

Reading

2.10.2023

West Lodge Primary School



Learning to read is the most important skill children will learn during their early schooling and has far-reaching implications for life-long confidence and well-being.

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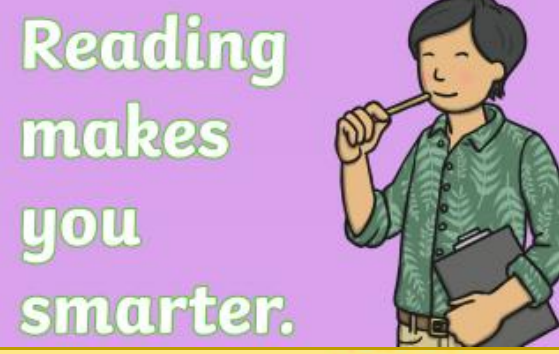




Reading teaches you lots of new things.

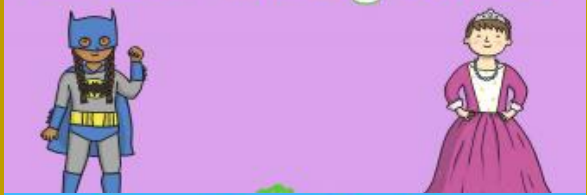


Reading is fun!

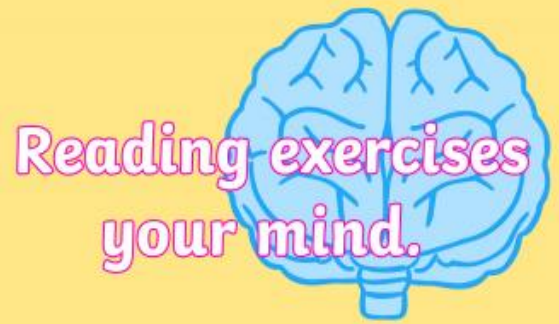


Reading makes you smarter.

Reading allows you to live many lives.



Reading relaxes you.



Reading exercises your mind.

Reading ignites your imagination.



Reading takes you to new worlds.



Reading is entertaining.



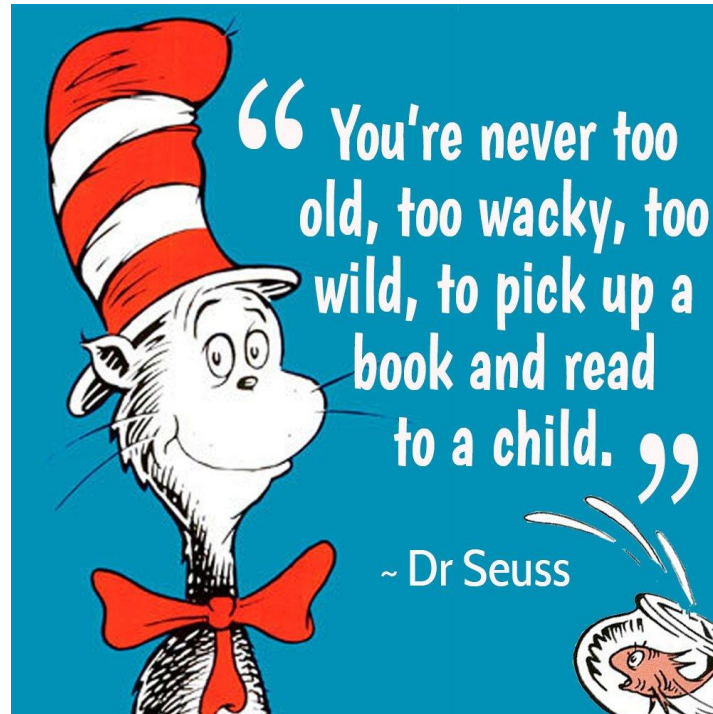
Reading takes you on exciting adventures.



Reading will help you to be better at writing.



Reading improves your focus and concentration.



