

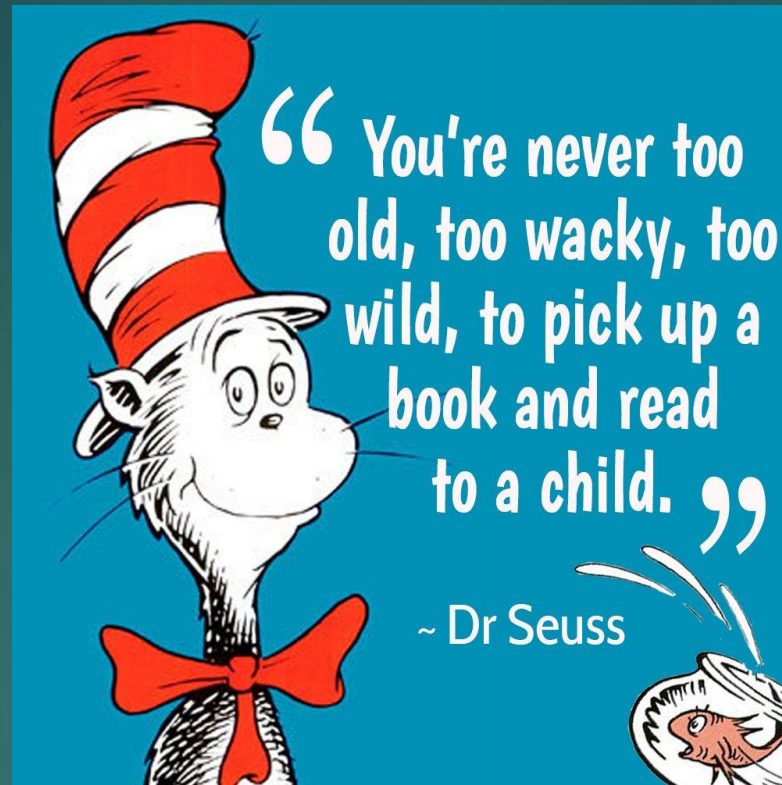
Reading!

29.09.2025



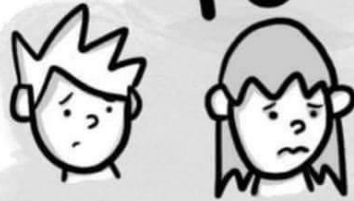
Learning to read is the most important skill children will learn during their early schooling and has far-reaching implications for life-long confidence and well-being.





Reading aloud to children of all ages is one of the most powerful ways to inspire children's own desire to read, whilst also exposing them to language, stories, information, authors, and genres that they might not otherwise discover for themselves.

ReAdiNG ALoud to Kids...



