for all that she has done for West Lodge and wish her all the very best for the future. We are very excited by the appointment of Claire Larkman as the new School Business Manager. Claire has strong connections with West Lodge being a former parent, governor and FOWLS treasurer. She has over five years' experience as a School Business Manager – most recently at Grimsdyke Primary School. Claire will join West Lodge at the end of June – in the meantime we will be supported by Panna Shah from the Harrow FMS Team.

I would like to wish everyone, a peaceful, relaxing and enjoyable half-term break.

Kind regards, Jim Dees



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FOWLS Update

It has been a fairly quiet start to the beginning of this term so far, but fear not - as the second half of this term will be jam packed with enjoyable events.

This term we started with a new fundraiser, the Bag2School scheme where unwanted textiles are recycled and diverted away from landfills. Thank you for all the generous donations, we collected a total of 680kg worth of quality reusable items and have received a cheque for just under £300!

On Tuesday 21st May, we launched the Yr6 £1 challenge with an inspiring all-day workshop with the children. They should have returned their participation forms and collected their £1 start-up funds by now. It's great to see their enthusiasm as they discuss their business ideas. Please keep an eye out within Pinner for any of their stalls over the next 6 weeks as they will be selling their wares, and hoping to make a substantial profit. Good luck from us all! Many thanks to Ruth Alberici for her support and implementation of the event and the workshop.

A big THANK YOU to Silver class children Annabel Lakasing, Armelle Fuhr and Rose Adams for their generosity. They kindly donated their birthday gifts to FOWLS from their joint birthday party which totalled in at £136 cash donation.

As we continue to raise funds for our next project - new playground equipment for Kaleidoscope, please join us for the upcoming events as we need your support not only in taking part but helping with all the preparation.

The booking forms for the Summer Soiree will be out shortly. We are pleased to say we have two fantastic bands lined up, "Neon Lights" are an ex West Lodge student band, and "Soda Stream" from Nower Hill High school are booked for the evening entertainment. Friends and family, picnics, wine, group games and live music, all on the field by the roundhouse should be a perfect summer evening and an opportunity to make new friends.

The Summer Fair class stalls have also been allocated now. Please confirm your class contact so we can forward any additional Fair details and share the online rota set up. A gentle reminder about the two donation days on 14th June (nearly new toys and books) and 5th July (Bottle and chocolates for the tombola and cakes for the refreshments stall).

Entry to the Football tournament is now closed with a total of 200 children taking part. Another fantastic number of participants to one of the highlights of the summer calendar. Please keep an eye out for team allocations which will be shared soon.

As always many thanks for your continued support and a Happy Half Term break!

Nilaxi and Rashmi - Chair
Nikita and Mona – Treasury

FOWLS Summer Term Dates for your Diary

Wednesday 12th June - Father's Day pop up shop

Friday 14th June 1st - Donation day - crazy hair (nearly new toys and books)

Tuesday 18th June to Thursday 20th June - Scholastic HALF price book fair

Saturday 29th June - Summer Soiree

Friday 5th July – Final donation day (bottles, chocs and cakes)

Saturday 6th July - SUMMER FAIR

Saturday 13th July - Football tournament (rescheduled)

Monday 22nd July - End of term discos



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Safeguarding Update



Mobile Phones in School

West Lodge Primary is a mobile phone free zone! We ask all parents and carers to not use their mobile phones when on the school premises. If seen on your mobile phone, you will be asked politely to put it away. Thank you for supporting us in keeping our children safe.

