



“If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don’t have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.”

[Carol S. Dweck](#)



Welcome to Year 2 Curriculum Evening

Year 2 Staff



Purple Class –Mrs Cale (Monday – Wednesday)

Mrs Rackham (Thursday - Friday)

Red Class – Miss Khan

Green Class – Mrs Vaghela

Year Group Leader – Miss Khan

KS1 Phase Leader – Miss Patel

Assistant Headteacher of Lower School– Mrs Cooper

KS1 Inclusion Leader – Mrs Richmond

Adults in the Year Group



- Miss Hardcastle
- Mrs Shah
- Miss A
- Mrs Abrahams
- Mrs Richmond
- Mrs Kelshiker
- Mr Nawab (PGCE student Autumn and Summer term)



We are a Rights Respecting School

- As a whole school we have created a Class Charter to reflect the West Lodge Way.
- It reflects the rights and responsibilities of the children and the adults that go with them.

Charter



Ready

- Start on time, with the correct uniform and correct equipment.
- Keep all spaces tidy and use equipment sensibly.
- Challenge ourselves and work hard with focus and concentration.
- Walk around the school quietly and sensibly (show fantastic walking).

Articles 28 & 29 - We all have the right to learn and become the best we can be.

Respectful

- Follow instructions when requested.
- Respect and listen to each other's point of view.
- Be polite and use good manners.
- Look after each other, the building, displays and equipment.
- Include others, take turns & contribute ideas.
- Respect other beliefs, cultures and languages.

Articles 12 & 13 - We all have the right to share our ideas.

Articles 14 & 30 - We all have the right to our own beliefs.

Article 23 – we all have the right to have our needs met

Article 15 - We all have the right to spend time with friends.

Safe

- Keep hands, feet, objects and personal comments to yourself.
- Be in the right place at the right time.
- Follow the rules when using internet and electronic equipment both in and out of school.
- Report any problems to an adult.

Article 31 – We all have the right to relax and play

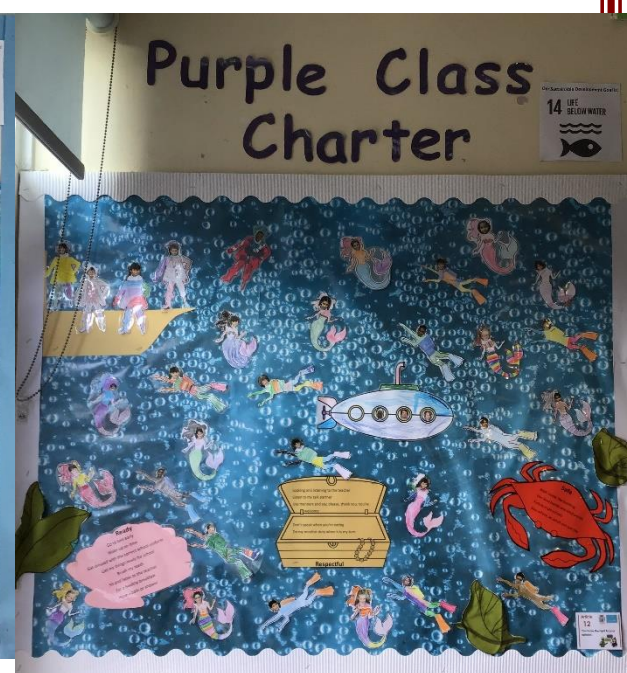
Article 19 - We all have the right to be safe.