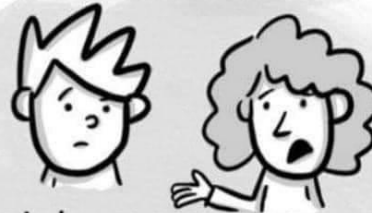
BUILDs EMPATHY



CREATES A LIFELONG
LOVE OF READING



IMPROVES LANGUAGE
AND LISTENING SKILLS



FACILITATES IMPORTANT
AND/OR DIFFICULT
CONVERSATIONS



ACTIVATES AND
EMPOWERS IMAGINATION

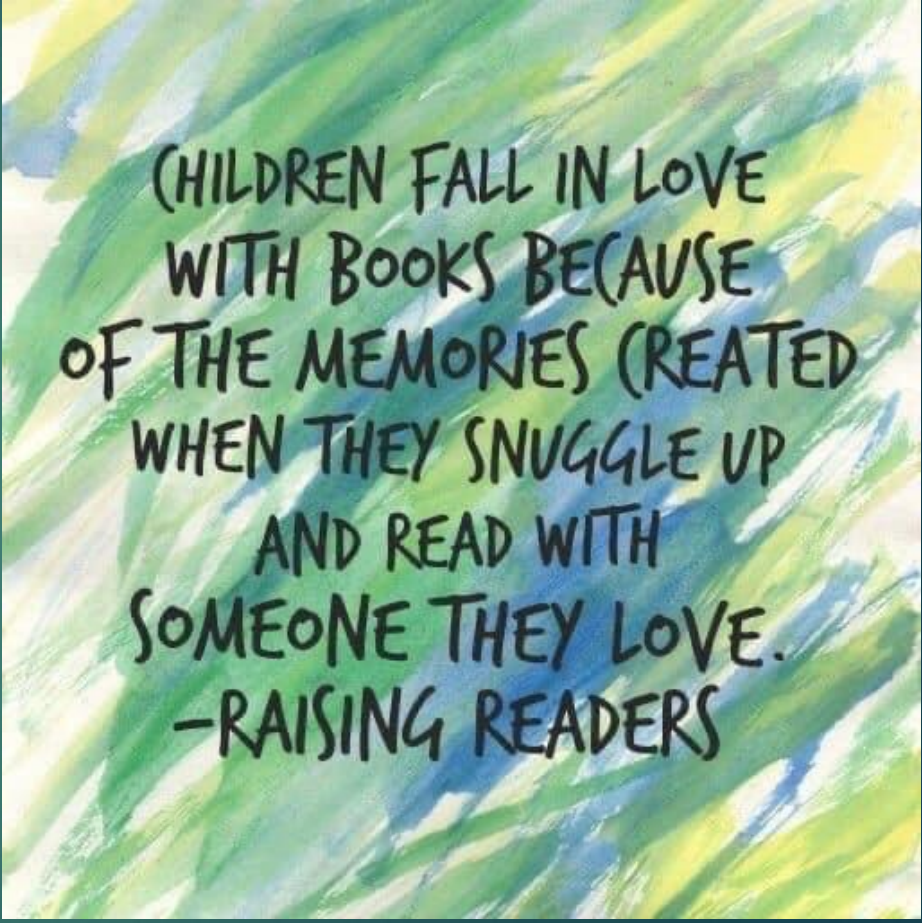


IS FUN!

JARRETT

Reading Aloud

You can help children to thrive by choosing books to read aloud to them that will engage them emotionally. By listening to and talking about stories, children also meet vocabulary that they might not be able to read for themselves. In this way, they add to the store of words they know and thus build a strong foundation for comprehension and their own writing. It's important for children to also learn and enjoy rhymes, poetry and songs.



(CHILDREN FALL IN LOVE
WITH BOOKS BECAUSE
OF THE MEMORIES CREATED
WHEN THEY SNUGGLE UP
AND READ WITH
SOMEONE THEY LOVE.
-RAISING READERS

Tips for reading to your child

- ▶ Create reading rituals and read together every day;
- ▶ Make it a special time – snuggle up close with a book;
- ▶ Talk about the pictures and ask questions;
- ▶ Share different kinds of books;
- ▶ Read with expression;
- ▶ Read books in your own language;
- ▶ Read favourite books **again and again!**



*'good readers are made
on the lap of a parent'*

Michael Rosen's Tips for Reading Bedtime Stories

<https://www.youtube.com/watch?v=azRDNDQUjSk>





"The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village."

— Roald Dahl, *Matilda*

Traditional Tale of the Month

- In Reception we teach the children to orally re-tell a different traditional tale each month using actions, voices and story-maps. We look at a range of different versions of the tales. They will then re-visit these stories in KS1 and KS2.



THE SIMPLEST WAY TO MAKE
SURE THAT WE RAISE
LITERATE CHILDREN IS...

TO SHOW THEM THAT READING IS
A PLEASURABLE
ACTIVITY. AND THAT MEANS...

FINDING BOOKS THAT THEY
ENJOY, GIVING THEM
ACCESS
TO THOSE BOOKS, AND LETTING THEM
READ THEM.

NEIL GAIMAN.



SCHOOL
LIBRARY ➔

What will 'hook' your child into reading?