Road Safety

A reminder to everyone about the importance of walking to school and ensuring a safe environment at drop off and pick up. The volume of traffic both before school and at pick up times continues to be very large, both on West End Lane (front entrance) and Northfield Avenue (back entrance). As a community it is important for us to work together to reduce this – one step towards this is to remember and adhere to the three core principles of our school travel plan:

- *Encourage an active lifestyle*
- *Improve safety for pupils on the school journey*
- *Cut down pollution*

To uphold these principles, we urge all parents/carers to choose the healthy, safer option and walk your children to school instead of driving. There are very few families who live far enough away to need transport to come to school. If you really must drive, please:

- Under no circumstances stop or park on the yellow 'SCHOOL-KEEP-CLEAR' zig-zag markings, or the white zig-zag markings. The intention of these markings is to restrict parking so that pedestrians, in particular school children wishing to cross, have a clear view, making it safer to cross the road. Having a clear area outside school is very important, as often drivers are unable to see small children wanting to cross between stationary cars.
- Park in a safe place away from the entrance and walk to school for the remainder of your journey.

Our school council have written to Harrow Council with regard to these issues – you will find more information about this on the next page.

Pastoral Update

Earlier this term, we had our first parents workshop run by a member of the Harrow Early Help team - it focused on managing behaviour, and I'm sure those that attended will agree that we all learnt some useful tips and advice on how to get the best out of our children with regards to their behaviour!

It was also a useful forum for our parents to share stories and advice, and realise that you are not alone with some of your challenges! And from my perspective, it was nice to meet some of our parents that I've not had chance to meet face- to-face. The presentation for this workshop contains some very useful parenting advice and can be found on our school website under Parents / Presentations.

Following on from the success of this workshop, we are running another one on:

Thursday 4th July from 9:00-10:50am - Managing Emotions

Please put the date in your diaries - do come along, we'd love to see you! You can book a place using the following link:

<https://westlodge.parentseveningsystem.co.uk>

Regards,

Mrs Kinsella



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Harlow Local Offer

The Local Offer is an essential point of reference for all parents and carers who have children and young people with a special educational need or a disability. The Local Offer is now smartphone friendly and can be used on any device. Please find details of the Harlow Local Offer here: <http://www.harlow.gov.uk/localoffer/>

Family Action's Harlow SENDIASS (SEND Information, Advice and Support Service) offers free, confidential, accurate and impartial advice and support to families living in Harlow with a son or daughter up to the age of 25 who has special educational needs or a disability (SEND). <https://www.family-action.org.uk/what-we-do/children-families/send/harlowsendias/>

HP4DC is a group of parents and carers of disabled children who work with local authorities, education, health and other providers to make sure the services they plan and deliver meet the needs of disabled children and families: <https://www.harlowparents4disabledchildren.org/>

Centre for ADHD & Autism Support (CASS) provide support and understanding in a safe and non-judgemental environment. Personal experience of staff and listening to the voices of ADHD/autistic individuals along with empathy and understanding allows our clients to feel a sense of belonging when they access the centre. We provide a comprehensive service that acknowledges that clients need support pre and post diagnosis. We believe that support should be available as soon as possible and our holistic approach encompasses the whole family: <http://centre.adhdandautism.org/about/>

Educational Health Care Plans

What is an Education and Health Care (EHC) Needs Assessment?

If a child or young person needs intensive or specialist support that cannot be met from the resources available from an educational setting, a request for an EHC needs assessment can be made. This assessment could lead to your child getting an EHC plan.

Only a very small percentage of children/young people will require an EHC needs assessment as set out in the [Special Educational Needs Code of Practice 2015](#). This is a detailed assessment which looks at the needs of the child or young person in education, health and care.

Who can make a request?

- The child's/young person's parents
- A young person if over the age of 16 (or somebody on their behalf)
- A person acting on behalf of an early years setting, school or post 16 institution (this should be with the knowledge and agreement of the parent or young person)
- Others who work with your child/young person can also tell the local authority if they think an assessment is needed (such as your doctor, health or social care professionals).

What should I do if I think my child has special educational needs?

If your child is not at school or going to an early years setting you can talk to your doctor or health and social care professionals who will be able to give you advice about what to do next.

If your child is attending an educational setting you can ask to speak to a member of the teaching staff, such as the class teacher, or the Special Educational Needs Co-ordinator (SENCO). They will be able to explain to you how they are working to support your child.



