

Year 2 and 3

English Meeting

5.11.2020

West Lodge Primary School



Reflections on Reading

Which books have you most enjoyed reading to your child recently?
Why?

What are you doing at home to help your child develop a love of reading?

How often do you read to your child?
And for how long?

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Learning to read is the most important skill children will learn during their early schooling and has far-reaching implications for life-long confidence and well-being.

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Reading in our lives involves a wide range of material, which require a wide range of reading skills.

newspapers	comics	timetables	recipes
story books	poems	cartoons	shopping lists
signs	posters	adverts	internet
e-mails	text messages	maps	guides
letters	reference books	instruction manuals	Social Media!

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What does the curriculum say about reading?

- The knowledge and skills that pupils need in order to comprehend are very similar at different ages. This is why the programmes of study for comprehension in years 2 and 3 and years 4, 5 and 6 are similar: the complexity of the writing increases the level of challenge.
- Pupils should be taught to recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales.
- Pupils should continue to have opportunities to listen frequently to stories, poems, non-fiction and other writing, including whole books and not just extracts, so that they build on what was taught previously.

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What does the curriculum say about reading?

- Comprehension skills develop through pupils' experience of high-quality discussion with teachers and adults alike, as well as from reading and discussing a range of stories, poems and non-fiction texts.
- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum.

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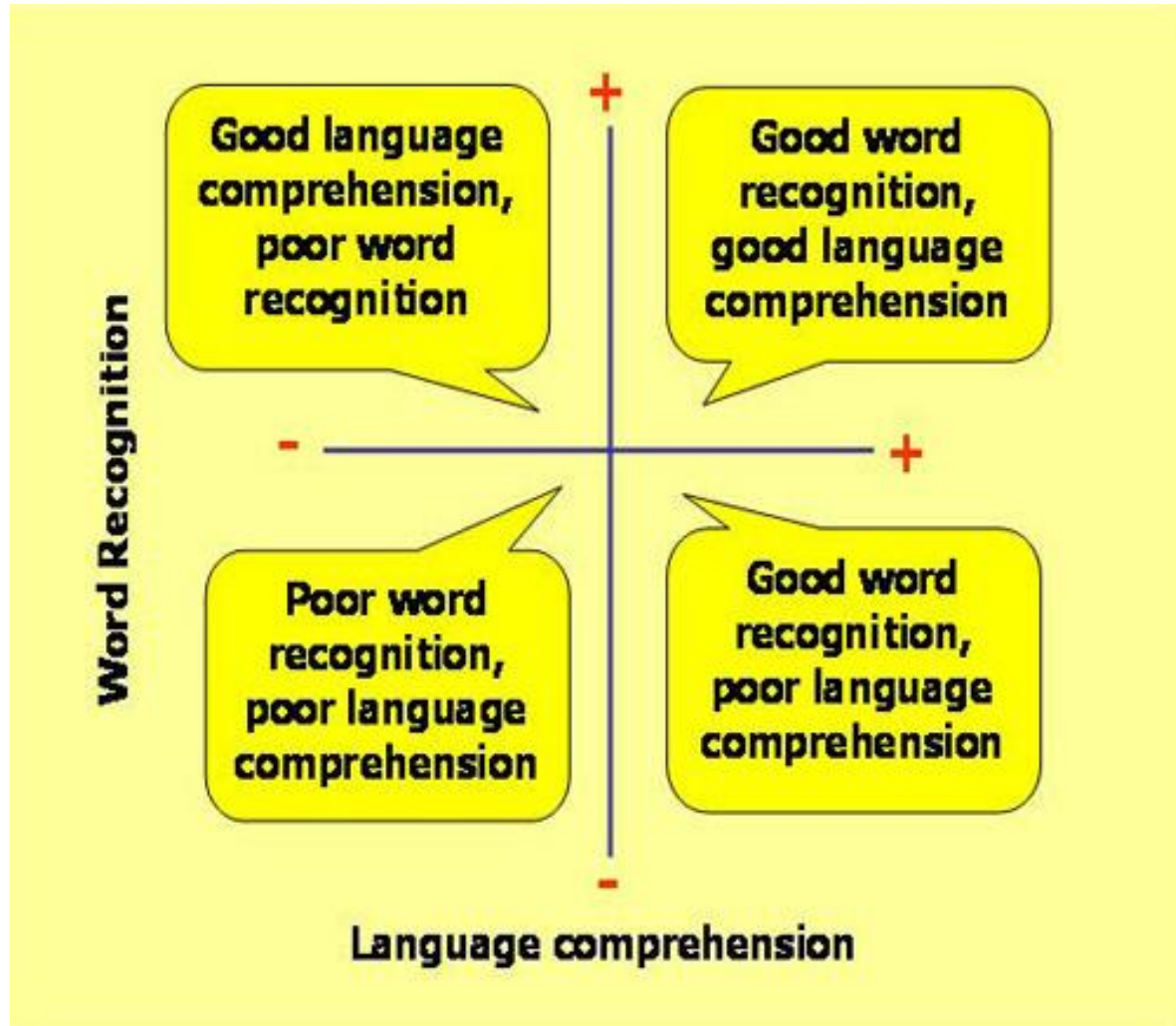


