

Secondary Transfer for Children with Special Educational Needs and/or Disability (SEND)

INFORMATION FOR PARENTS/ CARERS

Secondary Transfer

The secondary transfer process can be a worrying time for both parents/carers, and children, and possibly more so for children with special educational needs and/or a disability (SEND).

Our aim is to help explain and provide information about the process.

We hope we will make this as clear as possible, and will try to answer any questions that you may have.

Applying for Secondary Schools

The process for children who have either a proposed EHC Plan or Final EHC Plan looks different to that of other children with SEND.

If your child is on the SEN Register or is awaiting an EHC needs assessment, you will need to follow the standard schools admissions process. For more information, please visit:

<https://www.harrow.gov.uk/schools-learning/apply-secondary-school-place>

How the application process works

With an EHCP	Without an EHCP
• Early in the Autumn Term of Year 6, you will be contacted by Harrow SENARS (SEN Assessment & Review Service) /Hillingdon SEND Service • You respond directly to Harrow SENARS/Hillingdon SEND Service • Can include schools from other borough • May include schools with specialist provision • You can name private and grammar schools	https://www.eadmissions.org.uk/ • Apply through the borough in which you live e.g. Harrow or Hillingdon • Six Choices • Can include schools from any boroughs Harrow, Hillingdon, Brent etc... (however, EHCPs, Siblings, distance.....) • Grammar Schools - Barnet, Bucks, Herts (require examinations). • Faith Schools (will be required to complete and submit a SIF - direct to the school) https://www.harrow.gov.uk/schooladmissions

Choosing a School

- Wherever possible and appropriate, Harrow looks to place children in their local secondary school. This means that they can transfer with most of their peers from primary school and benefit from being within their local community.
- Only a small number of children, with EHCPs, who have the most complex needs, receive places at a special school or at a mainstream school with special provision.
- Some children may also go to grammar schools or choose a private school.
- You are advised, therefore, to visit your most local secondary school(s). This will give you the opportunity to meet with the Inclusion Team and discuss your child's needs.
- Sometimes the deadline for submitting your preferred choices are very close to the High Schools' Open days/evenings - consider attending the previous year if schools allow this

Choosing a school

- If your child has an EHCP, you are also advised to visit any schools which you feel will be the most appropriate placement for your child.
 - You are also able to consult with Harrow SENARS about suitable schools.
 - You do have a right to express a preference for any other school, as well as your nearest school.
 - As well as looking at schools in Harrow, if your child has an EHCP, you are also able to name a school within another local authority e.g. Ealing, Hillingdon, Hertfordshire, Brent, Barnet if there is a school that could best meet your child's needs.
- If you express a preference for a Voluntary Aided school you will need to complete the school's own admission form to ensure that you meet the criteria for admission to that school. The secondary school will be able to provide you with this form. A list of schools can be found on the Council's website www.harrow.gov.uk
- If you wish to name a private school, you will also need to contact the school directly to find out about their application process.

Harrow

a guide to secondary schools

How to apply

Admissions

Map

Apply now

2024-2025

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How places were allocated at Harrow Secondary Schools for September 2023 on 1 March 2023