- ▶ There has been much focus in recent years on the importance of reading for pleasure because children who are inspired to enjoy reading and see a value in reading will no doubt choose to read more readily.
- ▶ Help give your child a motivation to want to read for themselves. When something really draws them in then they will have a purpose to want to learn to read.



Eastcote Little Local Book Hub

The Little Local Book Hub launched in spring 2020 as a simple concept which enabled access to books at a time when shops, libraries and schools were closed during the first Covid lockdown. Mariam opened the Eastcote Book Hub which is now a permanent community Book Hub where people can borrow and swap books.

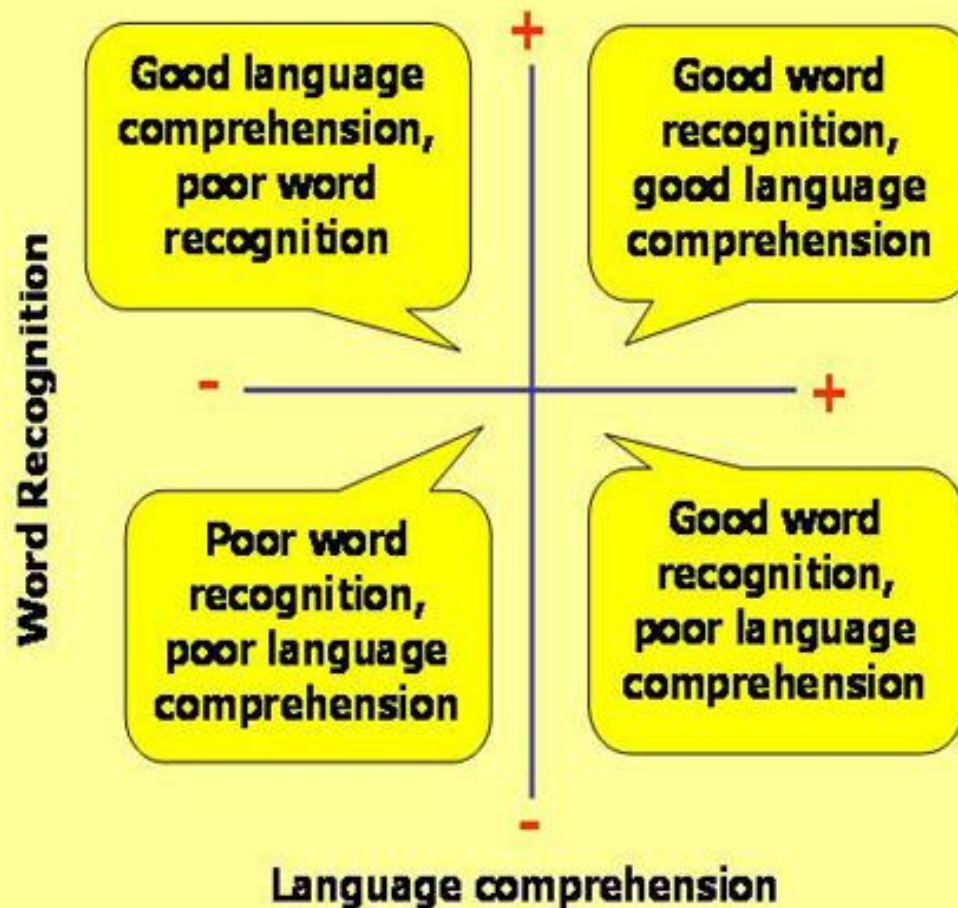


**Eastern Ave,
Pinner,
HA5 1NU**

Join the library... it's fun and it's free!

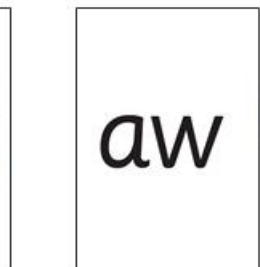
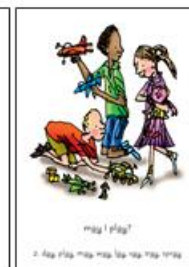
- Explore the wide range of books for children
- Access to the internet and other computer facilities
- Enjoy reading activities like The Summer Reading Challenge, children's reading clubs and family themed events





What is Read Write Inc?

