



# West Lodge Primary School Newsletter

Respecting each other, learning creatively, challenging all.

8<sup>th</sup> September 2017

Dear Parents/Carers,

I would like to welcome everyone back for the new school year. We are all very excited about all the opportunities and challenges that lie ahead – each challenge that we face is an opportunity to grow a little bit stronger. A special welcome to all the new families who have joined our school. This year over 550 families applied for a place in Reception at West Lodge and once again we are the most popular school in Harrow!

I have included the following items in this newsletter: our key academic achievements from 2016-17; a reminder of the academic year dates for 2017-18 and the diary dates for the Autumn term. We look forward to a busy and exciting term ahead with some exciting trips and workshops planned across the curriculum – see the date grid for key dates.

The first two dates for your diary are: Thursday 14<sup>th</sup> September – 2:30pm Food Tasting for parents and an opportunity to hear about our proposals for changing how we organise lunchtime; Friday 15<sup>th</sup> September – 2:00pm Parents' Forum - where we will be reviewing last year's School Improvement Plan and highlighting our core priorities for this coming year.

Jim Dees - Headteacher

## A Welcome to New Staff

### Teaching Staff

|                                      |                                     |                                   |
|--------------------------------------|-------------------------------------|-----------------------------------|
| Miss Hetha Robinson – Gold Class     | Mrs Annabel Simons – Blue Class     | Mrs Samantha Zara – Emerald Class |
| Miss Emma Mrowiec – Aquamarine Class | Mr Marcus Earnshaw – Amethyst Class | Miss Casey Zhang – Diamond Class  |
| Mrs Sweta Parekh - French            | Mr YenChiao Fang - Mandarin         |                                   |

### Support Staff

|                             |                                |                                             |
|-----------------------------|--------------------------------|---------------------------------------------|
| Mr Eamon Doolan - Reception | Miss Shenaz Thawer - Reception | Mrs Wendy Faustino – Reception/Kaleidoscope |
| Miss Sabine Vidal – Year 4  | Mr Rosh Mendis – Year 5        | Miss Rathigga Pushparajah - Kaleidoscope    |

I have included a reminder of the Leadership Structure. If any parent/carer has questions or requires a meeting relating to their child's well-being, progress or attainment – then you can arrange a meeting with the appropriate leader.

### Leadership Team

Jim Dees - Headteacher  
Jenny Rolnick Deputy Headteacher  
(Teaching & Learning)  
Jayne Grant Deputy Headteacher  
(Inclusion)  
Claire Tester - Assistant Headteacher  
(EYFS - Reception)

Sarah Cooper - Assistant Headteacher  
(KS1 – Y1 & 2)  
Hilary Haines – Assistant Headteacher  
(Lower KS2 – Y3 & 4)  
Jeremy West – Assistant Headteacher  
(Upper KS2 – Y5 & 6)  
Ian Bennett – Assistant Headteacher  
(Assessment & Action Research)

### Year Group Leaders

Reception: Sophia Khan  
Year 1: Bridie McHaffie  
Year 2: Reena Rajani  
Year 3: Anjna Kambo  
Year 4: James Went  
Year 5: Samantha Zara  
Year 6: Marcus Earnshaw  
Kaleidoscope: Alex Revens

## End of Year Statutory Assessments 2016-17

We are very pleased with progress that the children have made across the school – with an excellent set of results across all key benchmarks. The first table shows a summary of Key Stage 2 attainment and of the progress that pupils in Year 6 made across the school and how this compares with national averages. It is pleasing that we are significantly above the national average for attainment in all areas; significantly above the national average in reading and maths for progress and in-line with national for progress in writing. Our combined progress score is shown below.

|                     | Average Scaled Score | % Expected Standard | % Higher Standard | Combined Progress Score |
|---------------------|----------------------|---------------------|-------------------|-------------------------|
| <b>West Lodge</b>   | <b>110</b>           | <b>81%</b>          | <b>21%</b>        | <b>+2.6</b>             |
| <b>National</b>     | 105                  | 61%                 | 9%                | 0                       |
| <b>Significance</b> | +                    | +                   | +                 | +                       |



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## End of Year Statutory Assessments 2016-17 - continued

| Key Stage 2 Attainment – Detailed Breakdown           |         |     |       |              |         |
|-------------------------------------------------------|---------|-----|-------|--------------|---------|
| Percentage of Children at the Expected Standard       |         |     |       |              |         |
|                                                       | Reading | GPS | Maths | Writing (TA) | RWM Com |
| West Lodge                                            | 88%     | 94% | 90%   | 87%          | 81%     |
| Harrow                                                | 75%     | 83% | 85%   | 80%          | 68%     |
| National                                              | 71%     | 77% | 75%   | 76%          | 61%     |
| Percentage of Children Working at the Higher Standard |         |     |       |              |         |
| West Lodge                                            | 50%     | 63% | 51%   | 23%          | 21%     |
| Harrow                                                | 29%     | 46% | 37%   | 18%          | 11%     |
| National                                              | 25%     | 31% | 23%   | 18%          | 9%      |

### Early Years Foundation Stage

|                           | West Lodge 2017 | Harrow 2017 | National 2017<br>(Early Indicator) |
|---------------------------|-----------------|-------------|------------------------------------|
| Good Level of Development | 73%             | 73%         | 71%                                |

### Year 1 Phonics Check

| Year 1 Phonics Check                                                | West Lodge 2017 | Harrow 2017 | National 2017<br>(Early Indicator) |
|---------------------------------------------------------------------|-----------------|-------------|------------------------------------|
| % of pupils <u>meeting</u> the required standard of Phonic decoding | 93%             | 87%         | 81%                                |