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School Council News

Upper School Council

Taking their roles very seriously, the councilors were involved in the appointment of our new EYFS curriculum leader. They posed some delightful questions and generated relevant insights, from their youthful point of view, to inform the recruitment process. They also met with our lunchtime supervisors to give their views on improving lunchtimes.

West Lodge Lower School Council

The School Council is very concerned about the safety on West End Lane, outside the front of the school. The members have written the following letter to Harrow Council in the hope that action will be taken very soon.

We are the members of the Lower School Council of West Lodge Primary School. We are writing to you because we are very concerned about the traffic outside our school at the beginning and end of the school day. There are too many cars parked outside the school so it is very dangerous.

We have looked at the signs outside the school and notice that the parking restrictions for the yellow zig-zag lines are from 8:30am – 9:30am and then again from 3:00pm – 4:30pm. These timings were put in place before our school had a Breakfast Club and an After-School Club.

We think there should be no parking outside the school from 7:45am – 9:30am and from 3:00pm – 6:00pm. If we did this, cars would not be allowed to park outside school at any time when there are children being dropped off in the morning or when they are being collected at the end of the day. How much safer that would be!

We really hope you will think seriously about our idea. How would you feel if there was a really bad accident outside the school at 5:00pm one afternoon just because people are parking too close to the school? Act now and save lives! Thank you for listening to us. We look forward to hearing from you soon.

We await the council's reply!

Outdoor Learning Mini Gardens

Mini gardens are popping up everywhere in our school grounds. They may look like tyres but soon they will be in full bloom and adding a pop of colour to the playground. Lower School have planted a range of vegetables in their raised beds, including tomatoes, beans, sweetcorn and courgettes. In June we will be taking on a 30 Days Wild Challenge. You too can join in with your children, it's free and fun. See <https://www.wildlifetrusts.org/> to sign up and get ideas for random acts of wildness.



Year 6 FOWLS Enterprise Day

On Tuesday 21st May, the Year 6 students took part in an enterprise day. The day was focused around how to start a business: choosing a product or service, finding its cost, working out a selling price and determining what profit can be made. The children really enjoyed the day – they have been buzzing with ideas and are now setting up their own business in the lead up to the Summer Fair. The day was set up and led by Ruth Alberici with support from a team of FOWLS volunteers – we are very grateful for their inspiration and support.





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Educational Visits, Workshops and Experiences

India Day

Year 2 kicked off our India topic with a bright colourful India day celebration. All three classes swapped around to participate in a Bollywood dancing lesson, rangoli pattern making and language learning. We were even lucky enough to have parents come in to share their knowledge with the children. The children dressed up and brought in a dish from home to share with their peers. Everyone enjoyed tasting the delicious sweet and savory foods. The day was finished with all the children joining in the hall to do their dance together. They looked amazing! Well done Year 2!



Celtic Experience Day

To launch Year 3's topic on the Romans this term, we had a Celtic Experience Day. It was lovely to see lots of the children dressed as Celts. The day consisted of a carousel of activities. The children visited the roundhouse, exploring how it was made, then created a model of their own. The children also learnt about Celtic designs and created a traditional Celtic knot collage. During the third activity the children learnt about the Celts as warriors and fighters and designed their own Celtic warrior mask.



Windsor Castle

Year 1 had a fantastic time at Windsor Castle. They were very excited to see the Royal Standard Flag flying, which meant the Queen was home and we think we saw her looking through her window at us! The children enjoyed looking around the castle, engaging in a workshop about castle life and were great at sharing their knowledge about the castle and the royal family.