- Systematic synthetic phonics programme linked to the National Curriculum
- Teaches ways of reading and spelling sounds – with picture and rhyme hooks to remember the sounds easily



We want children to be successful readers and writers!

We want children to be successful readers and writers!

- In RWI we only read books with sounds that children already know
- As children learn all the different sounds, these will be the main books that children will bring home
- We make sure that children can read the sounds and words in the story before they read the story
- We read and spell many words and encourage children to have a go – phonetically plausible is ok!

We do encourage the children to read a variety of books themselves!

Learning to blend

- ▶ Blending is an important step in a child's reading journey
- ▶ Learning to blend can take time to master
- ▶ Our aim is to get children orally blending by the end of the Autumn term
- ▶ In the classrooms, we play games with Fred throughout the day
- ▶ It's important for children to keep practising their blending and using fred talk at home
- ▶ Link to fred games document below

[Fred Games](#)



Carefully matched storybooks

Set 1 Sounds:



Carefully matched storybooks

Set 2 Sounds:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



When confident with these, alternative ways are introduced:

Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

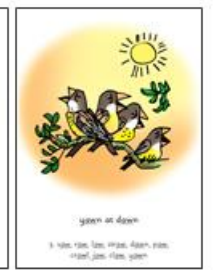


Only ever read books with sounds in
that children know!

How we say and write the sounds:

Here is a short clip on how
to pronounce the different sounds

<https://www.youtube.com/watch?v=yln6PpV1G1I>



We want children to be successful readers and writers!

Through our RWI lessons we:

- Introduce interesting vocabulary and encourage children to use this (shook with fright, scuttle, scrumptious, wearily, grumpy, haul)
- Model reading with expression
- Complete comprehension questions
- 'Talk Out Loud' to model thought processes
- Use pictures to provoke conversations
- Hold and edit sentences
- Complete writing activities
- Read different linked stories aloud and make them lively and engaging, so that the children's imaginations are captured!

We do encourage the children to read a variety of books!

Free Video Tutorials (ruthmiskin.com)

[Home](#) [About us](#) [RWI Programmes](#) [Order resources](#) [Find out more](#) [School Portal](#) [Book training](#)



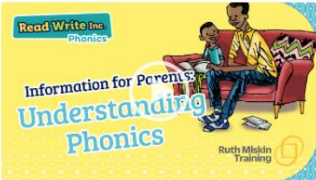
Parents

Get reading. Keep reading. Change everything.

Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Read Write Inc. Phonics
Information for Parents: Understanding Phonics
Ruth Miskin Training



Read Write Inc. Phonics
Information for Parents: What is Read Write Inc. Phonics?
Ruth Miskin Training



Read Write Inc. Phonics
Information for Parents: How to say the sounds
Ruth Miskin Training



Read Write Inc. Phonics
Information for Parents: Why read to your child?
Ruth Miskin Training



Read Write Inc. Phonics
Information for Parents: The Phonics Screening Check
Ruth Miskin Training



Read Write Inc. Phonics
Information for Parents: 10 things to think about when you read to your child
Ruth Miskin Training

www.ruthmiskin.com/parents



I will learn to read but first I need to...

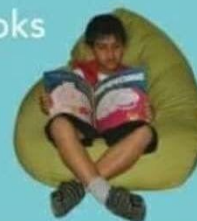
Rhyme

I need to recognise the sounds that letters make before I can read



Look at books

I need to be interested in words and books to read



Track

I need to follow objects with my eyes to read



Talk

I need an extensive vocabulary to understand what I read



Do puzzles

I need to differentiate size, shapes, lines and directions to read



Build

I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!



