



Curriculum Evening



Information for Year 6 parents and carers.

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Your chance to
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The Year 6 Team



Teaching Staff

Sapphire – Miss Futchter (YGL)

Amethyst – Mrs Perrotta

Diamond – Mr Finnegan

Cover Staff

Mr Jefferson

Mrs Richardson

Mrs Rackham

Support Staff

Mrs Rajput

Mrs Tilney

Mrs Dabral

Mrs Sawjani

Mrs Ahmed

Mrs Basaria

Mrs Ahmad

Mrs Ahaeva

Other Key Adults

Mr Beckwith – Assistant Head

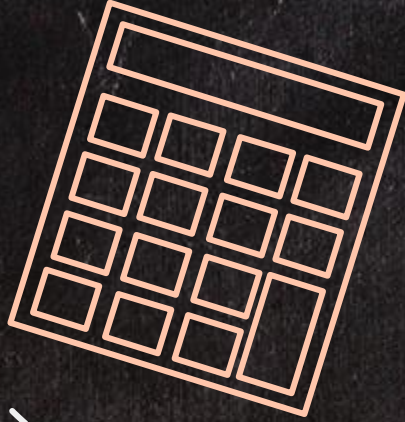
Mr Went – Phase Leader

Mrs Haines – SENCO

Mrs Kinsella – Pastoral Lead

01.

CURRICULUM



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Links						
Genre	Fantastic, Funny, Frightening - Fiction	There's a Boy in the Girl's Bathroom - Fiction	Newspaper Reports	Balanced Arguments	George - Fiction	Redrafting and Editing
Text	Mission - Save Pompeii - Non Fiction	Poetry- Powerful Language - Ted Hughes	Wicked	Eye of The Wolf - Fiction		
Science	Evolution and Inheritance	Animals including Humans: Circulatory System	Light	Sound	Electricity	
History	Ancient Greece		Early Islamic Civilisations		History of Rights in South Africa	
Geography	Natural Disasters		Mapping Skills & Fieldwork		Global Citizenship	
RE	How did it all begin?	Prayer and Meditation	Hindu and Islamic Art	Life after Death	Who are the Zoroastrians?	Comparing Regions
Mandarin	China and Chinese Greetings Introductions and questions	Numbers Age Parts of the body	Family Members Countries	Pets Food	Calendar Birthday	Travel Brochure
Music	World Unite	Journeys	Growth	Roots	Class Awards	Moving On
PE	Netball Gymnastics	TriGolf Dance	Tag Rugby Gymnastics	Football Dance	Tennis Volleyball	Cricket/ Rounders Athletics
Art & DT	Drawing Skills - Figures	Pulleys and Gears	Painting Skills -	Complex Circuits	Craft Skills	Food Technology
Computing	Coding 6A - More complex variables	6.1 We are app planners	6.2 We are project managers	6.4 We are interface designers	Coding 6B - Object properties	6.5 We are app developers
Mind-up and PSHE	Mind Up - Perspective Taking Jigsaw- Being Me in My World	Mind Up- Choosing Optimism Jigsaw- Celebrating Differences	Mind Up - Appreciating Happiness Jigsaw- Dreams and Goals	Mind Up -Acting with Gratitude A Jigsaw- Healthy Me	Mind Up - Acting with Kindness Jigsaw- Relationships	SRE Mind Up- Mindful Action in the Community Jigsaw- Changing Me
Enrichment Opportunities		Ancient Greek Workshop	Theatre Trip Wicked		Longridge Residential	

English

All work centres around a range of high quality fiction and non-fiction texts:

Autumn -

Fantastic, Funny, Frightening

There's a Boy in the Girls' Bathroom

Spring -

Suffragette: The Battle for Equality

Eye of the Wolf

Summer -

We're Going on a Bear Hunt

Melissa



English

- ❑ English teaching is delivered by the class teacher with the support of additional adults in the classroom.
- ❑ Alongside daily English lessons, children will receive an hour-long guided reading session weekly, and four RWI spelling lessons.

Feedback

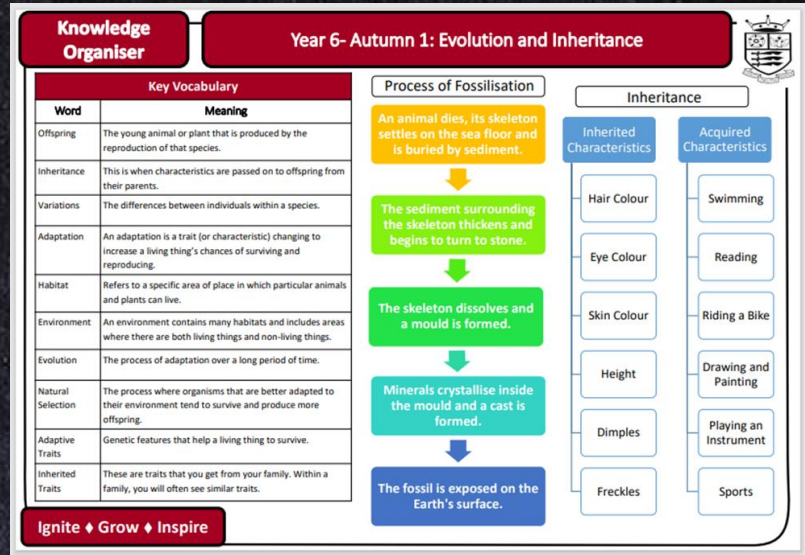
Writing takes place in a three-week cycle, where children produce two pieces of writing of the same genre.