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Trip to Verulamium

Year 3 are enjoying learning about the Romans this term, finding out why they invaded Britain and what changes they brought. To further immerse the children in this topic, we visited St Albans, once a very important Roman city; Verulamium. The children visited the Museum and saw real Roman objects that archaeologists had found on the site. The children took part in very informative workshop where they handled Roman artefacts; some real and some replicas, trying to work out what some of the objects would have been used for. This was not as easy as we thought because the Romans had some very unusual objects. We also visited the ruins of a Roman villa, where parts of a mosaic and a hypocaust had been excavated for visitors to see. Finally, we visited the Amphitheatre, which was a very important place that Romans went to, to be entertained. There they would watch gladiator fights, take part in religious ceremonies and watch public executions. A great day had by all!



Science Museum

On Friday 10th May, Year 4 visited the Science Museum in London as part of our topic on Space Exploration. The children learned lots of information about the early missions into space and were excited to see the replicas of the V2 Rocket and Beagle 2, as well as the space suit worn by Helen Sharman. Having explored the exhibits in the galleries, the children were then treated to a visit to the IMAX cinema to watch a film about life on the ISS.

Year 5 Zoolab Visit

A rainforest Explorer visited Year 5 on May 1st. This was a visit with a difference; the explorer brought with her a range of Rainforest animals. All of us had the chance to hold Mary Jane – an albino corn snake, Almost – a millipede with a few missing legs! Gary – the Giant African Snail and Angus the cockroach. We also had the chance to observe a tarantula called Zelda at very close quarters. All in all, a great and memorable start to our new topic of Brazil and the Rainforest.

Film Festival

There has been a fantastic response from the pupils at West Lodge Primary School to Film making. There are wide range of ideas demonstrate the creativity of the children. Our Digital Leaders will be looking at the film in detail and choosing the films to put forward to the Film Festival. We hope to hear in the next three weeks whether we have been successful and won an award. We are up against stiff competition from other schools.

Watch this space!

Typelt Club

We continue to run the touch-typing club at school since - the children who have attended have made excellent progress. Congratulations to the following children who recently achieved the Certificate of Touch Typing – both with an accuracy of 95% or higher: Mohan Lehto; Anli Breckenridge

For more information about Typelt – click the following link: <https://www.touchtypeit.co.uk/>



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Performing Arts Achievements

Orchestra

Orchestra is progressing nicely and we now have a repertoire of seven pieces. Our twenty-five members continue being committed to the cause and their musicality and particularly their musical ear is developing well. We are thoroughly looking forward to our workshop day on 12th June at Nower Hill High School to which parents are warmly invited – information to follow shortly.

Music Taster Session

It was great to see so many of you at this event on May 2nd. Firstly, we were thoroughly entertained by our talented group of peripatetic teachers. Children in attendance then had the chance to have a go themselves. Albeit a rather loud end to the evening, the feeling of enthusiasm towards playing the instruments was palpable. We do hope that many of the children decide to take-up the opportunity to have music lessons here. All in all, a great evening of music and fun.

String Festival

On 25th March, many of our string players participated in the String Festival. Throughout the day the children worked hard to rehearse the repertoire and the day culminated in a lovely evening concert. The audience was entertained by an eclectic mixture of music ranging from Doctor Who, Samba and Shake, Rattle and Roll. Well done to all involved and thank you to the parents for supporting the event.

Create Art Project

Children from year 4 and Kaleidoscope were given the opportunity to take part in an Arts project, funded by John Lyon, alongside other schools in Harrow. The children worked with a professional artist for 5 days to create an underwater mural as well as a yellow submarine. The finished work was displayed at Harrow Arts Centre where the children were able to talk about the project with the local community, including the Mayor. They were also able to enjoy performances by the other schools.

MUSIC AWARDS

Clem Stone	Bronze Award	Drums
Avyaan Sanghvi	Bronze Award	Drums
Kanishk Mathur	Bronze Award	Drums
Leighton Elliot	Bronze Award	Drums
Joseph Wooff	Bronze Award	Drums
Ben Waller	Bronze Award	Drums
Ridhi Poddar	Bronze Award	Drums
Ethan Petrunov	Bronze Award	Drums
Elarno Vaughan	Bronze Award	Drums



The wonderful underwater scene and yellow submarine created by the children as part of the project. The children proudly shared their work with the Mayor.