Reading At School

- ▶ In addition to RWI, teachers and learning assistants aim to provide your children with a range of different reading experiences in the classroom.
- ▶ A high priority is placed on adults reading high quality texts (reception and year 1 reading lists available for parents on website)
- ▶ Plenty of opportunities are also made for your children to read to others. Some of the experiences will take place as part of general classroom experiences e.g. in the role play area, in the book area or in the library.
- ▶ Children will also have the opportunity to read with an adult individually, in pairs and as a member of a group.
- ▶ A focus is placed on developing understanding and ensuring children develop their comprehension skills.

Assessment and the Phonic Screening

- ▶ Children are assessed on their phonic knowledge every half term by the English team
- ▶ This informs us what the children need to work on and supports with groupings
- ▶ 1-1 tuition
- ▶ As children progress, their class teacher will read a book with them before moving onto the next phonics group
- ▶ Phonic Screening- statutory government assessment at the end of Year 1
 - nonsense words- recognise sounds

Books your child will take home

Lilac Books

- Initially for some children they will begin bringing home lilac books which are books with no words or simple CVC words. We would encourage you to talk with your child about what they can see on the page, orally tell stories and talk to you about the book. Some of these books have questions in the back to help guide you.

RWI Book Bag Books

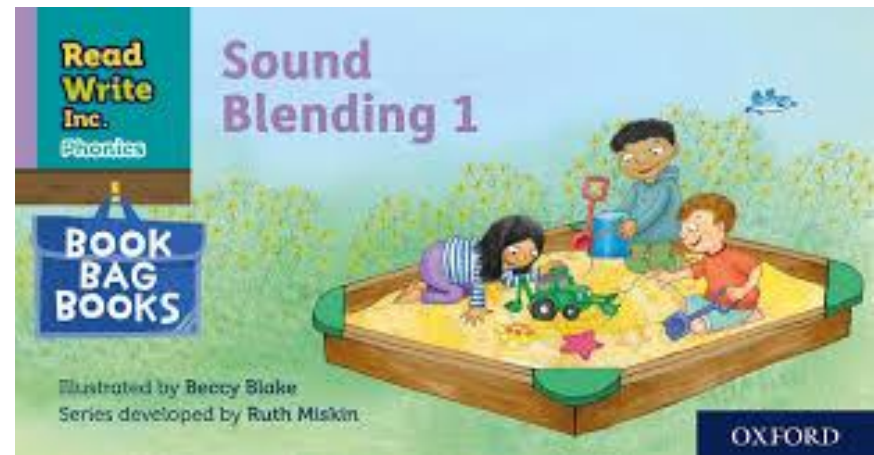
- Whilst children in Reception and Year 1 are learning set 1, 2 and 3 sounds the main books that children will bring home are RWI book bag books. This means that these books are totally phonetically decodable as the books follow the order the sounds are taught in RWI lessons.
- Generally the RWI book-bag book will match the books that the children are reading in school

Book-banded Books

- At a point when the class teacher thinks it is appropriate, additional reading books will sent home to supplement the RWI books. Many of these books are Reading Planet books. These colours do not match RWI colours. The order of teaching long vowel sounds is different. They provide children with a wider range of texts.

Library Books

- All children change their library books once a week. Teachers regularly swap class library books in our school library. Parents need to ensure that library books are always in school on their class's library day. These books are not linked to your child's reading level, but are instead aimed for reading for pleasure with family at home.





Introducing Read Write Inc. Phonics
Book Bag Books

The DFE Reading Framework 2023 states that
“**Word reading is nothing without fluency**”

As children's knowledge of the alphabetic code grows it's important to ensure that they are given opportunities to read and – crucially – **re-read books** multiple times to build their confidence and fluency. Each new book, however closely matched to children's phonic knowledge, is a bit like an unseen test for an emerging reader so encouraging them to read, re-read and 'master' that book can make all the difference to their progress and their self-esteem. The importance of fluency is vital to unlock meaning and enjoyment of reading.