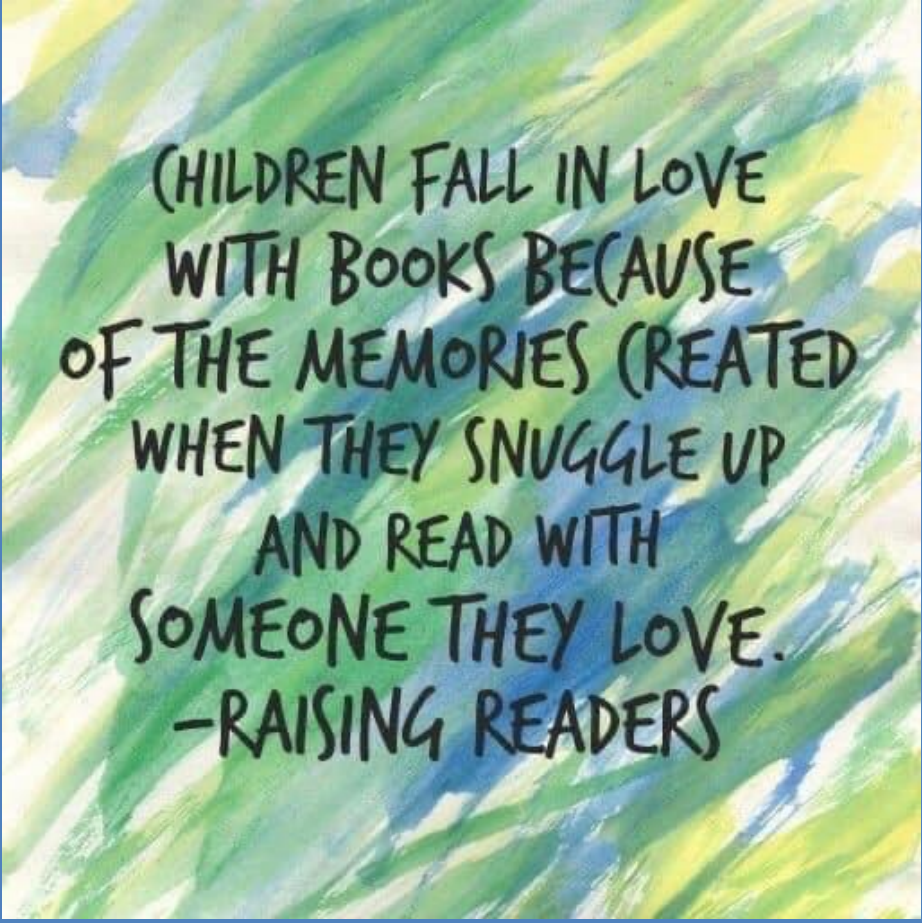
Reading aloud to children of all ages is one of the most powerful ways to inspire children's own desire to read, whilst also exposing them to language, stories, information, authors, and genres that they might not otherwise discover for themselves.

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Reading Aloud

You can help children to thrive by choosing books to read aloud to them that will engage them emotionally. By listening to and talking about stories, children also meet vocabulary that they might not be able to read for themselves. In this way, they add to the store of words they know and thus build a strong foundation for comprehension and their own writing. It's important for children to also learn and enjoy rhymes, poetry and songs.



(CHILDREN FALL IN LOVE
WITH BOOKS BECAUSE
OF THE MEMORIES CREATED
WHEN THEY SNUGGLE UP
AND READ WITH
SOMEONE THEY LOVE.
-RAISING READERS

Tips for reading to your child

- Create reading rituals and read together everyday;
- Make it a special time – snuggle up close with a book;
- Talk about the pictures and ask questions;
- Share different kinds of books;
- Explicitly talk about new and interesting vocabulary;
- Read with expression;
- Read books in your own language;
- Read favourite books **again and again!**

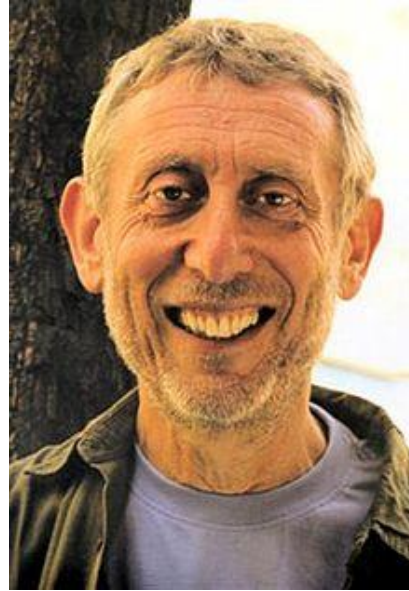


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*'good readers are made
on the lap of a parent'*

Michael Rosen's Tips for Reading Bedtime Stories



<https://www.youtube.com/watch?v=azRDNDQUjSk>

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'good readers are made
on the lap of a parent'



"The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village."