1st Prize in the Watford Festival

Special congratulations to Arwin Vermeulen from Blue Class who recently won 1st prize in the Watford Music Festival – a wonderful achievement where he was competing against children older than himself.

Year 5 Production – Romeo & Juliet

At the end of March, Year 5 performed a version of this wonderful Romantic Tragedy by Shakespeare. The whole team worked so hard to put the show on stage within a rehearsal schedule of three weeks and the children should be so proud of themselves for their efforts. The singing, dancing, speaking and improvisation on stage were both entertaining and true to script. We hope that Shakespeare himself would have been proud!! Congratulations to all involved!!



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Sports Update

May 9th - Year 1 and 2 Harrow gymnastics competition, Norbury Primary School

A superb performance from the Year 2 squad earned them third place at the Harrow gymnastics championships. Ishaan was rewarded for an excellent performance as he placed third in the boys' individual placings. The year 1 squad also performed well to place 4th in the team standings. Megan and Roya were awarded Judges' awards for good sportsmanship and presentation. This was a great effort from both squads as they stepped up training to twice a week to prepare for the competition.

Year 1: Niva Morjaria, Eva Parmar, Maryam Khwaja,, Roya Malliwal, Nishika Sharma

Year 2: Ishaan Bhosale, Olivia Sujayy, Inaara Shah, Saachi Maheshwari, Megan Cadman, Anvee Dandawate

May 20th -Year 5 and 6 Tennis London Youth Games Qualifier, Kenton Tennis Club

Both West Lodge teams put in performances to be proud of at the Harrow Tennis Championships. Both teams ended up second in their group of six and narrowly missed out on the final. The one match each team lost ended up costing us but the performances in all five group games were of a very good standard. As both teams were second in their group, we had to play each other in the 3rd place final. The match was a draw so we both settled on 3rd place overall out of twelve teams. We had a great day and played some great tennis.

Squad: Rian, Julian, Eshan, Aarav, Aleisha, Amelie C, Amelie H, Jessica.

May 22nd - Year 5 and 6 Quadkids London Youth Games Qualifier, Bannister Sports Centre

An outstanding team performance saw West Lodge qualify for the London Youth Games finals in July. Our 'A' team won by 158 points from Pinner Park with the 'B' team an excellent 4th place. Quadkids is a test of all-round athletics (sprint, run, jump and throw) where every second and metre counts towards the team score. This result was reward for all the hard work and growth mindset of the squad in training to improve not just their favourite but all four events.

'A' team: Aisha, Nisha, Josh, Julian, Lowena, Deji, Audrey, Aishwini, Zac, Max.

'B' team: Abbey, Ziyana, Boyko, Zainab, Cameron, Angel, Inaya, Abu, Anaya, Amelie C, Jenani, Niall, Rian.

1	West Lodge 'A'	1,723
2	Pinner Park	1,565
3	Grimsdyke A	1,506
4	West Lodge 'B'	1,462
5	St Josephs	1,402
6	Glebe	1,370
7	Longfield Primary	1,294
8	Elmgrove	1,292
9	St Teresa's	1,287
10	Grimsdyke B	1,230
11	Krishna Avanti	1,121

Chess at West Lodge

Chess at West Lodge is going strong going into the summer term. Maroon and Turquoise are taking part in a Year 3 early morning club to learn the basics of the game. There are 28 players from Years 4, 5 and 6 in the Intermediate club that runs on Thursday morning and the Advanced club has 36 members that come to work on Wednesdays. Thanks to all the parents who support the teaching of chess across the school.

Mr Long

"The game of chess is not merely an idle amusement. Several very valuable qualities of the mind, useful in the course of human life, are to be acquired or strengthened by it... Life is a kind of Chess, in which we have often points to gain, and competitors or adversaries to contend with." – Benjamin Franklin