Green Class

Red Class

Purple Class

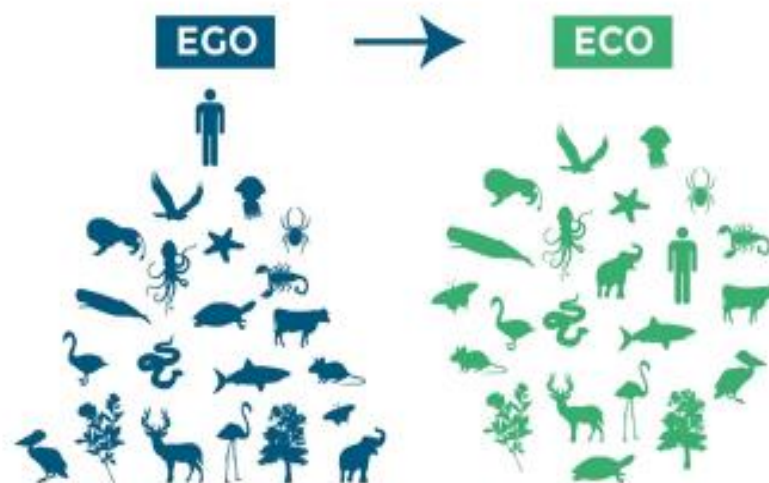




Sustainability at West Lodge is an approach to education and the running of a school that meets the needs of the current community without compromising the ability of future communities to meet their own needs. It leads to the creation of a socially-just, sustainable and equitable community that acts in an ethical way towards the ecosphere. An outward looking community which thinks globally and acts locally.

Sustainability education is an overarching framework that:

- links across all areas of the curriculum;
- affects how we view and maintain our campus;
- influences how we interact and connect with our community.



Core Values



Vision: At West Lodge each child finds the spark within them. The light continues to grow igniting the spark in others creating ripples throughout the world. It all starts with understanding and acceptance.

Core Values:



Growth Mindset



A growth mind set is the idea that we believe the brain is a muscle and strengthens the more we use it.

We encourage children to:

- Challenge themselves
- Become independent learners
- Not to be afraid to make mistakes
- To persevere when it gets tough
- Praise the effort, not the intelligence

Active Learners



- Develop **independent learners**, who know how to challenge themselves and are aware of what they need to help them learn. E.g. Resources and Bee Line – Brain, Board, Book, Buddy, Boss
- **Praise the effort not just the end product**, so we would prefer children to choose work that is challenging, takes longer to complete and even make mistakes rather than producing work that is “perfect” and all correct on the first try

How We Praise at West Lodge



Type of praise	Example
Effort	"You are really putting a lot of effort into this task, well done"
Strategy	"I can see you have used the partition method, great strategy"
Process	"Excellent, I can see how you have used the steps to success to help you."
Perseverance	"You clearly took your time and worked hard on this piece of writing, well done"

Core subjects



English

- RWI taught to those children who still need it
- Planning and writing session each week
- Discreet grammar lesson
- Reading comprehension lessons

Maths

- Teaching basic number skills
- Developing reasoning and problem solving skills
- We will continue to use flexible grouping – self selected – within reason!

Science

- Continue develop their scientific thinking
- Aut: Animals and including Humans/Variation
- Spr: Materials
- Summer: Plants/Electricity

Marking and Feedback



Writing:

- Steps to Success
- Highlighting is used when marking a piece of writing to draw children's attention to specific **WWW (green)**
- **EBI (pink)** comments – this is only used where necessary.
- Children will use the 'pencil of power' to edit and improve their work.

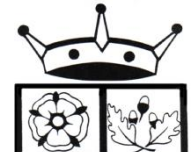
Marking and Feedback



Maths:

- Self Mark or adults tick in **Green (WWW)**
- Steps to Success
- EBI comments – this is only used where necessary. EBI 1 – work with an adult to support your understanding
EBI 2 – show more evidence of your understanding
- Children will use the ‘**pencil of power**’ to make corrections

Reading in Year 2



Guided Reading:

- Children have weekly Guided Reading sessions
- If your child is on Gold level or above they will focus on a guided reading text for a number of weeks (these books will not be sent home)
- If your child is reading levels Pink to Purple they will bring a book home each week
- Some children will read a RWI banded text during Guided Reading sessions
- There will either be a comment or stamp to acknowledge that your child has been read with in school in their reading record

Reading in Year 2



Basket Books:

- Children will continue to get basket books
- These can be changed as and when required. Comment in the Reading Record

Library Books:

- Children will change their library books weekly if they have returned previous loans
- Please ensure children return their books on time so they can get a new one