— Roald Dahl, Matilda

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Traditional Tale of the Month

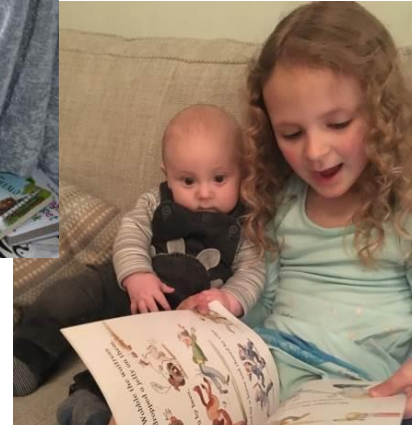
- In Reception we teach the children to orally re-tell a different traditional tale each month using actions, voices and story-maps. We look at a range of different versions of the tales. They will then re-visit these stories in KS1 and KS2.

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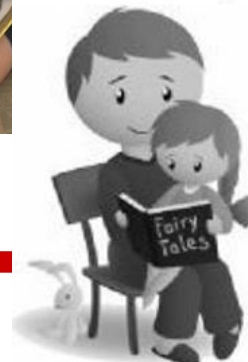


What will 'hook' your child into reading?

- There has been much focus in recent years on the importance of reading for pleasure because children who are inspired to enjoy reading and see a value in reading will no doubt choose to read more readily.
- Help give your child a motivation to want to read for themselves. When something really draws them in then they will have a purpose to want to learn to read.



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'good readers are made
on the lap of a parent'



Eastern Ave,
Pinner,
HA5 1NU

Eastcote Little Local Book Hub

Wonderful community effort as part of the Little Local Book Hub initiative the Eastcote one located in a former BT phone box.



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THE SIMPLEST WAY TO MAKE
SURE THAT WE RAISE
LITERATE CHILDREN IS...

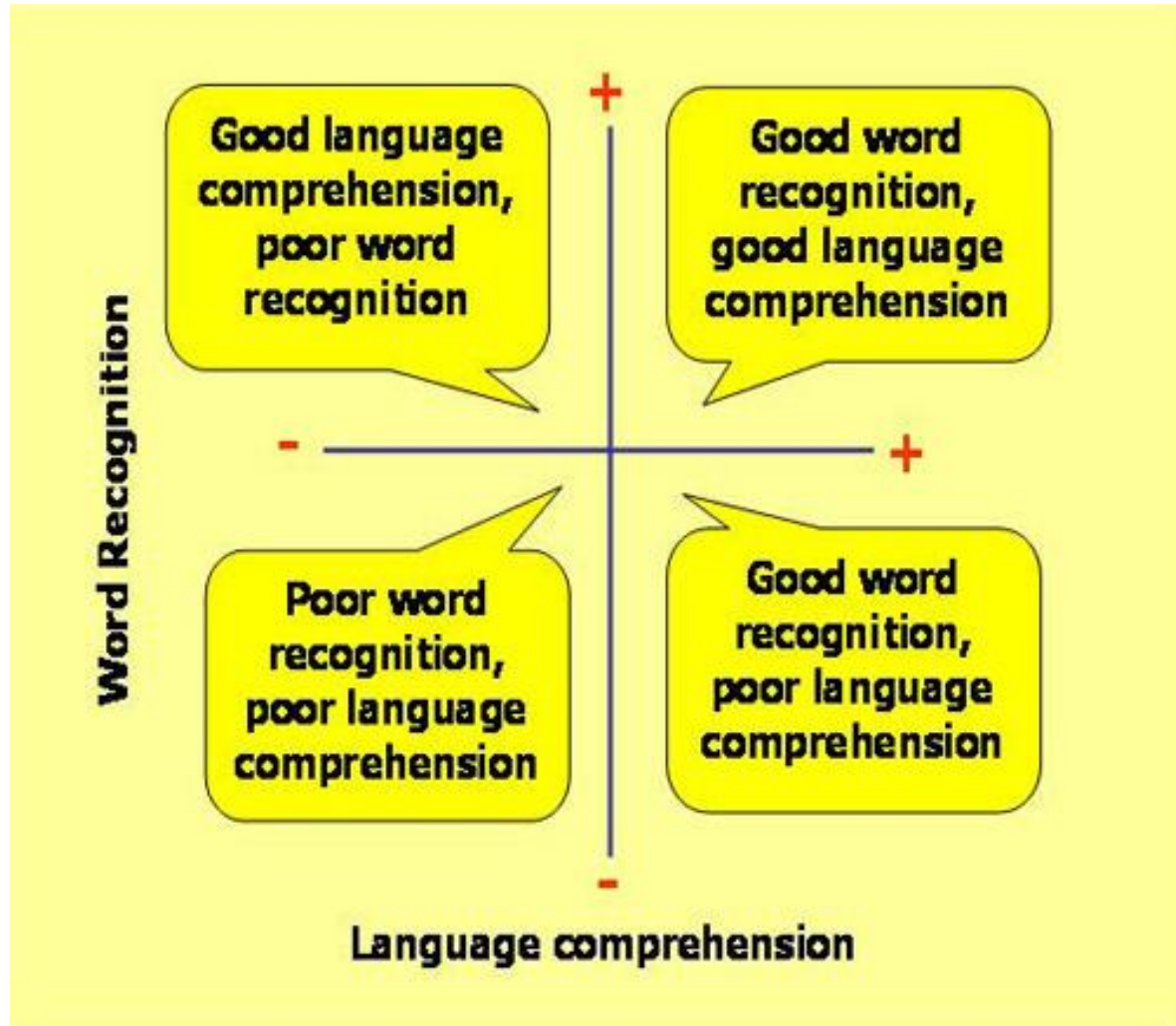
TO SHOW THEM THAT READING IS
A PLEASURABLE
ACTIVITY. AND THAT MEANS...