What does the curriculum say about reading?

- Pupils should be reading widely and frequently, outside as well as in school, for pleasure and information. They should be able to read silently, with good understanding, inferring the meanings of unfamiliar words, and then discuss what they have read.

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What will 'hook' your child into reading?

- Teaching children to read is just one part of the reading picture. As adults it is important that we help give children a motivation to want to read for themselves. When something really draws them in then they will have a purpose to want to learn to read and they will want to pick up books for pleasure or information.
- Look for recommendations for different books to read. As a school we have produced a recommended reading list for each year group. Consider using local libraries, family, friends, Brooks bookshop, different websites such as Booktrust and LoveReading for ideas about what to read next.
- Look for reading pathways. If your child enjoys a specific series of books or author look for recommendations to find similar books.



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To all the children at
 - West Lodge Primary School -
 Hello!

I hear that there are some big book
 worms at your school. That's brilliant
 because when you open a book and start
 to read ~~amazing~~ things happen...
 You go on an adventure to a new place...
 You get a lot of surprises...
 Your imagination grows & GROWS!

Now, sometimes it can be hard to find the right book that lets all
 these things happen, but I know that somewhere out there is a
 book that will open up a whole world of magic to you so keep
 looking!

In The Land of Roar, too
 children (very like you) find
 something strange in their
 grandad's attic.



Can
 you
 guess what
 it is?

I've also got some clues in this letter about one
 of the characters in Roar. When do you think
 they are like?

I hope you have a
 brilliant year with

your teachers at West Lodge. Let
 your imagination run WILD!

Jan
 Hall



"...I know that somewhere
 out there is a book that will
 open up a whole world of
 magic to you so keep
 looking."

BELIEVING
 IS JUST THE
 BEGINNING

Genre of the Month

Over the academic year our aim is to introduce children to a wide range of genres and authors both at school and at home. Children can add on seesaw any books of that genre that they read at home that they want to recommend to others in their class or year group.