School Name	Number of apps received	Number of places available	Special Educational Needs – EHC Plans	Looked After Children	Medical/ Social needs Child	Medical Parent	Sibling	Children of Staff	Feeder school	Random Allocation	Practicing Hindu parent ISKON	Practicing Hindu parent	Distance Criteria	Furthest distance offered in miles*
Avanti House	766	180	5	1	0	0	69	0	69	N/A	12	15	9	0.295
Bentley Wood	631	240	0	0	0	0	61	1	13	105	N/A		60	1.792
Canons High	413	210	6	0	0	0	59	0	N/A	N/A	N/A		85	N/A
Harrow High	481	180	2	0	0	0	36	2	N/A	N/A	N/A		115	N/A
Hatch End High	514	210	6	0	0	0	48	0	N/A	N/A	N/A		136	N/A
Nower Hill	1488	324	12	5	0	0	114	1	N/A	N/A	N/A		192	0.856
Park High	651	270	9	2	0	0	100	1	N/A	N/A	N/A		158	1.128
Pinner High	1141	180	11	2	1	0	55	1	N/A	N/A	N/A		110	0.676
Rooks Heath	390	210	6	0	1	0	59	0	N/A	N/A	N/A		93	N/A
Salvatorian College	264	150	4	Further information on the allocation for Salvatorian College and can be obtained directly from the school										
Sacred Heart	324	150	2	Further information on the allocation for Sacred Heart Language College can be obtained directly from the school										
Whitefriars School	279	60	2	0	1	0	14	0	N/A	N/A	N/A		43	0.867
Whitmore High	1423	270	18	4	1	0	88	0	N/A	N/A	N/A		159	0.743

* Distance is measured in a straight line from the home address to the centre point of the school

School name	Number of applications received	Number of places available	Special Educational Needs - EHC Plans	Looked-after children	Medical/Social needs child	Medical parent	Sibling	Children of staff	Feeder school	Random allocation	Practising Hindu parent ISKON	Practising Hindu parent	Distance criteria	Furthest distance offered in miles*
Avanti House	766	180	5	1	0	0	69	0	69	N/A	12	15	9	0.295
	631	240	0	0	0	0	61	1	13	105	N/A		60	1.792
Canons High	413	210	6	0	0	0	59	0	N/A	N/A	N/A		85	N/A
	481	180	2	0	0	0	36	2	N/A	N/A	N/A		115	N/A
Hatch End	514	210	6	0	0	0	48	0	N/A	N/A	N/A		136	N/A
	1488	324	12	5	0	0	114	1	N/A	N/A	N/A		192	0.856
Park High	651	270	9	2	0	0	100	1	N/A	N/A	N/A		158	1.128
	1141	180	11	2	1	0	55	1	N/A	N/A	N/A		110	0.676
Rooks Heath	390	210		0	1	0	59	0	N/A	N/A	N/A		93	N/A
	264	150		Information for Salvatorian College and The Sacred Heart Language College can be obtained directly from the school										
Sacred Heart	324	150												
	279	60		0	1	0	14	0	N/A	N/A	N/A		43	0.867
Whitmore	1423	270		4	1	0	88	0	N/A	N/A	N/A		159	0.743

* Distance is measured in a straight line from the home address to the centre point of the school

¹ Catchment area for the purposes of admissions is a defined geographical area set out in the admission arrangements.

Hillingdon Secondary Schools - Admissions (Year 7) September 2023

School	Number of offers that could be made	SEN	Places available	Furthest distance offered in metres
Barnhill	270	4	0	2594.61
Bishop Ramsey	186	3	0	N/A (F)**
Bishopshalt	217	5	0	1550.24
Douay Martyrs	240	4	0	N/A (F)**
Guru Nanak	180	7	0	N/A (F)**
Harefield Academy	90	0	25	N/A (U)*
Harlington	240	6	0	N/A (U)*
Haydon	300	2	28	N/A (U)*
Hewens	120	1	51	N/A (U)*
Northwood	180	10	0	961.51
Oak Wood	240	1	25	N/A (U)*
Park Academy	180	5	14	N/A (U)*
Queensmead	240	3	0	1366.66
Rosedale	180	5	0	N/A (U)*
Ruislip High	210	10	0	1244.34
Swakeleys	240	3	0	N/A (B)***
Uxbridge High	240	6	0	3773.36
Vyners	240	7	0	1485.53

Totals	3793	82	143
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*These schools are undersubscribed therefore do not have furthest distance measurement as everyone who applied received an offer

** These are faith schools therefore furthest distance measurement is not available

*** This school operates a banding system and depending on their NVRT results, offers are made accordingly

Added additional places

Barnhill - 30

Bishopshalt - 31

Uxbridge - 10

Children with Special Educational Needs

Home

Map

Admissions

Apply now

Harrow aims to allow children with Special Educational Needs (SEN) to attend their local secondary school wherever possible, and the vast majority of children with SEN do so. Only a small number of children, who have the most complex needs, receive places at a special school or at a mainstream school with special provision. To talk about the most appropriate placement for your child, parents should contact the Special Educational Needs Assessment and Review Service (SENARS) on 020 8501 8383.