FINDING BOOKS THAT THEY
ENJOY, GIVING THEM
ACCESS
TO THOSE BOOKS, AND LETTING THEM
READ THEM.

NEIL GAIMAN.



SCHOOL
LIBRARY ▶



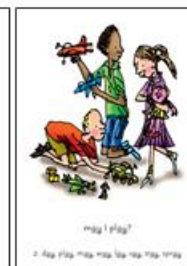
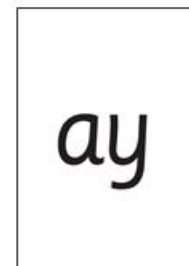
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What is Read Write Inc?

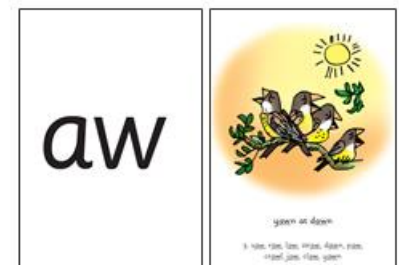
- Systematic synthetic phonics programme linked to the National Curriculum
- Teaches ways of reading and spelling sounds – with picture and rhyme hooks to remember the sounds easily





What is Read Write Inc?

- Children are initially taught single letter sounds and they are taught how to blend the sounds together
- We use Fred Games as a way of introducing oral blending, which also links to Fred Fingers and our RWI spelling programme in Year 2 and above
- [Parent Video - RWI sound blending](#)



We want children to be successful
readers and writers!



We want children to be successful readers and writers!

- In RWI we only read books with sounds that children already know
- As children learn all the different sounds, these will be the main books that children will bring home
- We make sure that children can read the sounds and words in the story before they read the story
- We read and spell many words and encourage children to have a go – phonetically plausible is ok!

We do encourage the children to read a variety of books
themselves!

Carefully matched storybooks



Set 1 Sounds:

Consonant sounds - starting

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - starting

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowel sounds - starting

a	e	i	o	u
---	---	---	---	---



Carefully matched storybooks



Set 2 Sounds:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



When confident with these, alternative ways are introduced:



Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



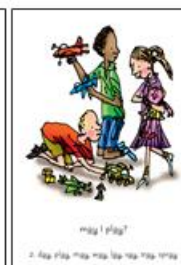
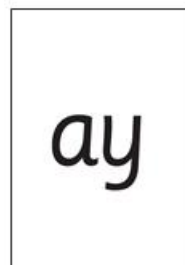
Only ever read books with sounds in
that children know!

How we say and write the sounds:



Here is a short clip on how to pronounce the different sounds

[Video - How to say the sounds](#)



We want children to be successful readers and writers!