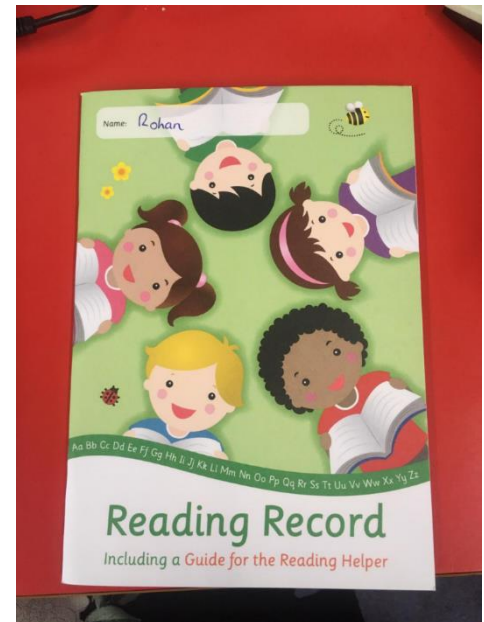
Other Reading:

- Bug Club and Rising Stars – linked to their book band
- Weekly comprehensions lessons

Reading Diaries



- Please write in the reading diary each time you have read with your child or encourage your child do so.
- You can write a comment or just sign to say you have listening to your child read.



Developing a love for reading and an improved understanding



- Suggested reading lists are available for each year group so teachers and parents have a bank of 'good reads' to share with children at home or in school
- Suggested reading lists are available on the website
- We are also keen to hear about books your child has enjoyed reading and would love to hear about any of your recommendations.

Ruth Miskin Read Write Inc Spelling Programme



- We are a Read Write Inc school and teach phonics through Ruth Miskin's RWI programme
- Our results and the children's writing shows that the children are finding spelling accurately difficult, particularly since the pandemic.
- Adopting the RWI Spelling Programme means we have a programme we can follow which links to the National Curriculum and it also means we are consistently using RWI across the school.

Content



- It makes sense of the most complex alphabetic code in the world, with its 150 spellings of 44 speech sounds.
- The spelling programme:
- builds upon teaching strategies and spelling activities from Read Write Inc. Phonics.
- is organised in daily, 15-minute well-paced lessons
- provides plenty of writing practice, with a clear record of children's progress.

The programme makes learning to spell enjoyable for children. Aliens from a spelling planet introduce spelling rules and concepts. It includes all the spelling requirements of the English National Curriculum Years 2 to 6, and also revises spelling taught in RWI lessons in Reception, Year 1 and Year 2.

Video



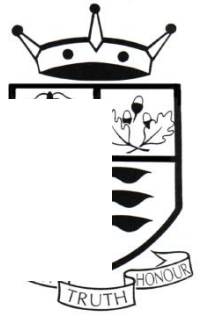
Here is a short video explain the Read Write Inc Spelling Programme:



[RWI Spelling Link](#)

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|----------------------|----|----|-----|-----|-----|----|-----|-----|-----|-----|----|
| Complex Speed Sounds | | | | | | | | | | | |
| Consonant sounds | | | | | | | | | | | |
| f | ff | l | ll | m | mm | n | nn | r | rr | s | ss |
| ph | | le | | mb | | kn | | wr | | ve | |
| | | | | | | | | ce | | se | |
| | | | | | | | | | | sh | th |
| | | | | | | | | | | ci | ng |
| | | | | | | | | | | | nk |
| Vowel sounds | | | | | | | | | | | |
| a | e | i | o | u | ay | ee | igh | ow | | | |
| | ea | | | | ā-e | y | ī-e | ō-e | | | |
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PSHE



All about how the
brain works



Everyone is welcome
and everyone is
included



Personal Relationships

Highlights of the Year

Autumn Term

- The children will learn about the geography of Southend and other seaside locations.
- We will be designing and sewing our own puppets.

Spring Term

- In our Great Fire of London topic (History) the children learn about the effect the fire and the plague had on London.
- In Geography we will be learning about the United Kingdom and its capital cities

Summer Term

- In our India topic the children learn about religions of India, the climate and the animals.
- India Day- food, dancing and much more
- In History, we learn about two influential nurses who helped to improve how soldiers were treated in the Crimean War - Florence Nightingale and Mary Seacole



Visits and Workshops



- Visit to Southend on Sea: 5th October
- Christmas concert: Date TBC
- Headstone Manor (Spring Term)
- Florence Workshop (Summer Term)
- India Day (Summer Term)