Children WITHOUT an EHC Plan or a Statement of SEN

These children go through the normal admission procedure. Parents should fill out an application form in the usual way and children will be offered a place based on the school's published admissions criteria. All schools in Harrow receive additional funding to provide extra help for children with SEN.

Children WITH an EHC Plan or a Statement of SEN

These children do not go through the normal admission procedure. SENARS will consult schools for places on their behalf. We encourage parents to complete school application forms but this is optional. Parents are welcome to visit schools and attend open days.

Before the end of year 5, there will be a review of your child's EHC Plan or Statement of SEN, where parents, school staff and other professionals will

discuss the arrangements for secondary school transfer. SENARS will receive a report of that review, and will write to parents at the beginning of September, asking for confirmation of their school preference. SENARS will then consult with the secondary school of preference (if appropriate) and, if required, contact parents again to discuss other options. SENARS will write to parents in the third week in January to offer their child a place at a secondary school and to propose support arrangements. An amended Final EHC Plan or Statement of SEN which names a secondary school will then be issued by 15 February on the year of transfer.

Right to appeal

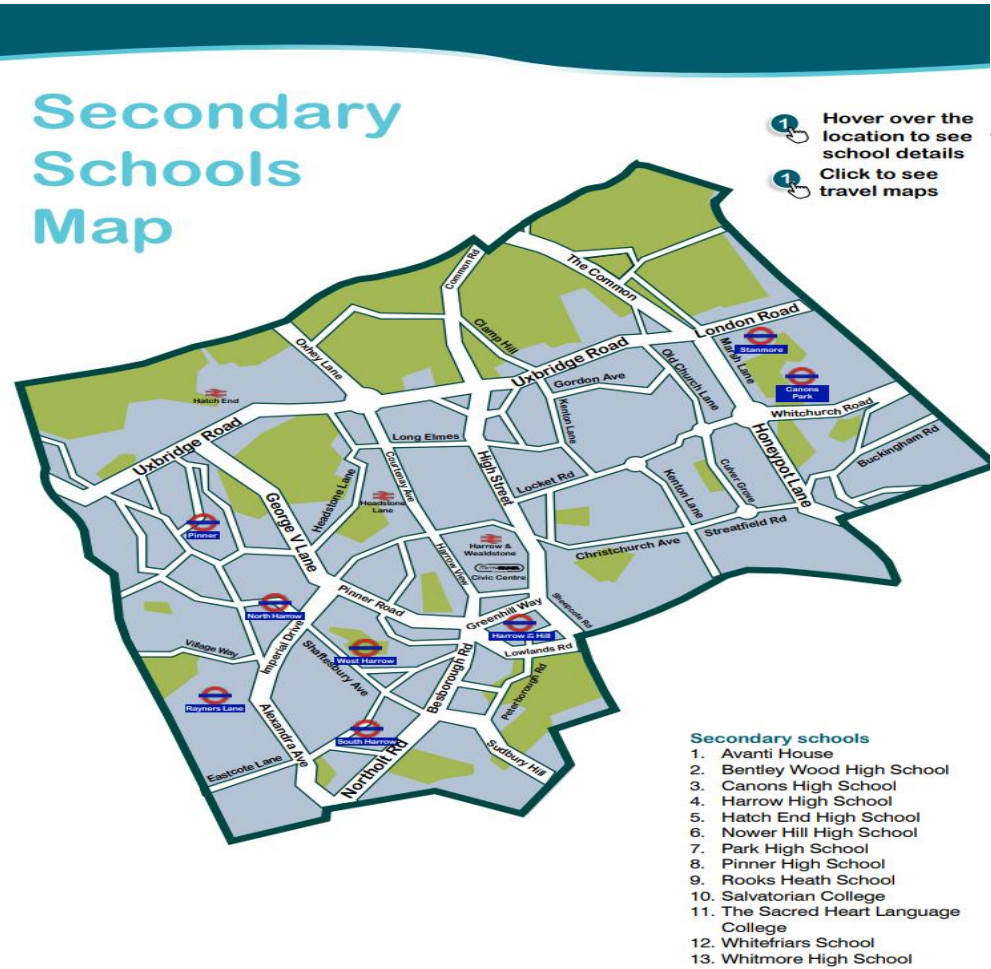
Parents who are dissatisfied with the school that is being offered should contact SENARS. If concerns cannot be resolved, parents have the right of appeal to the First-Tier Tribunal of the Health, Education and Social Care Chamber (HESC).

