



Welcome to Year 4's Curriculum Evening Presentation

Introductions

Emily Widgington

Jane Perrotta

Samantha Zara

Emily Modaresi

Assistant Headteacher – Years 3, 4, 5 & 6

Mr Beckwith

Phase Leader

Mrs Kambo

SENDCO

Mrs Haines

Inclusion Lead

Ms Zara

Support Staff

Mrs Harris, Mrs Basaria, Ms Kuwari, Mrs Fleming, Mrs Sonecha, Mrs Kotadia

Mr Long, Mrs Richardson, Mrs Dabral, Mrs Somaiya and Mr Jefferson also teach some lessons in Year 4



Vision

At West Lodge each child finds the spark within them. The light continues to grow, igniting the spark in others -creating ripples throughout the world. It all starts with understanding and acceptance....





We are a Rights Respecting School



As a whole school we have created a Class Charter to reflect the West Lodge Way.

Highlighting our rules: **READY RESPECTFUL** and **SAFE**

It reflects the rights and responsibilities of the children and the adults that go with them



Growth Mindset

We are continuing to promote a Growth mindset rather than a Fixed mindset across the school. Please try and support this with encouragement of independence at home.

We are encouraging children not to say:
"I can't do it"

But instead say:

"I can't do it yet."

Fixed MINDSET	Growth MINDSET
	
Instead of this...	Try this!
If I fail, I'm no good!	I will keep trying!
I can't do this!	I can't do this YET!
I don't know how to do this!	I can learn how to do it!
This is too hard!	I want to challenge myself!
I made a mistake, I give up!	My mistakes help me grow!

Routines

Below are the timings for the start and end of the day for Year 4, please adhere to these timings.

School Soft Start: 8.40am-8.50am Finish time: 3.30pm

Within their 10 minute arrival slot, children come into the classroom and get ready for the day. They will have a morning activity to do, this could be, finishing work off, complete a consolidating activity, reading etc.

Children who arrive after 8:50am will be marked as late.



Year 4 Curriculum Map

West Lodge Primary School Curriculum Overview- Year 4 2025-2026

Curriculum Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Links						
Text Genres/task	The Firework Maker's Daughter Setting Description Biographies	The Lion King News Report Diary Entry	Stories from Other Cultures Speech Non-Chronological Reports	Krindlekrax Character Description Persuasive Letters	Green School Project Persuasive Speeches	Spiderwick Chronicles Narrative Writing
Science	Animals including Humans	States of Matter	Sound	Electricity	Living Things	
History	The Viking & Anglo-Saxon Struggle for the Kingdom of England up to 1066 (Battling Britain)		Explorers (Oceans and Stars)		Ancient Egypt	
Geography	Land Biomes		Map Making – Understanding the Globe		River Nile Study – Trade links; physical features etc...	
RE	How do faiths define themselves?	What common themes bring us together? What does worship mean?	What do we mean by commitment?	How is Humanism the same as and different to a religion?	What is a pilgrimage?	What is Judaism?
MFL	Phonetics 1,2 &3 Presenting Myself	Family	My Home	At the Cafe	Goldilocks	Clothes
Music	Trumpet and Clarinet Lessons					
PE	Swimming / Basketball	Swimming / Hockey	Swimming / Golf	Swimming/Tennis	Athletics Dance	Gymnastics Rounders
Art	Drawing Still life/Cubism		Egyptian Art/Textiles		Crafts	
DT		Levers and linkages		Simple circuits and switches		Stem challenges
Computing	Coding Introduction to Variables	We are Computational Thinking - Chess	We are Musicians	Creating media – Photo editing	Computing systems and networks – The Internet	We are co-authors
PSHE/Mind Up	Jigsaw - Being Me No Outsiders Mind Up – The Brain & Mindful Awareness	Jigsaw - Celebrating Difference No Outsiders Mind Up – Mindful listening & seeing	Jigsaw - Dreams & Goals No Outsiders Mind Up – Mindful smelling & tasting	Jigsaw - Healthy Me No Outsiders Mind Up – Mindful balancing & moving	Jigsaw - Changing Me No Outsiders Mind Up – Perspective & Optimism	Jigsaw - No Outsiders Relationships
Green Schools Project	Explore Climate Change	Investigate Climate Change	Act on Climate Change	Inspire others about Climate Change	Project work	Project work
Enrichment Opportunities	Viking Day	Theatre Trip		Gordon Brown	British Museum	Place of Worship

Flexible groupings in Year 4

In Year 4 we use flexible groupings.