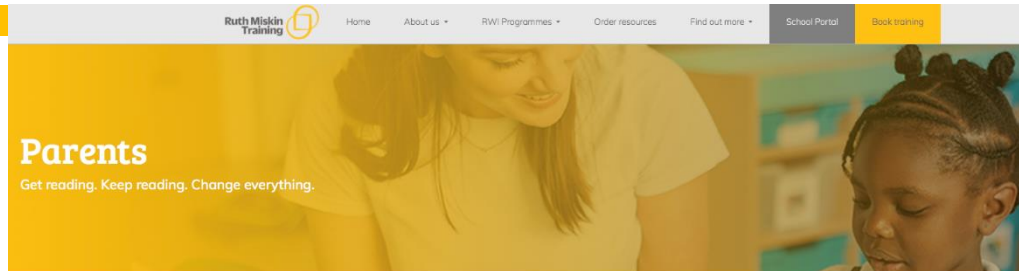


Through our RWI lessons we:

- Introduce interesting vocabulary and encourage children to use this (shook with fright, scuttle, scrumptious, wearily, grumpy, haul)
- Model reading with expression
- Complete comprehension questions
- 'Talk Out Loud' to model thought processes
- Use pictures to provoke conversations
- Hold and edit sentences
- Complete writing activities
- Read different linked stories aloud and make them lively and engaging, so that the children's imaginations are captured!

We do encourage the children to read a variety of books!

Free Video Tutorials (ruthmiskin.com)

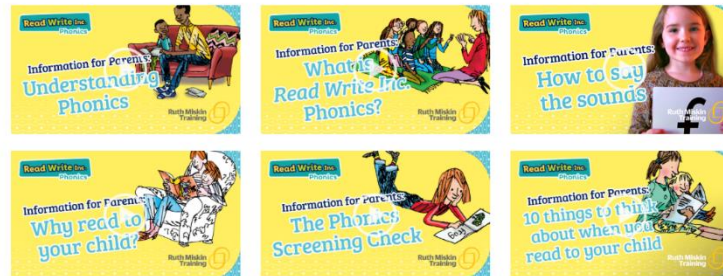


Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



www.ruthmiskin.com/parents

[Oxford Owl - Parent guide to RWI](#)

Reading At School

- In addition to RWI, teachers and learning assistants aim to provide your children with a range of different reading experiences in the classroom.
- A high priority is placed on adults reading high quality texts (reception and year 1 reading lists available for parents on website) The texts we share in school include poems and rhymes.
- Plenty of opportunities are also made for your children to read to others. Some of the experiences will take place as part of general classroom experiences e.g. in the role play area, in the book area or in the library.
- Children will also have the opportunity to read with an adult individually, in pairs and as a member of a group.
- A focus is placed on developing understanding and ensuring children develop their comprehension skills.

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Books your child will take home

Lilac Books

- Initially for some children they will begin bringing home lilac books which are books with no words or simple CVC words. We would encourage you to talk with your child about what they can see on the page, orally tell stories and talk to you about the book. Some of these books have questions in the back to help guide you.

RWI Book Bag Books

- Whilst children in Reception and Year 1 are learning set 1, 2 and 3 sounds the main books that children will bring home are RWI book bag books. This means that these books are totally phonetically decodable as the books follow the order the sounds are taught in RWI lessons.
- Generally the RWI book-bag book will match the books that the children are reading in school

Book-banded Books

- At a point when the class teacher thinks it appropriate they may also send home book banded books. These colours do not match RWI colours. The order of teaching long vowel sounds is different. They provide children with a wider range of texts. Teachers will review for individual children when they feel it is appropriate to send these books home. When these books come home, children will also bring a colour book mark that suggests ways that you can support your child at home.

Library Books

- All children change their library books once a week. Currently the books are borrowed from the class library. Teachers regularly swap class library books in our school library. Parents need to ensure that library books are always in school on their class's library day. These books are not linked to your child's reading level, but are instead aimed for reading for pleasure with family at home.

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Introducing Read Write Inc. Phonics Book Bag Books

The DFE Reading Framework 2023 states that
“**Word reading is nothing without fluency**”

As children's knowledge of the alphabetic code grows it's important to ensure that they are given opportunities to read and – crucially – **re-read books** multiple times to build their confidence and fluency. Each new book, however closely matched to children's phonic knowledge, is a bit like an unseen test for an emerging reader so encouraging them to read, re-read and 'master' that book can make all the difference to their progress and their self-esteem. The importance of fluency is vital to unlock meaning and enjoyment of reading.