The Special Educational Needs and Disability Code of Practice January 2015 states that a school may only object to the admission of a child with an EHC Plan or Statement of SEN on the following grounds:

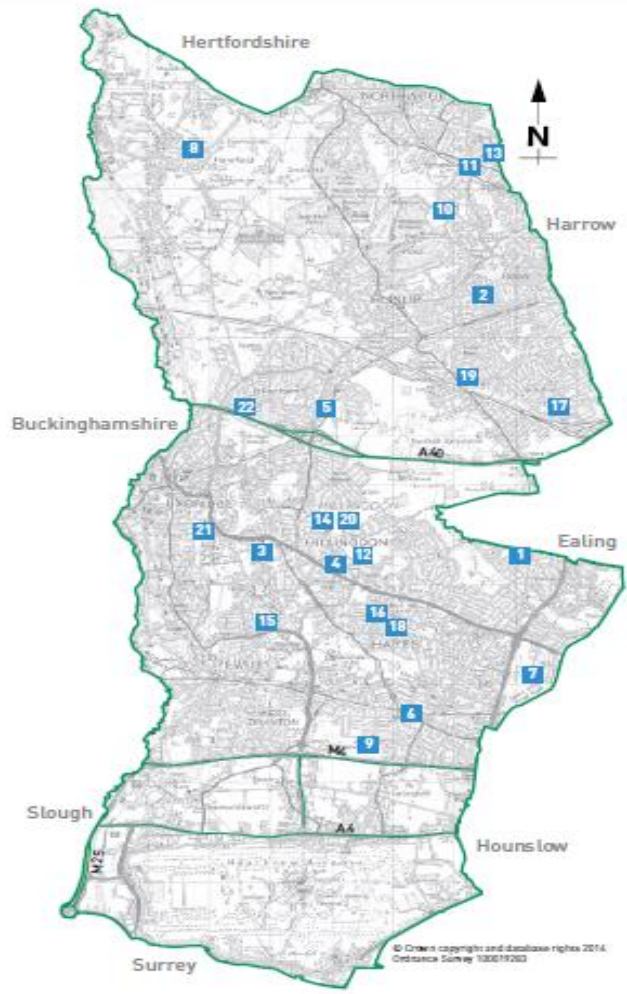
That the placement of the child would be incompatible with the efficient education of the pupils with whom they would be educated and that there are no reasonable steps that can be taken to enable the inclusion of the child.

If you believe this process applies to you or your child please contact SENARS on 020 8051 8383.

Mainstream schools are all developing their own offer of support to children and young people with SEND, which can be found on their school websites.