### End of Key Stage 1 (Year 2) Attainment

| Percentage of Children Working at Expected Standard + |         |         |       |     |
|-------------------------------------------------------|---------|---------|-------|-----|
|                                                       | Reading | Writing | Maths | RWM |
| West Lodge                                            | 84%     | 79%     | 83%   | 77% |
| Harrow                                                | 78%     | 73%     | 78%   | -   |
| National (Early Indicator)                            | 76%     | 68%     | 75%   | 64% |
| Percentage of Children Working at Greater Depth       |         |         |       |     |
|                                                       | Reading | Writing | Maths | RWM |
| West Lodge                                            | 36%     | 17%     | 31%   | 15% |
| Harrow                                                | 25%     | 16%     | 25%   |     |
| National (Early Indicator)                            | 25%     | 16%     | 21%   | 11% |



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## Recipe for Change

As you may be aware, one of our school development priorities last year was to improve our playtime provision. We began to follow the OPAL programme, and this year we will continue to embed the principles of OPAL and embark on some exciting projects. We will also be starting on a journey to improve the lunch experience for all children. We will be working with a Paul Aagaard from Recipe for Change ([www.recipeforchange.co.uk](http://www.recipeforchange.co.uk)) to change the lunchtime routines. We aim to make eating a more sociable, calm and enjoyable experience for all of our children.

Paul carried out training with the Lunch Team on the Inset day, and will return on Thursday 14th September to meet with the school council and the catering staff. He will also be available to talk to parents during the **taster session for parents at 2:30pm on Thursday**. Please come along, enjoy a sample of the school lunch and talk to Paul or myself about the changes we will be making. We hope to see you there.

## Attendance

Please remember that school starts at 8.50am and finishes at 3.15pm for KS1 and 3.30pm for KS2. We operate a 'soft start' so the doors open at 8:40am. We encourage children to come in early and maximise all learning opportunities – mini learning tasks are prepared for 'soft start' by the teacher, so it is a great chance for each child to gain a few extra minutes of learning time. If your child is absent, please inform the school via the absence line.

## FOWLS

Once again, I would like to thank all the hard working members of FOWLS who do so much to support the school. A reminder - all new parents/carers are automatically a member of FOWLS and we are always looking for new members to get involved.

A huge thank you to Jen Allsop, Parvatha Swaminathan and Nilaxi Patel, who led the FOWLS team last year. They organised a wide range of hugely successful projects – raising just over £30,000. This is an incredible achievement.

Recent projects that FOWLS have helped to fund are: the Celtic Roundhouse project; the new raised beds for Years 1, 2, and Kaleidoscope; a new set of gazebos; equipment to support the children in Kaleidoscope, ipads and books. Our next big project is the redevelopment of the adventure playground next to the Jubilee Block, as well as supporting the school with the new Recipe for Change project.

## Upcoming FOWLS Events:

Tuesday 12<sup>th</sup> September – FOWLS Bring & Buy Uniform Sale  
Thursday 5<sup>th</sup> October – FOWLS Committee Meeting  
Friday 6<sup>th</sup> October – FOWLS Navratri Evening  
Saturday 7<sup>th</sup> October – FOWLS Navratri Afternoon  
Wednesday 11<sup>th</sup> October – Deadline for 'My Art Project'  
Friday 13<sup>th</sup> October – FOWLS Cinema Experience

Details about the each event will be sent out separately.

## School Uniform

Thank you for sending the children back in smart uniform. We ask every parent/carers to check that items are clearly named. Please check the school website for the full list of school uniform and PE Kit.

PE bags, book bags, back packs and school caps can be purchased from Mrs Dines. A reminder please—school shoes only—no trainers. Polo shirts are available from Mrs Dines for Reception to Year 2 only.

We have extended the House system to Year 3 and children can begin to wear the house colours for PE Lessons, however there is no urgency with this and children can continue to wear the white t-shirt for PE lessons for the time being, with the aim being that by the Summer Term all children have their House colours.



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## Term Dates 2017-18

### Autumn Term 2017

|                         |                                                                               |
|-------------------------|-------------------------------------------------------------------------------|
| <b>Term Commences</b>   | Monday 4 <sup>th</sup> September 2017                                         |
| <b>Half Term</b>        | Monday 23 <sup>rd</sup> October 2017 to Friday 27 <sup>th</sup> October 2017  |
| <b>Term Ends</b>        | Wednesday 20 <sup>th</sup> December 2017                                      |
| <b>Staff Inset Days</b> | Monday 4 <sup>th</sup> September 2017<br>Monday 30 <sup>th</sup> October 2017 |

### Spring Term 2018

|                         |                                                                                |
|-------------------------|--------------------------------------------------------------------------------|
| <b>Term Commences</b>   | Thursday 4 <sup>th</sup> January 2018                                          |
| <b>Half Term</b>        | Monday 12 <sup>th</sup> February 2018 to Friday 16 <sup>th</sup> February 2018 |
| <b>Term Ends</b>        | Thursday 29 <sup>th</sup> March 2018                                           |
| <b>Staff Inset Days</b> | Thursday 4 <sup>th</sup> January 2018<br>Friday 5 <sup>th</sup> January 2018   |

### Summer Term 2018

|                        |                                                                      |
|------------------------|----------------------------------------------------------------------|
| <b>Term Commences</b>  | Monday 16 <sup>th</sup> April 2018                                   |
| <b>Half Term</b>       | Monday 28 <sup>th</sup> May 2018 to Friday 1 <sup>st</sup> June 2018 |
| <b>Term Ends</b>       | Tuesday 24 <sup>th</sup> July 2018                                   |
| <b>Staff Inset Day</b> | Monday 4 <sup>th</sup> June 2018                                     |