Year 2

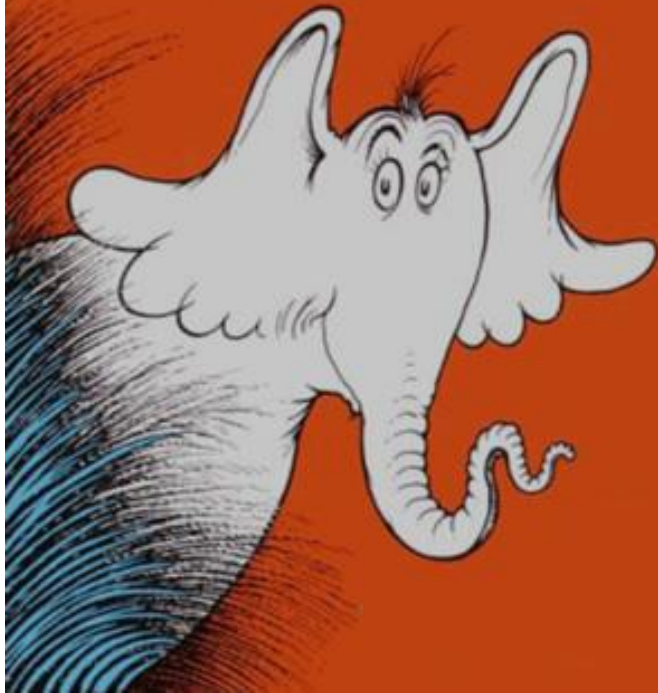
September – poetry, October – celebrating diversity, November – fantasy

Year 3

September – humour, October – horror, November - Poetry

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There is no such thing
as a child who hates
to read; there are
only children who have
not found the right
book.



YOU'RE NEVER TOO
OLD, TOO WACKY, TOO
WILD
TO PICK UP A
BOOK
AND READ  A CHILD



Dr. Seuss via Gecko & Fly

Tips for reading to your child

- Create reading rituals and read together everyday;
- Make it a special time – snuggle up close with a book;
- Ask questions and teach your child to question what they read;
- Make predictions together;
- Share different kinds of books;
- Read with expression;
- Read books in your own language;
- Try to pick books that are more demanding than ones that you child can read themselves;
- Read favourite books **again and again!**



*'good readers are made
on the lap of a parent'*

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I Opened a Book

"I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me."

— Julia Donaldson

Tips for supporting your child read at home

- Ensure that it is quality time – finding a quiet time and space is very important;
- It should be an **enjoyable** experience – ensure you use lots of praise and encouragement;
- Discuss how to handle and look after the book with the child;
- Support your child sounding out and use the pictures to help;
- Question your child about what they have read (see handout for tips on how to do this);
- Find other fun, memorable places to read – in a tent with a torch, on the beach, in a café, in a library;
- Encourage your child to read proudly to siblings, other family members, friends or even the pet!

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*'good readers are made
on the lap of a parent'*

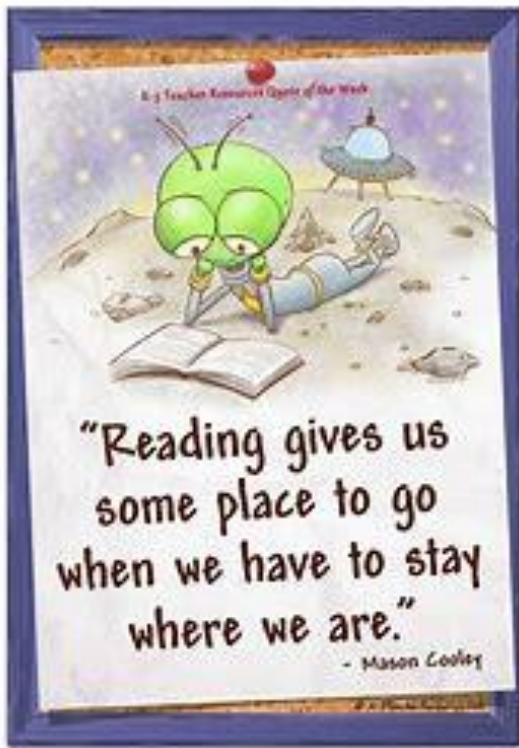
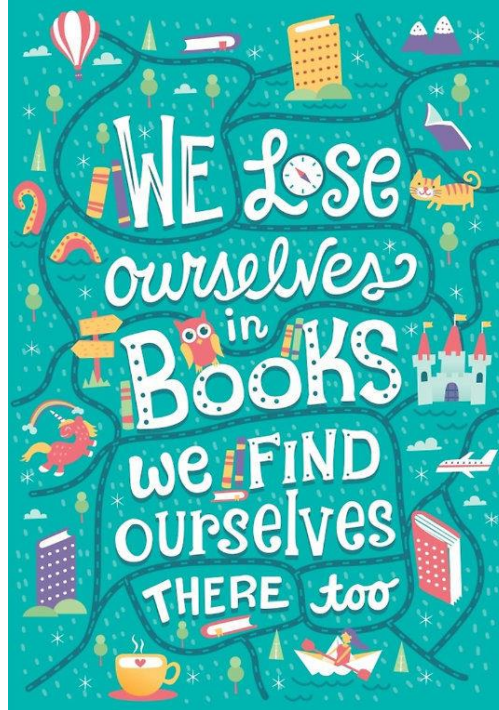
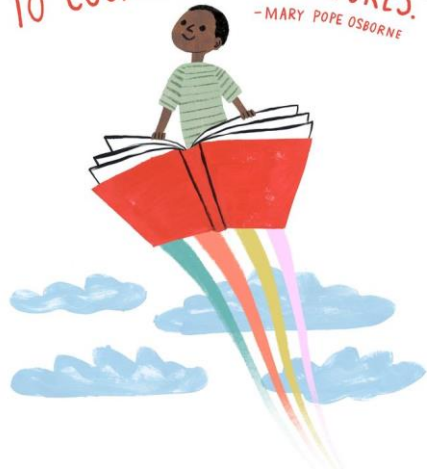
What do I do if my child doesn't want to read at home?