Children sit in mixed attaining groups.

During lessons, children are able to choose a suitable level of challenge and teachers will guide this where necessary. Children will adjust the level of their challenge depending on the task.



MILD



SPICY



HOT

Feedback

There is regular dialogue between pupils and adults (written and verbal, including conferencing)

Written marking refers to the Learning Intention and Steps to Success

Pupils have are encouraged to evaluate their work and reflect on their learning.

Pupils have time to respond to the marking, by responding to the given EBIs

Pupils regularly self assess and peer assess their work.

WWW

EBI

Black Biro

Multiplication Tables Check

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3-week check window in June to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.

25 questions - 6 seconds per question

Multiplication tables up to 12 x 12

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Please support your child in learning their multiplication facts



×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Book Bands

All children are assigned a coloured book to read both in school and at home.

In KS2 these colours work differently, and children are only expected to cover 2 colours across the academic year. The purpose of these coloured bands is to ensure that children are reading a wide range of literature appropriate for their level of fluency and comprehension.

Children will next change colour after Christmas.

Homework

Reading

Children should be reading at home every day for **at least 15 minutes**. This reading should be recorded in their reading record five times weekly.

English

Homework from the CGP Grammar, Punctuation and Spelling book is set on a Monday and is due on Wednesday. This homework should be marked at home, with supervision from a parent.

Spellings are set on a Tuesday. Depending on the group children are in, they may have 1 week or 2 weeks to practise.

Maths

Homework is set on MyMaths on a Wednesday and must be completed by Friday. This homework is automatically assessed on the MyMaths platform.

Children should practise their times tables regularly at home using TimesTableRockstars or Purple Mash.

Topic

Topic homework is set on a Friday and is due the following Friday.

Learning Platforms

We use many learning platforms to support teaching and learning, the main one being Teams where children will find most of their homework and they can submit their homework.

Please also write these down somewhere safe.



My Maths

Login: westlodge

password: addition

LOGIN

PASSWORD

GO

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Bringing Maths Alive

LATEST NEWS: **Welcome Back** : Welcome back! We hope you had a great summer break. We've got exciting news about...[more](#)

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Our simple online portal puts learners in control.



Welcome to MyMaths.co.uk

MyMaths is a subscription website for schools...across the world. Although we're based in the UK, MyMaths is used in about 70 countries and by around four million students a year. We've provided access to a range of ready-made lessons and Online Homework tasks for over ten years and we're proud that our resources have been proven to raise standards of achievement.

"What a fantastic service you are offering, I am so pleased. My students and parents have taken to it really well."
MELANIE HOMEWOOD,
St Clements High School, NORFOLK

WelcomePrimarySecondaryPost 16Special

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- All children have access to My Maths at any time. Homework may be set on My Maths
- Each activity has a lesson and a homework activity.
- Generic login

Times Table Rock Stars

A screenshot of the Times Table Rock Stars website. The header is purple with the 'TIMES TABLES ROCK STARS' logo and silhouettes of musicians. Below the header is a dark navigation bar with links: Home, Register, Login (highlighted in pink), Playlist, Benefits, Guides, Events, About, and Contact Us. The main content area is white and features a 'Sign in' heading in pink, followed by a decorative flourish. Below this is a light purple login form with three input fields: 'Your school or organisation' (with a dropdown menu showing 'Select Some Options'), 'Username Or Email', and 'Password'.

- All children have access to TT Rockstars at any time
- Please encourage your child to practise their multiplication facts. We may use this platform in school
- Children have their own logins

Purple Mash



Once logged into Purple Mash, you need to select 'Games' and the 'Maths'. From here there are a variety of useful activities for your child to use.

The mode closest to the replica of the end of year practice is called 'multiplication'. From here, choose the assessment mode. There will be 25 random questions to answer, with 6 seconds for each question.