Where to find secondary schools in Hillingdon



- 1 A Barnhill Community High School Hayes (DfE 5412)
- 2 A Bishop Ramsey C of E School Ruislip (DfE 4600)
- 3 A Bishopshalt School Hillingdon (DfE 5400)
- 4 S De Salis Studio College Hayes (DfE 4009)
- 5 A The Douay Martyrs School Ickenham (DfE 5408)
- 6 U Global Academy Hayes (DfE 4014)
- 7 A Guru Nanak Sikh Academy Hayes (DfE 4654)
- 8 A The Harefield Academy Harefield (DfE 6906)
- 9 F Harlington School Hayes (DfE 5411)
- 10 A Haydon School Eastcote (DfE 5401)
- 11 U UTC Heathrow Northwood (DfE 4024)
- 12 A Hewens College Hayes (DfE 5407)
- 13 A Northwood School Northwood (DfE 5405)
- 14 F Oak Wood School Hillingdon (DfE 5409)
- 15 A Park Academy West London Yiewsley (DfE 4021)
- 16 S Parkside Studio College Hayes (DfE 4000)
- 17 A Queensmead School South Ruislip (DfE 5403)
- 18 A Rosedale College Hayes (DfE 5406)
- 19 A Ruislip High School Ruislip Manor (DfE 4023)
- 20 A Swakeleys School for Girls Hillingdon (DfE 5410)
- 21 A Uxbridge High School Uxbridge (DfE 5404)
- 22 A Vyners School Ickenham (DfE 5402)

Specialist Provision in Harrow

Specialist provision within mainstream schools

- Children who have Complex Physical Needs may be offered provision at Whitmore and Hatch End High Schools.
- Children with moderate learning difficulties and additional needs may be offered provision at Bentley Wood High School (for girls).

Specialist autism provision

- Specialist autism provision is available at Whitmore High School and Pinner High School.

Harrow special schools

- Kingsley High School - for children with complex needs
- Shaftesbury High School - for children with moderate needs.

Specialist Provision in Hillingdon

Specialist provision within mainstream schools

- Oak Wood - Autistic spectrum disorder
- Vyners - Hearing impairment
- Harlington School - Physical disabilities and sensory needs
- Northwood - Speech, Language and Communication needs.

Hillingdon Special Schools

- Moorcroft School - Severe Learning difficulties, Profound and multiple learning difficulties, Autistic spectrum disorder.
- Meadow High
- Pentland Fields

SCHOOL	ADMISSIONS	GENDER	TYPE	PLACES
<u>Croxley Danes School</u> 3, Wolsey Business Park, Rickmansworth Hertfordshire, WD18 9BL 01923 284483	<u>Admissions Policy 2020</u>	Mixed	Partially Selective	180 places, 10% of places allocated on aptitude for music
<u>Parmiter's School</u> High Elms Lane, Garston, Nr, Watford, Hertfordshire, WD25 0UU (0)1923 671424	<u>Admissions Policy 2020</u>	Mixed	Partially Selective	208 places 25% of places elected on general ability, 10% of places for aptitude for Music
<u>Queens' School</u> Aldenham Road, Bushey Herts. WD23 2TY 01923 224465	<u>Admissions policy 2020</u>	Mixed	Partially selective	270 places 35% of places selected on general ability, 5% for musical aptitude, 5% for sporting aptitude
<u>Rickmansworth School</u> Scots Hill, Rickmansworth, Hertfordshire, WD3 3AQ 01923 773296	<u>Admissions policy 2020</u>	Mixed	Partially Selective	226 places 25% of places selected on general ability, 10% of places for musical aptitude
<u>St Clement Danes School</u> Chenies Road, Chorleywood Hertfordshire, WD3 8EW 01923 284169	<u>Admissions Policy 2020</u>	Mixed	Partially Selective	240 places 10% general ability, 10% musical aptitude
<u>Watford Grammar School for Boys</u> Rickmansworth Road Watford WD18 7JF 01923 208900	<u>Admissions Policy 2020</u>	Boys	Partially Selective	224 places: 148 community places (85% of the whole) and up to 78 specialist places (35% of the whole) 25% (56 places) of places selected on academic ability, 10% (22 places) of places for musical aptitude
<u>Watford Grammar School for Girls</u> Lady's Close, Watford Hertfordshire, WD18 0AE 01923 223 403	<u>Admissions policy 2020</u>	Girls	Partially Selective	210 places: 137 community places (85% of the whole) and up to 73 specialist places (35% of the whole) 25% (52 places) of places selected on academic ability, 10% (21 places) of places for musical aptitude