- Model being a reader yourself (if you read at home it is more likely that your child will want to);
- Try to avoid confrontation;
- Offer alternative reading material, e.g. internet access, Kindle, magazines, non-fiction, newspapers, etc.;
- Encourage reading at different times of the day or week;
- Buy/borrow books on CD from the local library and then you can listen whilst in the car or before bedtime;
- Allow children to read and re-read the same book more than once.

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"READING IS A PASSPORT
TO COUNTLESS ADVENTURES."
- MARY POPE OSBORNE



"ALL THE READING
she had done
had given her
A VIEW OF LIFE
they had
never seen."

~Roald Dahl, Matilda

Online Books



- Free RWI and book banded ebooks available on this website
- Parents sign up for an account www.oxfordowl.co.uk



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Online Books

Bug Club and Rising Stars Reading Planet are online libraries that the school buys into. Children have their own log in and teachers can assign books to the children. There are comprehension activities and quizzes that the children can complete as they read the books.



Rising Stars
Reading Planet
Online Library

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Pirate Ships

flat bottom
for sailing in
shallow water
so the pirate
ship could
escape from
bigger ships



Many pirate ships were small and fast so they could chase and catch other ships. Some had as many as 100 pirates on board, so they could be very crowded!

6

crow's nest where sailors
could watch out for pirates



lots of space for
cargo in the hold

Many merchant ships were larger and slower than pirate ships and had much smaller **crews**. They did not stand a chance against a fierce pirate crew.