Introducing Read Write Inc. Phonics Book Bag Books

- ▶ Day 1
- ▶ Activity 1 – Look at the Green and Red Words
- ▶ Before reading the book, look at the story Green Words and Red Words found in the front cover of the book. Your child will know all of the sounds in the green words so encourage them to use their phonics to de-code the words. Red words cannot be sounded out. The children just need to know these. If reading Yellow, Blue or Grey books you also might like to go through the vocabulary check before the first read.
- ▶ Activity 2 - Read the book
- ▶ As this is the first read your child may stop to sound-blend words. This is fine. You may want to re-read each sentence or page afterwards to keep the plot moving if your child's pace is slow.



Introducing Read Write Inc. Phonics Book Bag Books

▶ Day 2

- ▶ Activity 1 – Read the book
- ▶ Today you can encourage children to read the book with more fluency. Before reading you may want to draw your child's attention to any words they found trickier the day before.
- ▶ Activity 2 – Re-tell the story
- ▶ Use the pictures in the back of the book to help your child to re-tell the story. You may need to model adding extra detail from the story.

▶ Day 3

- ▶ Activity 1 – Read the book
- ▶ As this will be the third read and your child is now familiar with the story, you are encouraging your child to read the book fluently with expression. Praise progress.
- ▶ Activity 2 – Answer the Questions
- ▶ Ask your child the questions in the back of the book. Encourage them to refer back to the pages given and where possible point to the answers to prove the answers.

Online Books

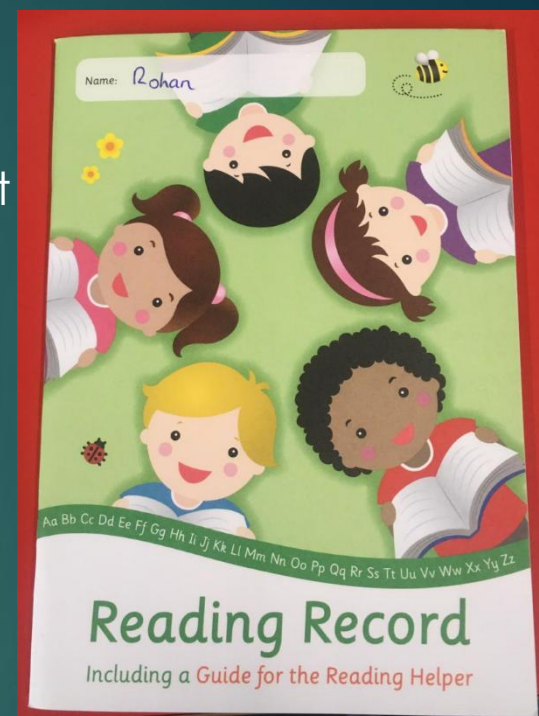
The Read Write Inc. Phonics eBook Library includes the core Storybooks that the children are reading in class, plus some additional non-fiction titles: There are end-of-book quizzes for each eBook, plus interactive activities for phonics practice at home covering Speed Sounds Sets 1, 2 and 3, Green Words and all the Red Words.



- ▶ Free RWI and book banded e-books available on this website
- ▶ Parents sign up for an account www.oxfordowl.co.uk

The Reading Record

- When your child is read with at school, adults write/stamp in their reading record
- There is space in the reading record for parents/carers to make any comments that they feel are necessary after reading a book with their children – use this as a form of communication with the teacher. You could also include any books from home / e-books you are reading with your child
- As children's writing skills develop, begin to encourage your child to write their own comments in their reading record about what they thought about the book.
- In Reception Learning Assistants change the children's books. Children will bring home two books.
- In Year 1 children are encouraged to change their basket book twice a week



Tips for supporting your child's reading at home

- ▶ Ensure that it is quality time – finding a quiet time and space is very important.
- ▶ It should be an **enjoyable** experience – ensure you use lots of praise and encouragement.
- ▶ Discuss how to handle and look after the book with the child.
- ▶ Support your child sounding out and use the pictures to help.
- ▶ Question your child about what they have read (see handout for tips on how to do this).
- ▶ Find other fun, memorable places to read – in a tent with a torch, on the beach, in a café, in a library;
- ▶ Encourage your child to read proudly to siblings, other family members, friends or even the pet!
- ▶ Video your child reading so they can see their progress.