Hertfordshire South West Consortium

The South West Hertfordshire School Admissions Consortium consists of the following schools:

- Croxley Danes (music only)
- Rickmansworth
- St Clement Danes
- Parmiter's
- Queens'
- Watford Grammar School for Boys
- Watford Grammar School for Girls

<https://www.swhertsschools.org.uk/>

Hertfordshire - South West Herts-11 Plus



The Schools Admissions Code, that came into effect in 2012, stated that by law, schools must take all reasonable steps to inform parents of the outcome of tests before the closing deadline for the Common Application form (CAF) on October 31st.

There are no fully selective grammar schools remaining in the county of Hertfordshire, but there are several high-performing partially selective schools. Competition for places is extremely fierce.

Hertfordshire operates a Co-ordinated Admissions Scheme, which includes the partially-selective schools in this section.

The schools that are, broadly speaking, treated as being in Hertfordshire (because of historic geographic links) are:

- [The South-West Herts Consortium Schools](#)
- [Other partially selective schools in Herts](#) that are not part of the consortium
- Three wholly selective [grammar schools in the London Borough of Barnet](#) and one partially selective school
- One wholly selective [school \(Latymer\) in the London Borough of Enfield](#)

South-West Herts Consortium Schools

Seven partially selective schools in South-west Hertfordshire administer their 11+ tests as a consortium, sometimes referred to as the South-West Herts Consortium of Schools.

A percentage of places in each school are available in merit order by reference to academic ability. All applicants must take a mathematics and verbal reasoning test. No minimum score is required to gain admission.

A percentage of places are offered in all the Consortium schools except Bushey Meads on the basis of proven aptitude in Music. All applicants under this criteria have to take a written music test administered by the SW Herts Consortium. The test does not require any previous knowledge of music or music theory.

Applicants who achieve the qualifying score are invited back for a 2nd stage practical musical assessment. Places are offered on the basis of scored achieved in the 2nd stage.

Bushey Meads offer an additional test which is called the Technological Aptitude Test, based on non-verbal reasoning consisting of two multiple choice papers. 17 places are offered in descending order of scores. This is an additional test and is entirely optional. However, all applicants have to sit the Consortium Test.

Queens offer a few places with those with exceptional sporting ability and live within the catchment area. Applicants have to take the PE Aptitude Test which cover the core movement skills. The tests have been selected by the Council of European Physical Fitness
Details can be found [HERE](#)

Important dates – secondary school admissions

1 September 2022	Online system opens for you to apply online.	30 January 2023	Applications received after this date will not be offered a school place until the week of 24 – 28 April 2023.
Sept / Oct 2022	Open events at schools. Find individual school details in the schools directory .	1 March 2023	National allocation day We will email you the school you've been allocated, if you applied online and confirmed your email address. The online allocation system will be updated with allocations and be made available only after allocation emails have been sent. Notification letters will be posted first class only to parents or carers who applied on paper. If you applied online, you can use online facilities including opting out, making a new application and submitting an appeal.
31 October 2022	Deadline to apply for a school place.	1 – 15 March 2023	Continuing interest lists are created. Applicants that didn't get any higher preference schools will automatically go on the list for those schools. Parents or carers should confirm this with schools responsible for their own admissions.
2 December 2022	Last date to submit a written explanation giving reasons why your application was late, for your application to be agreed as 'on time'. If you move house, this is the last date for you to provide evidence of your new address and for it to be considered 'on time' in the allocation process.		