Class teachers will provide written feedback for children on their first piece of writing. Children will then work with a peer to assess the second piece of writing against the Year 6 writing standards.

Knowledge Organisers

Knowledge Organisers that hold key information for foundation subjects (History, Geography, Science and RE) will be uploaded onto Teams for children to review, and to support with topic homework.

These will be used in lessons to help children with knowledge retrieval.



LYFTA

Our ultimate vision is that children will have digitally visited every country in the world by the time they leave school.

- ✓ They will have met at least one human being from each of these countries; experienced different cultures, languages, jobs, roles and perspectives.
- ✓ They will have seen hundreds of positive human stories modelling resilience, problem-solving, teamwork, and many other critical skills, values and competencies.
- ✓ They will understand for themselves how interconnected and interdependent we are, and will have gained a deep awareness of their power and role in the world.

EXPLORE | CONNECT | LEARN

LYFTA
LJ



Maths

Work centres around 5 blocks of work that are based on different strands of Maths (place value, calculation, fractions, shape and space, data and statistics).

Maths in Year 6 focuses on mastering objectives, and the application of written arithmetic skills in multi-step worded problems.

Children are grouped for Maths, to ensure that all children get the support they need in the lead up to End of KS2 Assessments.



Extra-Curricular

Children in Year 6 will have access to a range of extra-curricular clubs and activities before, during and after school.

As part of our work to prepare them for high school, we expect children to take responsibility for ensuring that they attend these clubs.

Children should independently check the time of their music lesson, and should inform their teacher when they need to leave.

If children take part in an extra-curricular sport before or after school, they should ensure that they are appropriately dressed the rest of the day (uniform or PE kit), including wearing their school shoes.

Children who take part in athletics or other sports at break/lunch times, should wear their school shoes and change into trainers when needed.

PSHE



**SUSTAINABLE
DEVELOPMENT
GOALS**



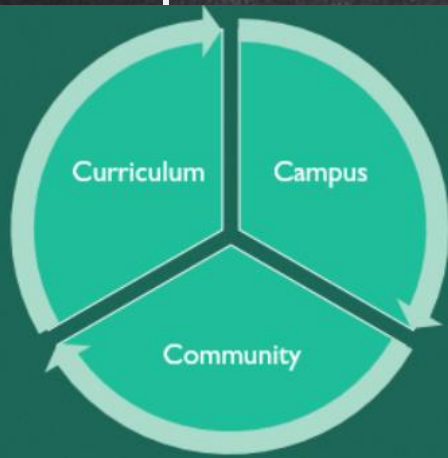
The mindful approach to PSHE

**NO
OUT
SIDERS**

'All different, All welcome'

mindup
For Life

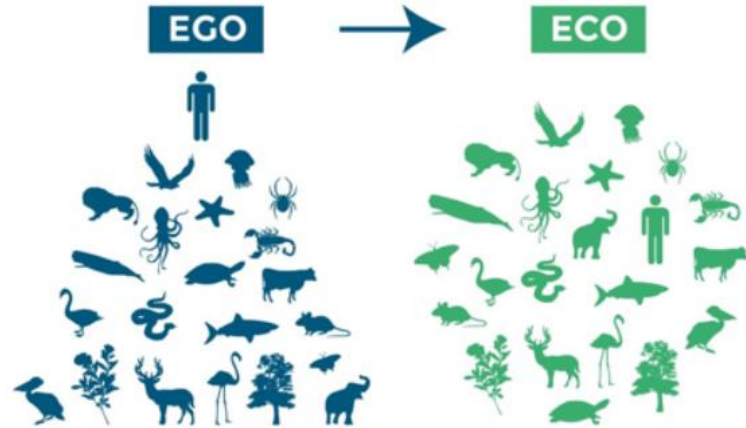




Sustainability at West Lodge is an approach to education and the running of a school that meets the needs of the current community without compromising the ability of future communities to meet their own needs. It leads to the creation of a socially-just, sustainable and equitable community that acts in an ethical way towards the ecosphere. An outward looking community which thinks globally and acts locally.

