

End of Key Stage 1 Assessments



Tuesday 29th March 2022

West Lodge Primary School



What are SATs?

- The National Curriculum assessments at the end of Key Stages 1, 2 and 3 are designed to give you and your child's school information about how well your child is doing.
- At Key Stage 1 the level will be based on the **teacher's assessment**, involving ongoing assessment of children's work. It also takes into account your child's performance in several SATs tests.

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National Curriculum Assessment

- In 2014/15 a new national curriculum framework was introduced by the Government.
- The KS1 (Year 2) and KS2 SATs (Year 6) reflect the curriculum content.
- The curriculum is rigorous and children are taught with the highest expectations and cover all required elements of the curriculum.
- This year we have been mindful of the disruption to education due to Covid and have adapted planning accordingly.

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Assessment and Reporting

- From 2016, test scores began to be reported as 'scaled scores' – *where 100 = at national expectations*

When making their teacher assessment judgements, teachers will assess your child's work against a clearly defined framework.

For English reading, English writing and mathematics, each judgement reports if a pupil is:

working towards the expected standard

working at the expected standard

working at greater depth within the expected standard

For science, the judgement will only report if a pupil is working at the expected standard.

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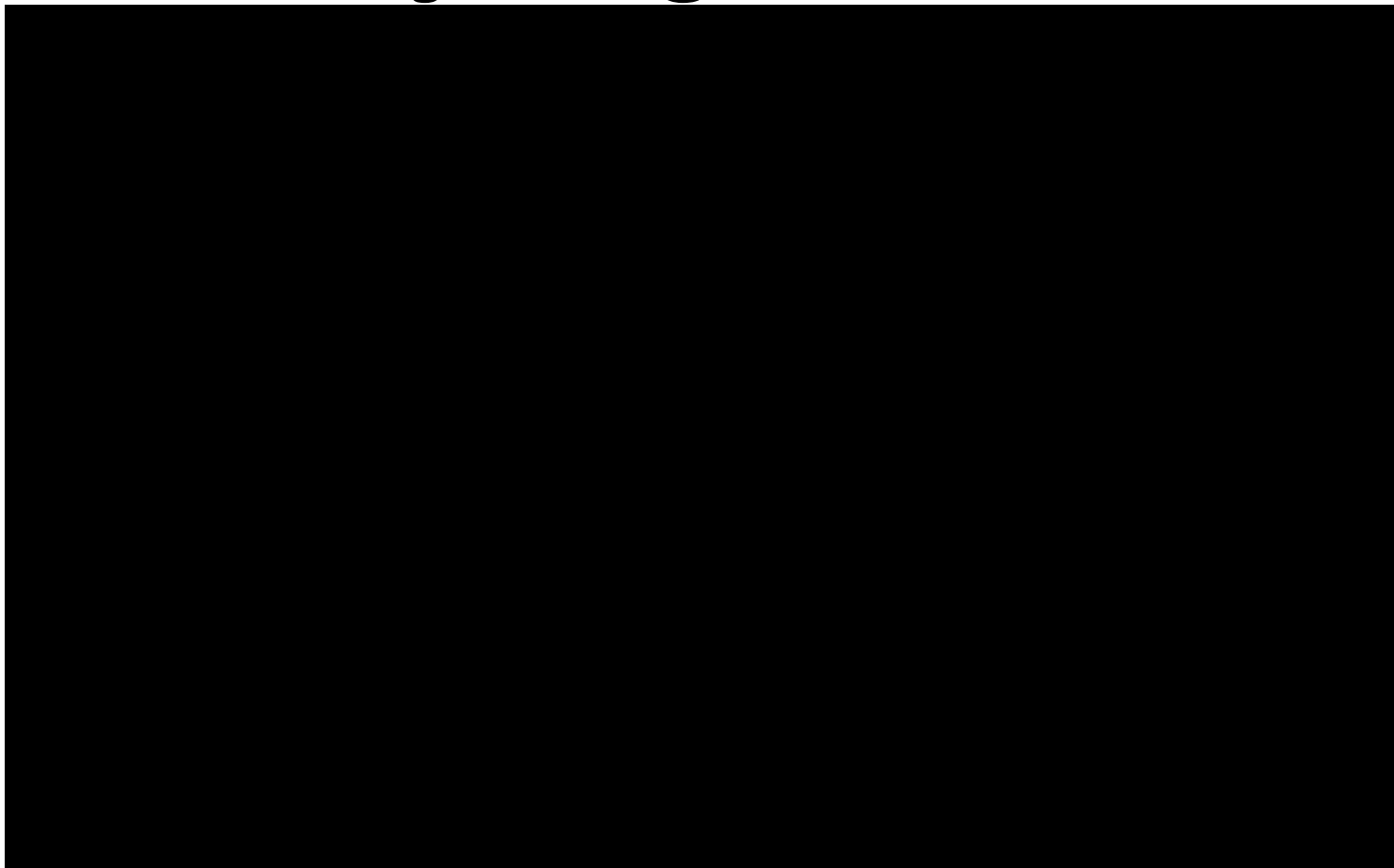
Assessment and Reporting

- At Key Stage One **teacher assessment** is the most important way we assess your child.
- Your child has been following the KS1 curriculum ever since the beginning of Year 1 and this is what they will be assessed on.
- SATs tests are used to support our teacher assessments and help to ensure that we are assessing consistently as a school and in line with other schools.
- During the Spring and Summer Terms, Year 2 teachers have been and will be attending a number of moderation sessions with other schools from Harrow to ensure that our teacher judgements, particularly in writing and maths, are consistent with other schools.

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Key Stage 1 Tests



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How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. **Praise and encourage!**
- Talk to your child about what they have learnt at school
- Support your child with any homework tasks
- Reading, spelling and arithmetic are always good to practise
- Ensure your child has the best possible attendance at school
- Make sure your child has a good sleep and healthy breakfast every morning!

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How to Help Your Child with Reading

Listening to your child read can take many forms:

- Focus on developing an **enjoyment and love of reading**.
- Enjoy reading together – reading to your child is equally as important as listening to your child read.
- All reading is valuable – it doesn't have to be just story books. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Discuss their reading before, during and afterwards – If reading a story discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions. For non-fiction texts discuss the features and what they now know that they didn't already.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- Encourage your child to use Bug Club. There are lots of exciting books and comprehension activities to support.
- Visit the local library - it's free!

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How to Help Your Child with Writing

- Encourage your child to practice spellings.
- Write together – be a good role model for writing.
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

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How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Use of MyMaths

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