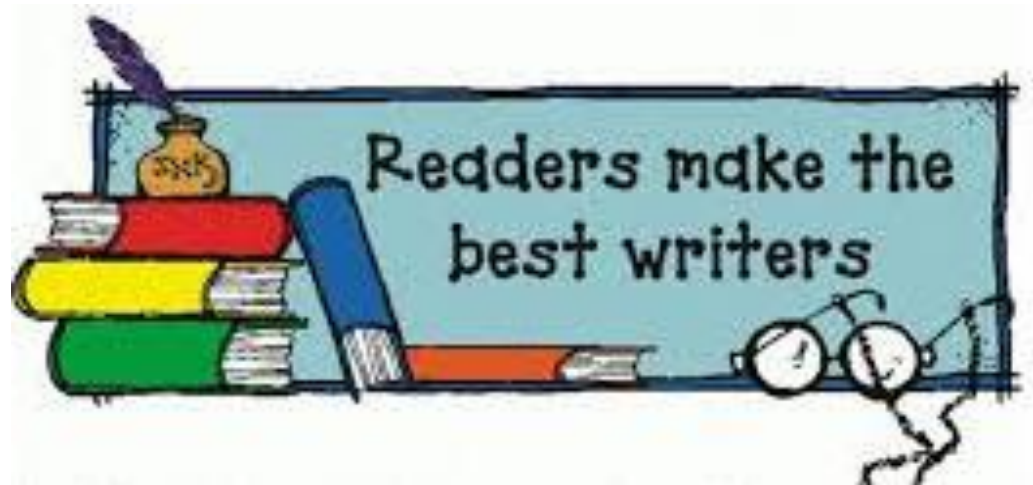
'good readers are made on the lap of a parent'



What do I do if my child doesn't want to read at home?

- ▶ Model being a reader yourself (if you read at home, it is more likely that your child will want to)
- ▶ Try to avoid confrontation, find opportunities to give positive recognition
- ▶ Offer alternative reading material, e.g. internet access, Kindle, magazines, non-fiction, newspapers, etc.
- ▶ Encourage reading at different times of the day or week
- ▶ Buy/borrow books on CD from the local library and then
- ▶ You can listen whilst in the car or before bedtime
- ▶ Allow children to read and re-read the same book more than once.

- ▶ Pick out words as you read - notice powerful vocabulary
- ▶ Note down tricky words and look them up afterwards
- ▶ Encourage your child to ask questions: What does it mean? What other words do you know that are similar to this word? How can we use this word?
- ▶ Try to use these words in general conversation.



Reading volunteers wanted to read in school

Mrs Richmond and Mrs Bovington oversee a reading programme in Year 1. We are looking for volunteers to support with this programme.



Promoting a love of reading in our Outdoor Reading Area

Any donations of books gratefully received at any time in the year. E.g. comics, joke books, non-fiction, children's magazines, short stories, McDonalds books etc

I Opened a Book

"I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me."