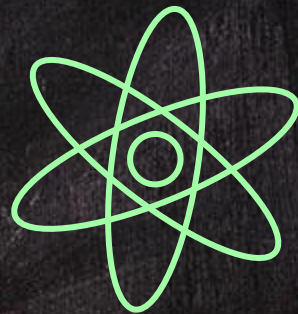
Sustainability education is an overarching framework that:

- links across all areas of the curriculum;
- affects how we view and maintain our campus;
- influences how we interact and connect with our community.



02.

HOMework



Reading

Every child is welcome to borrow up to two books from the school library, which they can bring home to read.

It is an expectation that children read at home each night, and that this reading is recorded in their Reading Record.

You can support your child at home by sharing stories with them, and talking to them about what they are reading.



Weekly Homework

English

English homework will be set on a Monday and is due on Wednesdays. It will usually take the form of grammar and punctuation exercises in the CGP book.

Spelling

Spellings will be chosen by the child, and will be recorded in homework diaries on a Tuesday.

Orange words will be tested on a Friday, and spelling convention words will be tested on a Monday.

Maths

Maths homework will be set on a Wednesday and is due on Fridays. It will usually take the form of exercises set on MyMaths – please ensure that your child can log in and access this platform at home. Children should complete the lesson before they do the task.

Topic

Topic homework will be set on a Thursday and is due the following Monday. It will link to a topic that we are covering in an area of the curriculum that term.

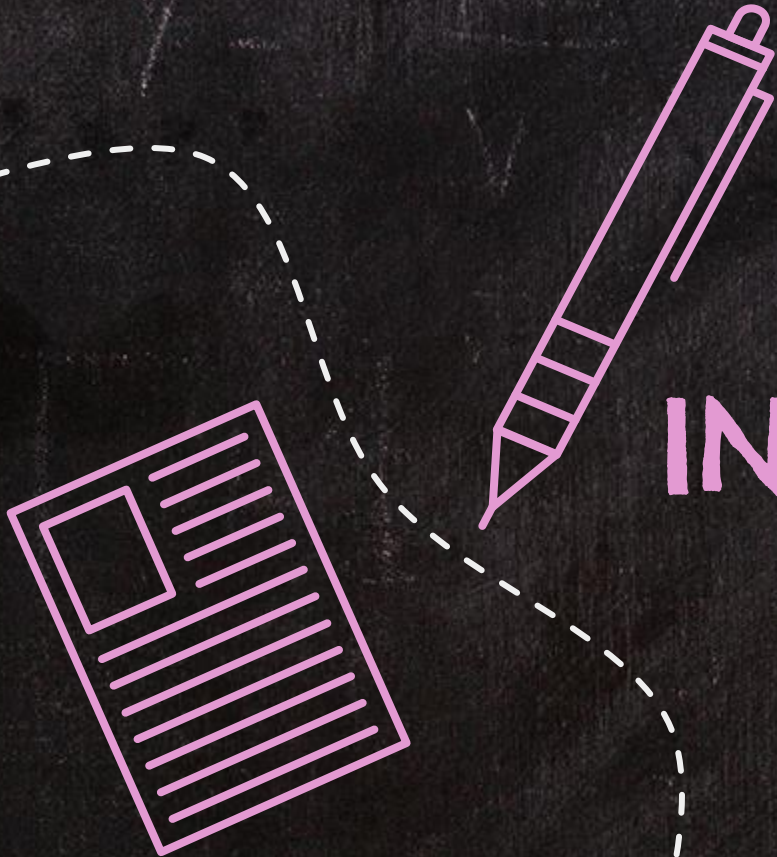
Supporting your child at home.

- Remind your child to regularly check teams, and assist where needed with online access.
- Check that your child is completing homework to the best of their ability.
- Read **with** your child and encourage independent daily reading.
- Help your child be prepared and on time for school each day - we ask that children arrive at 8.40am to maximise our time with them.
- Important that your child regularly attends - minimise time off.



03.

INTERVENTIONS



Interventions

Children identified as needing support with their learning will be offered interventions led by class teachers and support staff.

Maths

Third Space Maths – A National Tutoring Programme intervention taking place before school. Children have 1:1 tuition with a third-party provider.

Maths Booster - Starting after October Half term. After school maths session focusing on reasoning and problem solving.

Timestables Rockstars - Times table practice facilitated by a member of support staff during soft starts.

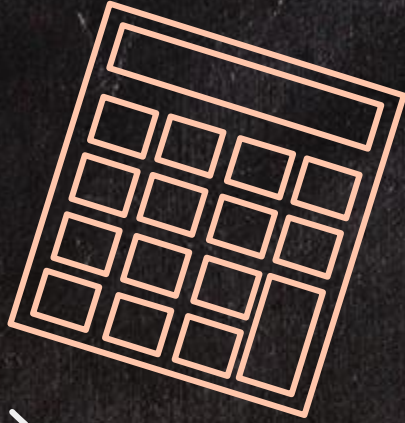
English

Reading Comprehension

Spelling

04.

