



“If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don’t have to be slaves of praise.

They will have a lifelong way to build and repair their own confidence.”

[Carol S. Dweck](#)



Welcome to Year 1 Curriculum Evening

Year 1 Staff



- **Pink Class** – Miss Patel
- **Orange Class** – Miss Day
- **Blue Class** – Miss Davies
- **Associate Teacher** – Miss Wright
- **Year Group Leader** – Miss Patel
- **KS1 Phase Leader** – Miss Patel
- **Assistant Headteacher of Lower School** – Mrs Cooper
- **KS1 Inclusion Leader** – Mrs Richmond

Adults in the Year Group



- Mrs Minchin
- Mrs Mitchell
- Mrs Bovington
- Mrs Manukonda
- Mrs Olha
- Mrs Kelshiker
- Mr Irwin
- Mr Lappas

SEND Team



What is the SEND Team?

Members of staff whose role is to support children and their families with SEND (Special Education Needs or Disabilities).

Who are the SEND Team?

Hilary Haines: SENDco

Michelle Richmond: KS1 Inclusion Leader

Samantha Zara: KS2 Inclusion Leader (Maternity leave)

Caroline Kinsella: Pastoral and Safeguarding Lead

Ms Stander and Mrs Duggan: Kaleidoscope Leaders

If you have any SEND related concerns about your child, please speak to your child's class teacher and they might recommend you get in touch with a member of the SEND team by emailing them at send@westlodge.harrow.sch.uk.

General Update



- Snack is provided by school for snack time
- Ensure all uniform is labelled
- Please don't put water bottles in bookbags
- Bookbag books get changed twice a week
- Children choose their lunch
- PE Kits
- Birthdays – healthy school, think sustainably (book or game for the class)

We are a Rights Respecting School



- UN convention
- Respecting the Rights of Others
- Developing an understanding of the articles
- Classroom Charters





Charter

Ready

- Start on time, with the correct uniform and correct equipment.
- Keep all spaces tidy and use equipment sensibly.
- Challenge ourselves and work hard with focus and concentration.
- Walk around the school quietly and sensibly (show fantastic walking).

Articles 28 & 29 - We all have the right to learn and become the best we can be.

Respectful

- Follow instructions when requested.
- Respect and listen to each other's point of view.
- Be polite and use good manners.
- Look after each other, the building, displays and equipment.
- Include others, take turns & contribute ideas.
- Respect other beliefs, cultures and languages.

Articles 12 & 13 - We all have the right to share our ideas.

Articles 14 & 30 - We all have the right to our own beliefs.

Article 23 – we all have the right to have our needs met

Article 15 - We all have the right to spend time with friends.

Safe

- Keep hands, feet, objects and personal comments to yourself.
- Be in the right place at the right time.
- Follow the rules when using internet and electronic equipment both in and out of school.
- Report any problems to an adult.

Article 31 – We all have the right to relax and play

Article 19 - We all have the right to be safe.



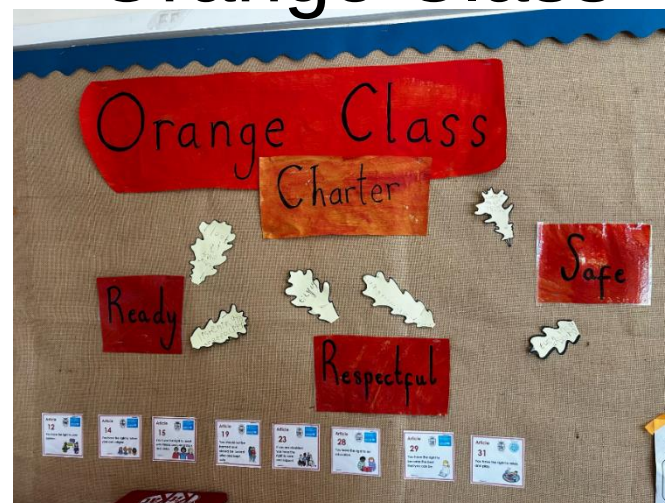
Pink Class



Blue Class



Orange Class



Core Values



Vision: At West Lodge each child finds the spark within them. The light continues to grow igniting the spark in others creating ripples throughout the world. It all starts with understanding and acceptance.