Parent / Teacher Communication

A reminder about our policy regarding use of the Year Group email to contact teachers:

For use:

- *Questions about homework, spellings, or reading books.*
- *Informing the teachers of minor matters such as a change in who will collect your child.*
- *Clarifications relating to class information or routines.*

Not for:

- *Raising concerns or complaints.*
- *Discussing individual pupil progress or sensitive matters.*

If you do have a concern or a complaint, we ask that you contact the school office in the first instance, and they will direct your enquiry appropriately. This ensures that matters are handled with the care and attention they deserve, through the correct channels.

Teachers will aim to respond to appropriate emails within 3 working days. For urgent matters, or anything that needs a quicker response, please telephone the school office.

School Bags

A reminder that we do not have the space to accommodate large bags and rucksacks in school, children should not be bringing such bags into school. Pupils are only permitted to bring one of the following types of bags into school:

- the school book bag
- the small school backpack (dimensions 14"x10.5") or
- a school drawstring bag

This decision has been made due to the increasing number of large backpacks being brought to school, which we have found challenging to accommodate within our available storage facilities. This has led to a number of the doors in our storage cupboards being damaged and in need of replacement. It is costly to replace these doors and we would prefer to spend this money on resources to support the learning of all pupils.

All bags are available from Kevins uniform shop in Pinner. For your reference, we have included images of the approved bags. We kindly ask you to ensure that your child is equipped with one of these bags prior to starting in September.





ON HOLD

SMARTPHONES CAN WAIT

Reminder: Personal Devices Policy

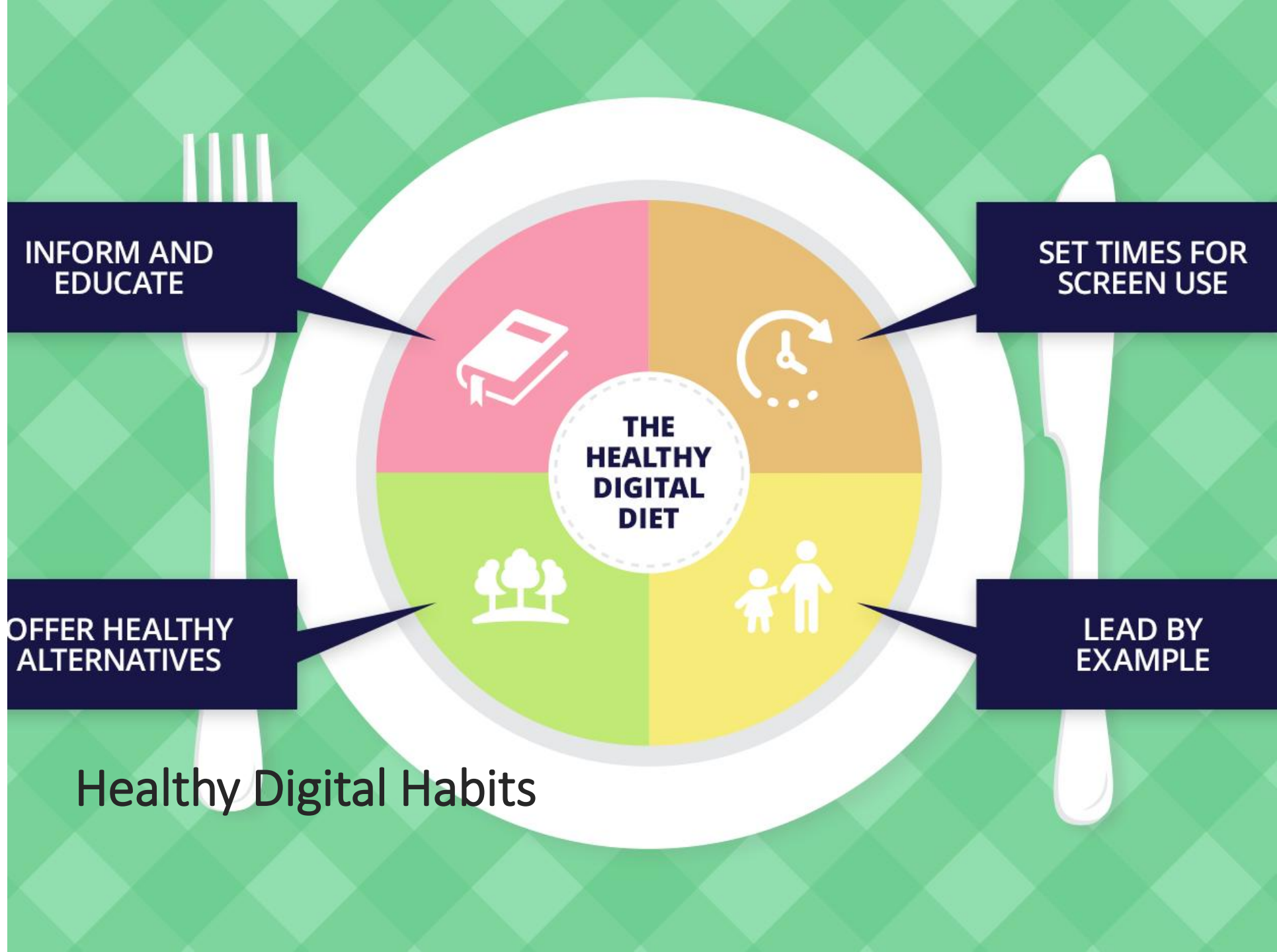
We would like to remind all families that our **Personal Devices Policy** was introduced in **September 2024**, with a one-year grace period to support families in preparing for this change.