ASSESSMENT



KS2 SATS

KS2 SATS Week 2024 will be w/c 13th May.

Children will sit the following papers:

- Grammar, Punctuation and Spelling
- Reading
- Mathematics: Arithmetic
- Mathematics: Reasoning (1 and 2)

To prepare, Year 6 children will sit mock assessments three times throughout the year.

The first round of mock SATS will take place w/c 9th October.



How to Support your child

As part of our preparation for the KS2 SATS, we will be using past papers from 2018, 2019, 2022 and 2023. Please **do not** use these papers at home.

If you do want to use a past paper, you can use the 2016 or 2017 papers.

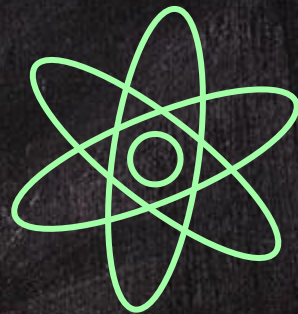
Please support your children with their homework.

Make sure your child still has time to be a child – they don't need to spend every moment working!



05.

TRIPS AND EXPERIENCES



Upcoming Trips

This year, children will take part in trips and experiences to support learning across the curriculum:

- Natural History Museum – 17th October
- Ancient Greek Day – 27th November
- Wicked at Apollo Theatre - *tbc*
- Field trip to Cassiobury Park – *tbc*
- Junior Citizenship Scheme – 4th/5th March
- Zoroastrian Center – *tbc*



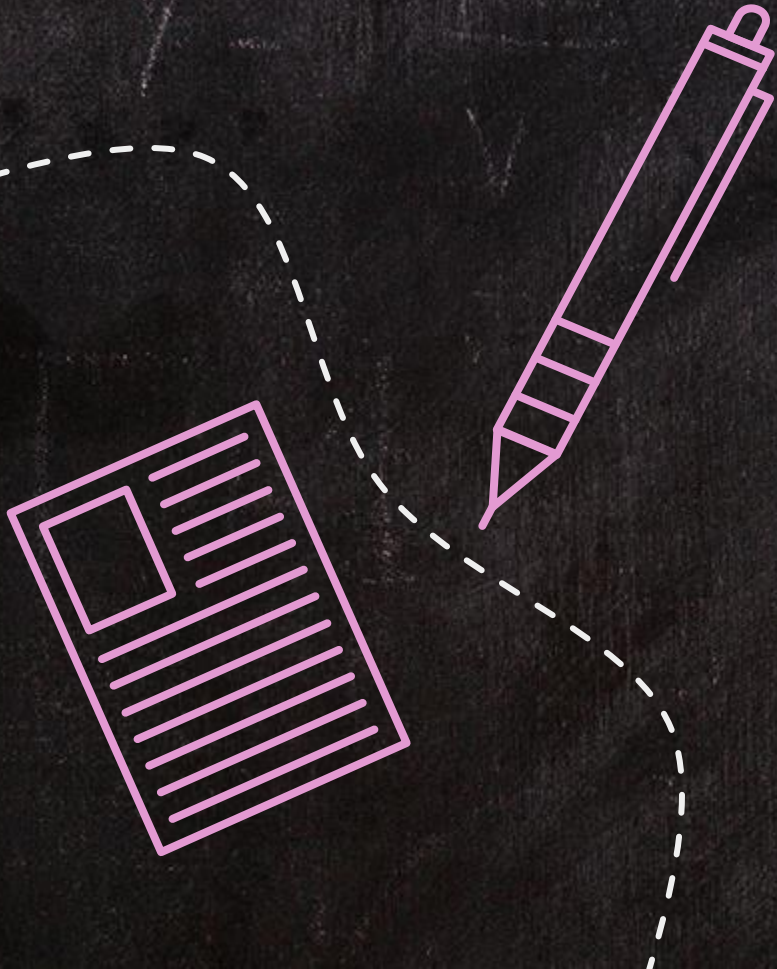
Longridge

Our residential trip to Longridge will take place w/c 1st July 2024

"Set in a unique riverside location near Marlow, Buckinghamshire, Longridge provides a range of exciting water sports and land-based activities aimed at young people of all abilities. We provide a fun, challenging, safe environment for pupils to visit from across the UK and enjoy our unique blend of water and land adventurous activities."

Activities include: Kayaking, Canoeing, Climbing, Water Orbing, Stand Up Paddle Boarding and many more!

Mr Beckwith and Miss Futchter will provide more information at a zoom session for parents later this term.



**ANY
QUESTIONS?**