Other Selective Schools

Barnet Selective Schools

Henrietta Barnett

QE Boys

Buckinghamshire Grammar Schools

Chesham Grammar

Dr Challoner's Grammar School (Boys)

Dr Challoner's High School (Girls)

Independent Sector

- Merchant Taylor's
- Haberdasher's
- Harrow
- John Lyon
- St Helen's
- Northwood College
- North London Collegiate School (NLCS)
- Royal Masonic

Some West Lodge Children -
Beech Lodge
Abingdon House

The Application Process

Individual application for each school

Register interest

Apply by 31st Oct

Exams in 1st or 2nd week January

Interviews - end of January/beginning of February

End of February offers made

Art, music, drama and sports scholarships are available

Independent School Finder

www.schoolsearch.co.uk

Independent Special School Finder

www.specialneedsguide.co.uk

Top Tips and Questions you may want to ask when visiting a secondary school

- Prior to your visit to your preferred secondary school, we suggest you get ready a copy of your child's EHCP and/ or any recent information from professionals working with your child. This will allow you to discuss with the Inclusion Team how your child's special educational needs will be met in school.
- Visit the school's website, and in particular take a look at their SEND Information Report and SEND Policy. This will detail all the ways that the schools support children and young people with SEND.
- Download the guide to secondary schools booklet from the Council's website which should be available in the Autumn term www.harrow.gov.uk
- A copy of the school's own prospectus will describe out-of-school based activities and whether the school operates an after-school or breakfast club.
- You may find it helpful to talk to other parents/carers whose children attend the same secondary school.

Top Tips and Questions you may want to ask when visiting a secondary school

- Ask if your child will have an opportunity to visit/spend time at the school prior to starting in September.
- Ask how the school support pupils with SEN. Do they have different support assistants for different subjects? Is there an SEN 'hub' pupils can access? How are interventions made available to pupils in their school?
- Does the school operate a 'buddy' system for those children who would benefit from a friend at break and lunchtime periods and/or finding their way around school? What else do the school do to help children find their way around the school between lesson time?
- You may want to know about the school's behaviour policy. The school's governing body publish a policy detailing their approach to behaviour. It should include the school's approach to discipline, what types of behaviour would lead to exclusion and how the school deals with bullying.

Barnet

Pupil Admissions and Travel
Building 4
North London Business Park
Oakleigh Road South
London N11 1NP
☎ 020 8359 7651
✉ school.admissions@barnet.gov.uk
🌐 www.barnet.gov.uk



Brent

Pupil and Parent Services
PO Box 1057
Wembley
Middlesex HA9 1HJ
☎ 020 8937 3110
✉ school.admissions@brent.gov.uk
🌐 www.brent.gov.uk
🌐 www.brent.gov.uk/admissions



Ealing

School Admissions
Perceval House
14 – 16 Uxbridge Road, London W5 2HL
☎ 0208 825 5511 (Primary school admissions)
☎ 0208 825 5522 (High school admissions)
✉ mainroundadmissions@ealing.gov.uk
🌐 www.ealing.gov.uk/admissions



Hertfordshire

Children, Schools & Families
CHR 102
Pegs Lane
Hertford
SG13 8DQ
☎ 0300 123 4043
✉ hertsdirect@hertfordshire.gov.uk
🌐 www.hertsdirect.org



Hillingdon

London Borough of Hillingdon
School Placement and Admissions Team
4E/09 Civic Centre
High Street, Uxbridge
UB8 1UW
☎ 01895 556644
✉ admissions@hillington.gov.uk
🌐 www.hillingdon.gov.uk/schools



www.education.gov.uk
For other Local Authority
address details

Questions

Can the school support the child's application if the parent appeals?

What are the best schools for supporting children with ADHD?

General concerns around transitions to High School - arrangements for making transitions smoother

Process and information to use to help guide making the correct choice of school for child