7



Back



Read to me

Next

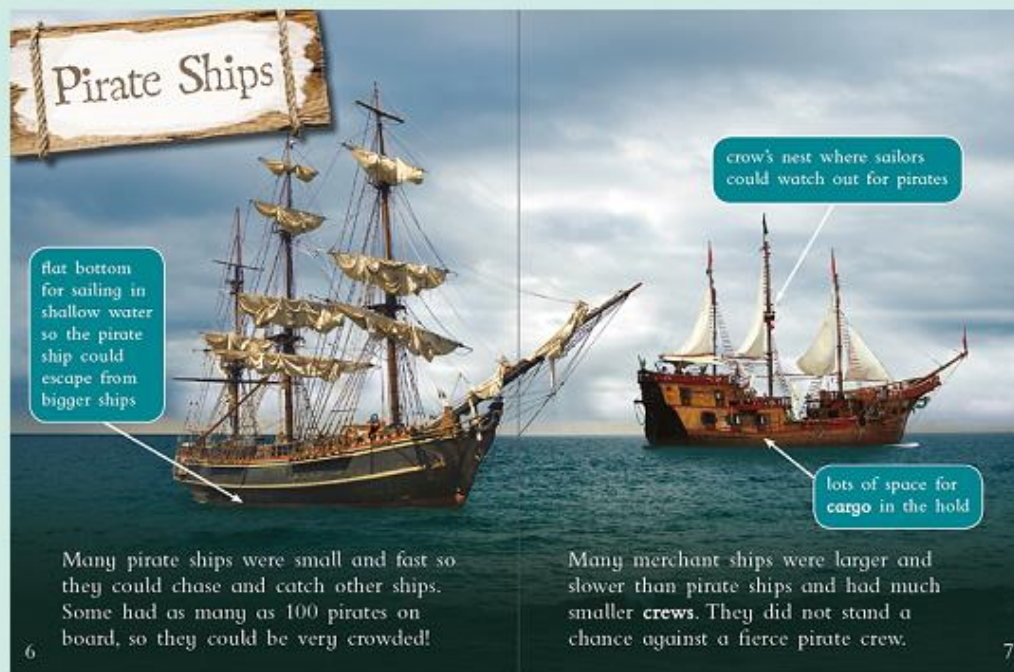
6/7 of 25





What has the author used on these pages to make the information clear?

Click on three answers.



labels

speech bubbles

arrows

photographs

bullet points

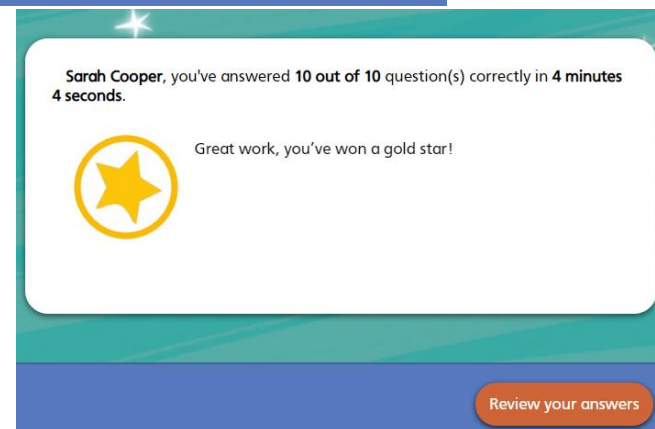
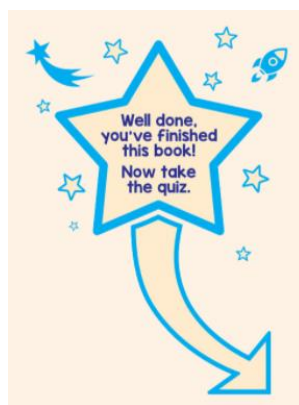
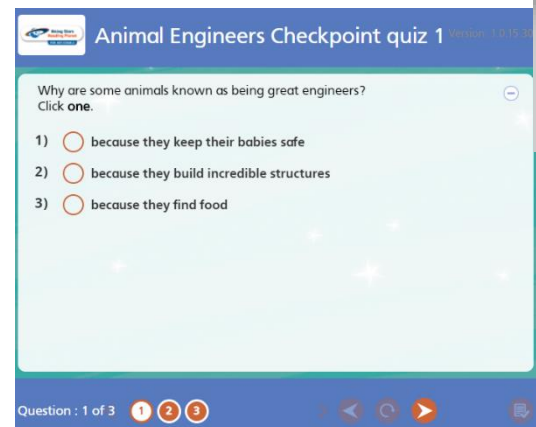
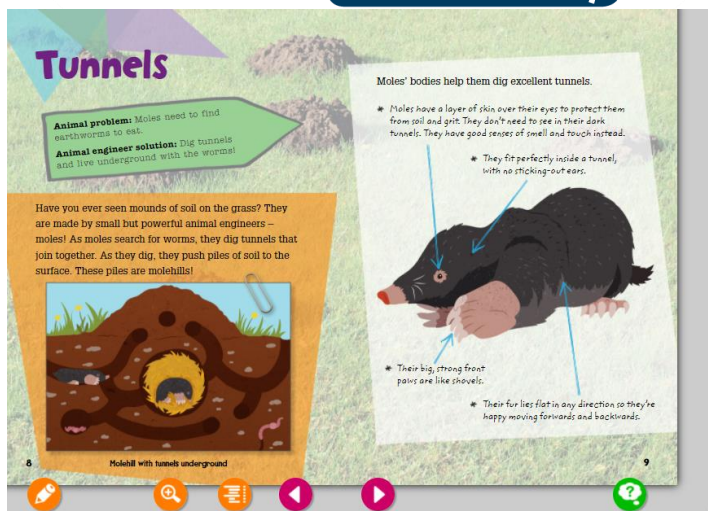
Done