Core Values:

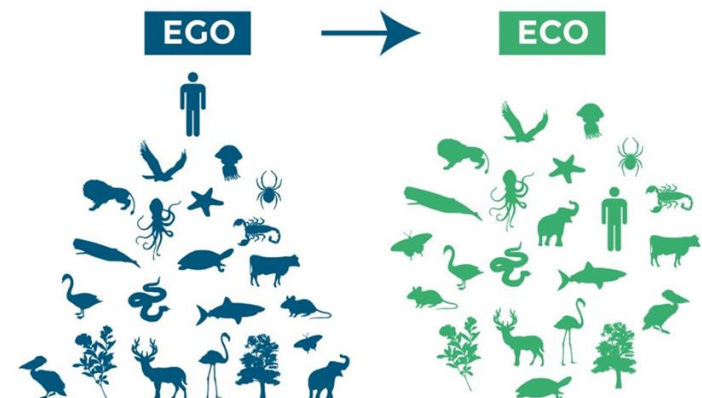
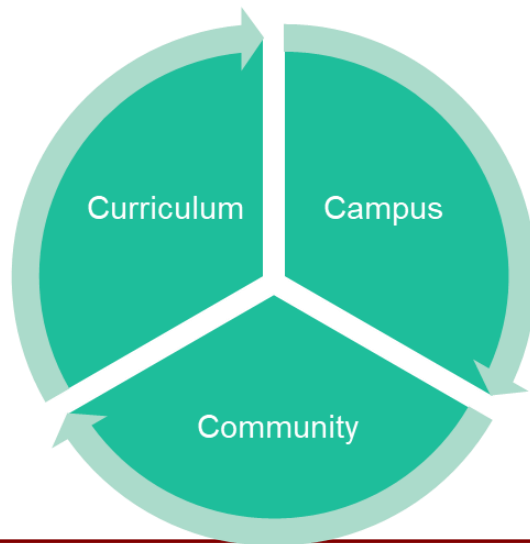


Sustainability



Sustainability at West Lodge is an approach to education and the running of a school that meets the needs of the current community without compromising the ability of future communities to meet their own needs. It leads to the creation of a socially-just, sustainable and equitable community that acts in an ethical way towards the ecosphere. An outward looking community which thinks globally and acts locally.

- Sustainability education is an overarching framework that:
- links across all areas of the curriculum;
- affects how we view and maintain our campus;
- influences how we interact and connect with our community.



Expectations at West Lodge



Whole school focus on encouraging positive behaviour:

- Ready, Respectful, Safe
- Positive Recognition Board
- Relaxed Vigilance – in it together!
- Soft Start and Meet and Greet

Growth Mindset



A growth mind set is the idea that we believe the brain is a muscle and strengthens the more we use it.

We encourage children to:

- Challenge themselves
- Become independent learners
- Not to be afraid to make mistakes
- To persevere when it gets tough
- You can help by praising effort rather than achievement

PSHE



All about how the
brain works



Everyone is welcome
and everyone in
included



Personal Relationships

Transition Phase



- Reception: Small Group Activities and learning through play
- Year 1 and rest of the school: More directed learning and whole class learning
- Whole class teaching and learning – all children working together on the same differentiated activity
- Outdoor Classroom, Book Corners etc. continues
- Playground – children play on the main playground with other year groups
- Learning through play

Highlights of the Year



Autumn Term

- Creating playground equipment
- Exploring toys from the past
- Learning about forces

Spring Term

- Kings and Queens topic
- Materials and Living things
- Espresso coding

Summer Term

- Homes in the past
- Explore poetry
- Making a healthy picnic

Trips



Autumn term – Cassiobury Park

(linked to our Humanities topic. Date 12.10.23 and 17.10.23)

Spring term – Windsor Castle

(linked to our Humanities topic)

Summer term – Bracknell Discovery Centre

(linked to our Science topic)

Knowledge Organisers



Knowledge
Organiser

Year 1- Autumn 1: Our School & Our Local Area

Key Vocabulary	
Word	Meaning
Local area	The area around where you live
Map	The drawing of an area shown from above
Observe	To watch and look at something carefully
Aerial view (bird's eye view)	What somewhere would look like from above, looking down
Fieldwork	Using maps to go out and about to get an understanding of something
Symbol	A picture that represents a word or group of words
Key	A key explains the symbols on a map
Human feature	A feature that has been made by humans
Physical feature	A feature that is natural

Map Symbols

To make it easier, maps use symbols instead of words to help you find things quickly. Here are some examples:

parking

nature reserve

campsite

place of worship

motorway

golf course

cycle trail

train station

footpath

main road

Aerial photograph

A photograph taken from above looking down.

Aerial Plan

A drawing of what a place looks like from above

Ignite • Grow • Inspire

Knowledge
Organiser

Year 1- Autumn 1: Our School & Our Local Area

Maps

- A view from above a place
- Sometimes have a key with symbols
- Helps us to understand the distance between places
- Helps us to create a route

Our school is called West Lodge and our local area is Pinner.