Knowledge Organisers



**Knowledge
Organiser**

Year 2 Autumn 1: Seaside

Key Vocabulary	
Word	Meaning
Coast	An area of land that is next to the sea
Human feature	A feature that has been made or changed for humans
Physical feature	A feature that has been formed by nature
Compass	An instrument that you use for finding directions. It has a dial and a magnetic needle that always points to the north
Natural	A resource that is found in nature
Cliff	A vertical or very steep natural wall of rock
Pier	A structure that goes out to sea and can be used for walking on
Beach	An area of sand or stones beside the sea

Human and physical geography

Human Features	Physical Features
Pier Promenade Fairground Boats Buckets and spades 	Sea Cliff Caves Sand Pebbles Shells

Key facts

- The coastline around the UK is where you can find seaside resorts.
- Southend is east of Pinner.
- Southend pier is over a mile long and is the worlds longest pleasure pier.

Ignite ♦ Grow ♦ Inspire

- These will be uploaded onto Seesaw at the beginning of each half term and should be available on the school website

Presentation



We encourage children to take great pride in all their written work.

- Encourage correct sitting posture and pencil grip
- Sit words on the lines or 1 digit in each box
- Include the date and title – which incorporates the learning intention
- All work is recorded in pencil
- Work can be edited with the use of a rubber or the Pencil of Power
- Use Nelson handwriting script with the expectation that children continue to learn to join their writing.

Homework Procedures



- Consolidate what children have learnt in school.
- Homework will be uploaded on Seesaw on a Friday and should be completed by Wednesday.
- Weekly homework will be linked to Maths or English.
- For English, children will be given a CGP book and pages to complete.
- For Maths, homework will mostly be on MyMaths, Numbots, TTRockstars or in homework books.
- Children should be reading as much as possible and recorded in reading records.
- Each half-term, topic homework activities will be set. These can be completed in homework books or uploaded onto Seesaw.

Home learning platform



Passwords will be stuck into their Reading Records.
Please also write these down somewhere safe.



Bug Club



MyMaths.co.uk



Home learning platform



- Download the Seesaw app.
- Homework will be sent on Seesaw.
- You can upload videos, photos, or voice recordings of homework activities.
- Comment on class blogs.
- If you want to contact the class teacher/s, please email the year group email address: 2@westlodge.harrow.sch.uk

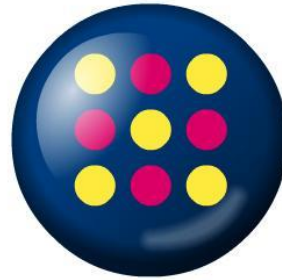
Home learning platform



Read Write Inc. - Phonics

- <https://www.oxfordowl.co.uk/>
- If your child is continuing with RWI, the book that they read in class will be available on here so you can read it at home with them!
- The log in for oxford owl will be stuck into their reading records.
- www.ruthmiskin.com – a useful website

Home learning platform



MyMaths.co.uk

- All children have access to My Maths at any time.
- Each activity has a lesson and a homework activity.
- Generic login
- Username: westlodge Password: Addition
- Then use personal logins to access assigned homework tasks.

Home learning platform



- All children have access to TT Rockstars and Numbots at any time
- Please encourage your child to ignore the time until they build up their confidence
- Practise their timetables and basic number facts
- Children will have their own log in

Home learning platform



- Online reading program used by the school to help support the teaching of reading
- ebooks assigned by class teacher
- Fun, interactive books with comprehension questions

SEND Team



What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs or Disabilities).

Who are the SEND Team?

Hilary Haines: SENDco

Michelle Richmond: KS1 Inclusion Leader

Samantha Zara: KS2 Inclusion Leader (Maternity leave)

Caroline Kinsella: Pastoral and Safeguarding Lead

Ms Stander and Mrs Duggan: Kaleidoscope Leader

If you have any SEND related concerns about your child, please speak to your child's class teacher and they might recommend you get in touch with a member of the SEND team by emailing them at send@westlodge.harrow.sch.uk.

Assessment in Year 2 – updated 2023



- This year there will be no statutory assessments as these are no longer statutory requirements.
- The current Year 2 cohort would have completed baselines in Reception as their starting points and will sit the Year 6 SATS at the end of their time in Primary School
- Teachers will continue to assess the children against the National Curriculum in the same way they did in Year 1 and these will be communicated to parents in their end of year report

End of Year Expectation



These will be saved on the school website.

Home > Curriculum> Curriculum by year group > Year 2



Thank you!