Rising Stars
Reading Planet
Online Library

Online Books



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- Pick out words as you read - notice powerful vocabulary
- Note down tricky words and look them up afterwards
- Encourage your child to ask questions: What does it mean? What other words do you know that are similar to this word? How can we use this word?
- Try to use these words in general conversation.

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Supporting your child with writing

Spelling:

- Encourage phonetical attempts at spelling words
- Focus on supporting the spelling of Year 2 or Year 3 common exception words
- RWI red word strategy
- Help your child with the spelling of homophones
- Avoid focusing on every spelling mistake your child has made - instead focus on correcting a few of them
- Look on the school website for copies of RWI speed sound charts and lists of common exception words
- Encourage your child to add suffixes onto root words

Yr2 ful, less, ly, ness, ment

Yr 3 tion, sion, cian, ssion

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Supporting your child with writing

Grammar:

Below are the key grammatical skills taught in Year 2

Year 2

- Capital letters and full stops
- Question marks and exclamation marks
- Commas in lists
- Begin to use apostrophes for possession and contractions
- Coordination (or, but, and)
- Subordination (when, if, that, because)

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Supporting your child with writing

Grammar:

Below are the key grammatical skills taught in Year 3

Year 3

- Capital letters and full stops
- Question marks and exclamation marks
- Commas in lists
- Inverted commas to punctuate direct speech
- Apostrophes for possession
- Using a range of conjunctions

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KS1 Grammar activities

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>



KS2 Grammar activities

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>



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Supporting your child with writing

Tips to help your child when writing at home:

- Try and keep the process of writing as enjoyable as possible for your child
- Children who are at the earlier stages of writing may benefit from orally rehearsing it before writing it down
- Break the writing up into smaller chunks if they are struggling to stay on task
- Focus on quality over quantity
- Encourage creativity and don't be worried about taking the writing in a different direction if this helps them to keep motivated
- Remember to get your child to proof read their work

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Supporting your child with writing

Writing at home:

- After your child has completed a piece of writing, encourage them to proof what they have written by reading it back to themselves or an adult
- When editing writing at school, children use a purple pencil to make corrections— this might be something you want to continue at home
- Get them to look out for missing punctuation and spelling mistakes
- Encourage them to check to see if their writing makes sense
- They might also be able to up level sentences by adding additional detail / description or by extending sentences with conjunctions
- If your child is isolating and completing writing tasks at home, they can send their writing to their class teacher on Seesaw
- Your child may benefit from using the voice recording function on Seesaw to read part of their writing aloud to their teacher as well

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Useful links

<http://www.booktrust.org.uk/>

<http://www.lovereadng4kids.co.uk>

Use the bookfinder tool on this website to find books for specific ages & genres

www.oxfordowl.co.uk

Free ebooks available on this website

<https://uk.bookshop.org/>

A socially conscious alternative to Amazon that allows readers to buy books online while supporting their local independent booksellers including Brooks Bookshop in Pinner

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