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Introducing Read Write Inc. Phonics Book Bag Books

- **Day 1**
- Activity 1 – Look at the Green and Red Words
- Before reading the book, look at the story Green Words and Red Words found in the front cover of the book. Your child will know all of the sounds in the green words so encourage them to use their phonics to de-code the words. Red words cannot be sounded out. The children just need to know these. If reading Yellow, Blue or Grey books you also might like to go through the vocabulary check before the first read.
- Activity 2 - Read the book
- As this is the first read your child may stop to sound-blend words. This is fine. You may want to re-read each sentence or page afterwards to keep the plot moving if your child's pace is slow.

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Introducing Read Write Inc. Phonics Book Bag Books

- **Day 2**

- Activity 1 – Read the book
- Today you can encourage children to read the book with more fluency. Before reading you may want to draw your child's attention to any words they found trickier the day before.
- Activity 2 – Re-tell the story
- Use the pictures in the back of the book to help your child to re-tell the story. You may need to model adding extra detail from the story.

- **Day 3**

- Activity 1 – Read the book
- As this will be the third read and your child is now familiar with the story, you are encouraging your child to read the book fluently with expression. Praise progress.
- Activity 2 – Answer the Questions
- Ask your child the questions in the back of the book. Encourage them to refer back to the pages given and where possible point to the answers to prove the answers.

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Online Books



- Free RWI and book banded e-books available on this website
- Parents sign up for an account www.oxfordowl.co.uk



Rising Stars
Reading Planet
Online Library

Bug Club and Rising Stars Reading Planet are online libraries that the school buys into. Children have their own log in and teachers can assign books to the children. There are comprehension activities and quizzes that the children can complete as they read the books.

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The Reading Record

- When your child is read with at school, adults write in their reading record
- There is space in the reading record for parents/carers to make any comments that they feel are necessary after reading a book with their children – use this as a form of communication with the teacher. You could also include any books from home / e-books you are reading with your child
- As children's writing skills develop, begin to encourage your child to write their own comments in their reading record about what they thought about the book.
- Children are encouraged to change their basket book twice a week



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Tips for supporting your child read at home

- Ensure that it is quality time – finding a quiet time and space is very important.
- It should be an **enjoyable** experience – ensure you use lots of praise and encouragement.
- Discuss how to handle and look after the book with the child.
- Support your child sounding out and use the pictures to help.
- Question your child about what they have read (see handout for tips on how to do this).
- Find other fun, memorable places to read – in a tent with a torch, on the beach, in a café, in a library;
- Encourage your child to read proudly to siblings, other family members, friends or even the pet!
- Video your child reading so they can see their progress.

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*'good readers are made
on the lap of a parent'*

What do I do if my child doesn't want to read at home?

- Model being a reader yourself (if you read at home it is more likely that your child will want to)
- Try to avoid confrontation, find opportunities to give positive recognition
- Offer alternative reading material, e.g. internet access, Kindle, magazines, non-fiction, newspapers, etc.
- Encourage reading at different times of the day or week
- Buy/borrow books on CD from the local library and then you can listen whilst in the car or before bedtime
- Allow children to read and re-read the same book more than once.

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- Pick out words as you read - notice powerful vocabulary
- Note down tricky words and look them up afterwards
- Encourage your child to ask questions: What does it mean? What other words do you know that are similar to this word? How can we use this word?
- Try to use these words in general conversation.

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I Opened a Book

"I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me."