From September 2025, pupils will no longer be permitted to bring smartphones onto the school site.

Currently, only **Year 5 and Year 6 pupils who walk home alone** are permitted to bring a phone to school—and this must be handed in to the class teacher upon arrival.

Our stance remains clear: **pupils of primary school age should not be given smartphones**. This reflects our commitment to supporting children's wellbeing, focus, and healthy social development during their formative years.





Healthy Digital Habits

Setting Boundaries with Technology

- Create screen-free zones: bedrooms, mealtimes.
- Set time limits for device use (e.g., 30 minutes of entertainment time).
- Use a shared family calendar to track online activities.
- Create a family charter



Fostering Real-World Engagement

- Prioritise outdoor play, reading, and creative activities over screen time.
- Enrol children in sports, art classes, or community activities.
- Model smartphone-free behaviours as parents.
- Set up screen free challenges



Guide Children on Responsible Technology Use

- Teach digital literacy and online safety.
- Help them understand the importance of balance: technology as a tool, not a distraction.
- Encourage the use of educational apps over mindless scrolling or games.



How Social Media Affects Young Minds

- Mental Health & Self-Esteem
- Social Development
- Cyberbullying & Safety
- Distraction from Learning
- Addiction & Sleep Issues



What are the age restrictions on social media?



13

Facebook
Twitter
Instagram
Snapchat
TikTok
Kik
Ask.fm
Houseparty
Periscope
Tumblr
Reddit
Pinterest



13+

Whatsapp
YouTube
WeChat
Whisper
Yubo



(13+ means with parental consent)

16

LinkedIn



18

Tinder
Bumble



A

Visits and Workshops

We are planning to go on a number of visits this year.
This term we have booked to visit the theatre to see
'The Lion King' (12th November)

Later on in the year the children will go on a residential visit to
The 'Gordon Brown Centre'

Viking Day 15th October

Other potential visits:

British Museum

Visit to a place of worship



Intervention and learning support

During English and Maths lessons a Learning Assistant is present to help support children in their learning. Some children may be offered intervention in Maths and English

Maths:

- Shine Maths Intervention
- Focus groups

English:

- Extra adult support across the year group
- Shine Reading Intervention
- Guided Reading
- Speech and Language
- EAL



SEND Team

What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs/ Disabilities) needs and concerns.

Who are the SEND Team?

Hilary Haines: SENDco

Michelle Richmond: KS1 Inclusion Leader

Samantha Zara: KS2 Inclusion Leader

Caroline Kinsella: Pastoral and Safeguarding Lead

Maria Duggan and Liezl Stander: Kaleidoscope Leader

Grant Beckwith: Mental Health Lead



If you have any SEND related concerns about your child, please get in touch with a member of the SEND team or email them at send@westlodge.harrow.sch.uk.



Thank you for listening.