Human Feature

city

port

Physical Feature

beach

hills

Extending your learning:

1. Go on a walk and explore your local area
2. Look at our local area on google maps using a computer, tablet or phone
3. Can you find any maps in your home or out in your local area?

Ignite • Grow • Inspire

- These will be uploaded onto Seesaw at the beginning of each new topic.
- Please encourage your child to look at their knowledge organiser each week to really help their learning to stick!

Read, Write, Inc



- RWI sessions carry on from Reception
- Children are grouped according to their reading attainment and they are assessed each half term
- Children will be learning to read Set 1, 2 and 3 Sounds.
- RWI lessons take place three times a week and children will complete reading and writing activities based on a focus book
- Children read these Read, Write Inc books three times a week in school with an adult

Reading at Home



- Reading should be an enjoyable shared experience!
- It is as important for children to be read to as it is for them to read themselves!
- Look at the suggested reading list for ideas (list is on the website)

Reading on the Go!

Did you know...

If a child reads for 20 minutes a day,
they are exposed to about 1.8 million
words in a year?

Reading at Home



Basket Books

- Read, Write, Inc Book Bag Books are engaging texts to support children with additional reading practice outside the classroom.
- They have been specifically designed for children to take home, in order to share their reading journey and celebrate their achievements with parents and carers.
- These books are phonically decodable books matched to the sounds the children are learning in the classroom.
- Once children have a good understanding of the different phonic sounds then they will start to bring home a wider variety of different books.

Library Books

- Once a week
- Children select the books themselves

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Phonics Screening



- All Year 1 children are assessed on their Phonics skills towards the end of the academic year
- Phonics Screening – consists of a list of real and nonsense words
- RWI sessions help to prepare the children for the Phonics Screening
- Our aim is to prepare them for the phonics screening, but more importantly to give them a strong foundation for reading and writing

Flexible Grouping for Support English and Maths



- Groups are flexible to allow children to reach their individual potential:
- Children work on differentiated tasks – mild, spicy, hot
- Children choose a set that challenges them, with a little guidance from us!
- There is flexibility to change their sets

Presentation



Take pride in your work and keep it neat.

Sit up straight at the table with your feet flat on the floor.

Write with a sharp writing pencil.

Form letters and numbers correctly. **a b c 1 2 3**

Sit letters on the line and put one number in each box.

Rub or cross out mistakes carefully and neatly.

Write the short date at the top of the page. **2.10.22**

Write the title on the next line – title includes the learning intention.

Marking and Feedback



Marking and feedback is a tool for learning

- Verbal feedback – is given constantly and instantly
- Where possible, written marking is done pictorially and with the children
- Green for great and Pink for think
- WWW and EBI
- Purple pencil of power to amend after feedback
- We celebrate mistakes
- Steps to Success – from Spring term

Homework Procedures



Homework Challenge Sheet:

- 1 sheet per half term uploaded to Seesaw (it will go on this Friday)
- Can be completed in any order
- Encourage good presentation
- Child's own work
- Optional but strongly recommended
- Task and extension
- Make it fun!

Completed work can be uploaded onto Seesaw for the teacher and the class to see.

Also remember to keep reading with your child!

Handwriting



- In the first few weeks of school we looked at which letters the children could form.
- In your child's Reading Record you will find a copy of the handwriting assessments - please practise the letters not ticked with your child
- We will also be sending handwriting sheets home for your child to consolidate formations practised at school
- We will also work on these in school and reassess their formation at different points in the year
- Please encourage your child to start in the correct place

Home Learning Platform



- Homework will be sent on Seesaw.
- Download the Seesaw app.
- Please upload completed homework onto Seesaw.
- Videos, photos, voice recordings, PDF documents.
- Comment on class blogs.

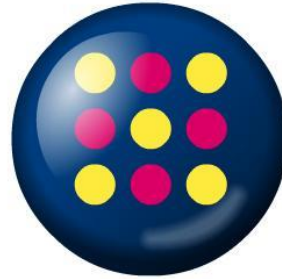
Home Learning Platform



Read Write Inc. - Phonics

- <https://www.oxfordowl.co.uk/please-log-in>
- Your child's RWI book that they read in class will be available on here so you can read it at home with them!
- School code: bi5

Home Learning Platform



MyMaths.co.uk

- All children have access to My Maths at any time.
- Each activity has a lesson and a homework activity.
- Generic login
- Username: westlodge Password: Addition

Home Learning Platform



- All children have access to Numbots at any time
- Supports their number skills
- Children will have their own log in

End of Year Expectation



These will be saved on the school website.



Thank you
for your time and support!

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