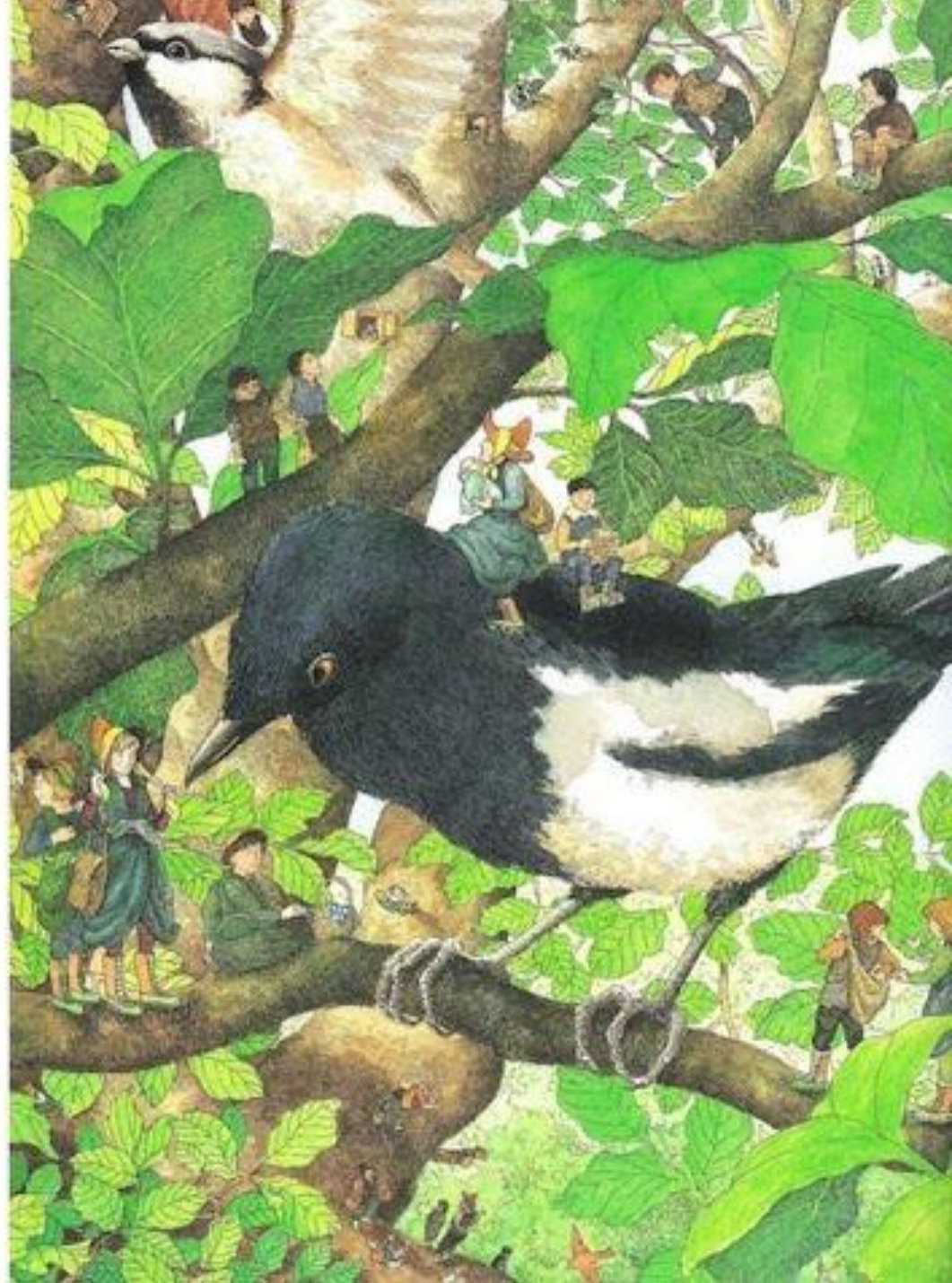
— Julia Donaldson

"Above all, watch with glittering eyes the whole world around you, because the greatest secrets are always hidden in the most unlikely places.



Those who don't believe in magic will never find it."

from *The Minpins*
Roald Dahl, 1916-1990



Useful links

We have useful documents stored on West Lodge Primary School Website in the Supporting your Child At Home Section. There are resources here linked to RWI.

Leaflet about supporting your child with their reading at home

<https://primarysite-prod-sorted.s3.amazonaws.com/westlodgeprimary/UploadedDocument/ec2ef330adf146719ea0c5e15ebf9b60/reading-at-home-booklet-updated2.pdf>

Suggested stories for story-time

<https://primarysite-prod-sorted.s3.amazonaws.com/westlodgeprimary/UploadedDocument/0da06cda-1346-4621-a47b-72c4ae8e180c/suggested-stories-for-storytime-updated-2021.pdf>

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Useful links

Pie Corbett Reading Spines

<https://images.scholastic.co.uk/assets/a/c5/0e/creating-a-reading-spine-hand-out-2137908.pdf>

Use the bookfinder tool on this website to find books for specific ages & genres

www.booktrust.org.uk

Free ebooks available on this website

www.oxfordowl.co.uk

www.lovereadings4kids.co.uk

Parent guide to RWI

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

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