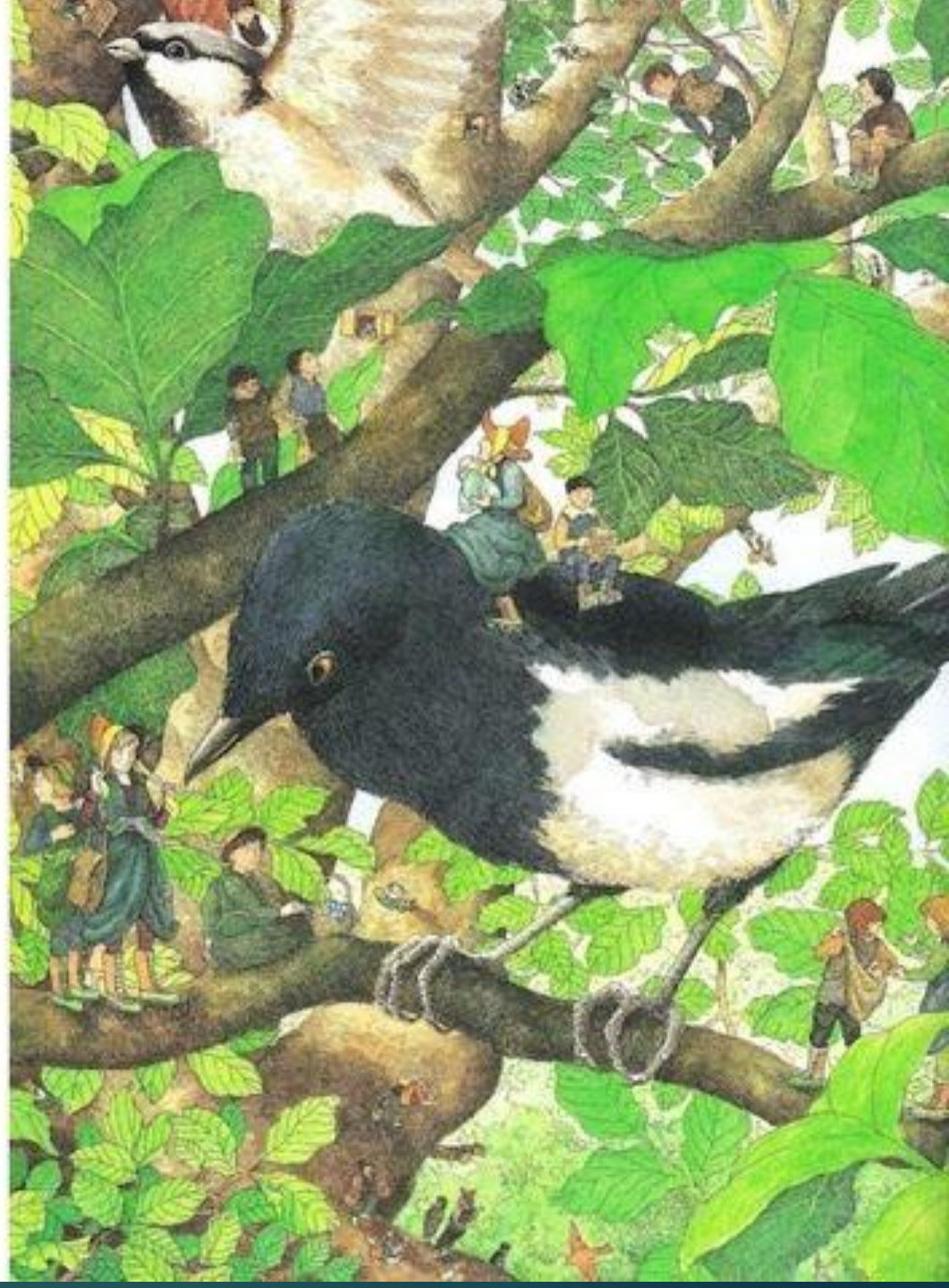
— Julia Donaldson

"Above all, watch with glittering eyes the whole world around you, because the greatest secrets are always hidden in the most unlikely places.



Those who don't believe in magic will never find it."

from *The Minpins*
Roald Dahl, 1916-1990



Useful links

We have useful documents stored on West Lodge Primary School Website in the Supporting your Child At Home Section. There are resources here linked to RWI.

Leaflet about supporting your child with their reading at home

[Tips for reading with your child at home](#)

Suggested stories for story-time

[West Lodge Recommended Books](#)

[RWI - Reading for Pleasure - Windows and Mirrors Stories](#)

Useful links

Use the bookfinder tool on this website to find books for specific ages & genres

<http://www.booktrust.org.uk/>

Free ebooks available on this website

www.oxfordowl.co.uk

<http://www.lovereadings4kids.co.uk>